

**TEMPLATE FOR EDITING OF OCCUPATIONAL STANDARDS**

**Editor: Beartrice Osumbah**

|  |
| --- |
| **OS TITLE: AQUACULTURE TECHNICIAN****LEVEL: 6****KEY: CS – Correctly Stated**  |
| **S/No** | **SECTION** | **Areas of consideration** | **Status** | **Remarks** |
|  | Cover Page | Title and level (occupation) | CS | None  |
|  | Copyright statement | Symbol, year, entity© 2019, TVET CDACC | Symbol omitted | Amended  |
| Document type | CS | None  |
| Email address | info@tvetcdacc.go.ke | NOT CS | Amended  |
|  | Footer | Consistency in Year and format(use Retrospect) | Not CS | Amended  |
|  | Formatting | * Times New Roman
* Spacing 1.15
* Font 12
 |  |  |
|  | Preliminary pages | Roman numbers | CS | None  |
|  | Foreword  | 3rd paragraph-check curriculum titleChange ‘bases’ to ‘basis’ | NOT CSNOT CS | Amended Amended  |
| Paragraph 2 sentence 2- change ‘to’ to ‘in’  | NOT CS | Amended  |
| 4th paragraph-check the sector | CS | None  |
| Sign off-PS -VTT (Office) | CS | None  |
|  | Preface | 2nd paragraph - check sessional paper No 14 of 2012 | NOT CS | Amended  |
| 3rd paragraph-check SSAC name | CS | None  |
|  |  |  |
| 3rd paragraph last sentence-check curriculum title | CS | None  |
| Change ‘bases’ to ‘basis’ | NOT CS | Amended  |
| Sign off-Chairperson TVET CDACC (Office) | Name of officer included  | Amended  |
|  | Acknowledgement  | 2nd paragraph, second sentence Check the SSAC name  | CS | None  |
| Sign off-Chairperson of SSAC (office) | CS | None  |
|  | Table of Contents | Exhaustive |  |  |
| Automatically generated |  |  |
| Locate after acknowledgment  | Positioned after copyright page | Amended  |
|  | Acronyms | Add ‘Abbreviations’ |  | Amended  |
| Exhaustive and relevant  |  |  |
| Sorted in alphabetical order | CS | None  |
|  | Key to unit code | OS-OS | CS | None  |
| …./BC/…. | CS | None  |
| Version control A | CS | None  |
|  | Overview | Should related to the core units of competency  | CS | None  |
| Delete ‘Certificate’ and s from qualifications |  | Amended  |
|  | Titles of the tables | Basic Units of Competency NOT competenciesCommon ……Core …… | NOT CS | Amended  |
|  | Column titles | Unit CodeCode …./OS/…/A | CS | None  |
| Unit Title- Title should have a verb, object and qualifier (VOQ) | CS | None  |
|  | Core units should be: | * Broad
* Employable
* Stand alone
* General
 | CS | None  |
|  | Basic units of competency | Ensure the correct and updated basic units of competency for the level  |  |  |
|  | Unit title and code (SET UP FISH FARM**)** | Match with contents of the summary tablecheck version controlConfirm competency type (OS,BC/ CC/CR) | Title does not match CSCS | AmendedNone None  |
|  | Unit Code | Consistency with table code | NOT stated  | Amended  |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | Exit fish farm site | Exit fish farm site |
| Should range 3---6---max 9 | 8 | Not amended  |
| Check the numbering | Exit fish farm site | Exit fish farm site |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None  |
|  | Range  | Should be exhaustive | CS | None  |
| All identified variable should be in the range | CS | None  |
| Variable should appear in the order they appear in the PC | NOT CS | Amended  |
| Add “… may include but not limited to/limited to” to the variable | CS | None  |
| Variables should be numbered: 1…2…3.. | Not numbered  | Amended  |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range | CS | None  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | Most skills look like knowledge  | Expert require  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide- critical Aspects  | Critical aspects should be exhaustive and well thought out | CS | None  |
| Check numbering  | Numbering for evidence guide 3 not correct | Amended  |
| Check Sentence construction/framing in critical aspect  | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | CS | None  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report | Not exhaustive  | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment |  | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | On-the-job | On-the-job |
|  | Unit title and code **PRODUCE FISH FEEDS** | Match with contents of the summary table | CS | None  |
| Check version control | CS | None  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None  |
|  | Unit Code | Check Consistency with table code | CS | None  |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 5 | None  |
| Check the numbering | CS | None  |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Check numbering | CS | None  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | Some NOT CS | Expert required  |
|  | Range  | Should be exhaustive |  |  |
| All identified variable should be in the range | Some omitted in the range | Amended  |
| Variables to be arranged in the order they appear in the PC | NOT CS | Amended  |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | Amended  |
| Variables should be numbered: 1…2…3.. | NOT CS | Amended  |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range | CS | None  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | Some stated skills are knowledge  | Expert required  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | NOT  | Amended  |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | CS | None  |
| Check numbering  | CS | None  |
| Check Sentence construction/framing | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | CS | None  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report | Not exhaustive  | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment | NOT CS | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None  |
|  | Unit title and code  ( **MANAGE FISH HATCHERY**) | Match with contents of the summary table | Title does not match  | Amended  |
| check version control | CS | None  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None  |
|  | Unit Code | Check Consistency with table code | CS | None  |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 7 | None  |
| Check the numbering | CS | None  |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Check numbering | CS | None  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | Some do not have standards | Expert required  |
|  | Range  | Should be exhaustive | CS | None  |
| All identified variable should be in the range | CS | None  |
| Variables to be arranged in the order they appear in the PC | CS | None  |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | Amended  |
| Variables should be numbered: 1…2…3.. | NOT CS | Amended  |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range | CS | None  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | Some skills are knowledge  | Expert required  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide- Evidence  | Critical aspects should be exhaustive and well thought out | CS | None  |
| Check numbering  | CS | None  |
| Check Sentence construction/framing | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | CS | None  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report | NOT exhaustive | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment |  | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None  |
|  | Unit title and code (**PRODUCE GROW**-**OUT FISH)** | Match with contents of the summary table | CS | None  |
| check version control | CS | None  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None  |
|  | Unit Code | Check Consistency with table code | CS | None  |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 12 | Expert required  |
| Check the numbering | Not correct | Amended  |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Check numbering | NOT correct | Amended  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | Some not CS | Expert required  |
|  | Range  | Should be exhaustive | CS | None  |
| All identified variable should be in the range | CS | None  |
| Variables to be arranged in the order they appear in the PC | CS | None  |
| Add “… may include but not limited to/limited to” to the variable | Some NOT CS | Amended  |
| Variables should be numbered: 1…2…3.. | Not numbered  | Amended  |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range | CS | None  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | NOT CS | Expert required  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | CS | None  |
| Check numbering  | CS | None  |
| Check Sentence construction/framing | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | CS | None  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report | NOT exhaustive  | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment | NOT CS | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None  |
|  | Unit title and code (**HANDLE HARVESTED FISH)** | Match with contents of the summary table | CS | None  |
| check version control | CS | None  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None  |
|  | Unit Code | Check Consistency with table code | CS | None  |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 8 | None |
| Check the numbering | CS | None  |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Check numbering | CS | None  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | Some NOT CS | Expert required  |
|  | Range  | Should be exhaustive | Not exhaustive | Expert required  |
| All identified variable should be in the range |  | Amended  |
| Variables to be arranged in the order they appear in the PC | CS | None  |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | Amended  |
| Variables should be numbered: 1…2…3.. | Not correct | Amended  |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range | CS | None  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | Some are knowledge | Expert required  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | CS | None  |
| Check numbering  | CS | None  |
| Check Sentence construction/framing | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | General  | Expert required  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report | Not exhaustive  | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment | Not exhaustive  | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None  |
|  | Unit title and code (**SET UP SMALL-SCALE FISH HATCHERY UNIT)** | Match with contents of the summary table | CS | None  |
| check version control | CS | None  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None  |
|  | Unit Code | Check Consistency with table code | CS | None  |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 6 | None  |
| Check the numbering | CS | None  |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Check numbering | CS | None  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | Some NOT CS | Expert required  |
|  | Range  | Should be exhaustive | CS | None  |
| All identified variable should be in the range | CS | None  |
| Variables to be arranged in the order they appear in the PC | CS | None  |
| Add “… may include but not limited to/limited to” to the variable | Some NOT CS | Amended  |
| Variables should be numbered: 1…2…3.. | NOT done | Amended  |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range |  |  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | Some are knowledge | expert required  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | Not exhaustive | Expert required |
| Check numbering  | CS | None  |
| Check Sentence construction/framing | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Not exhaustive  | expert required  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report | Not exhaustive  | amended |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment | Not exhaustive  | amended |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None  |
|  | Unit title and code (**SET UP RECIRCULATING AQUACULTURE SYSTEM (RAS)** | Match with contents of the summary table | CS | None  |
| check version control | CS | None  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None  |
|  | Unit Code | Check Consistency with table code | CS | None  |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 8 | None  |
| Check the numbering | NOT Correct | amended |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Check numbering | NOT correct | Amended  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | Some NOT CS | Expert required |
|  | Range  | Should be exhaustive | Not exhaustive | Expert required |
| All identified variable should be in the range | CS | None  |
| Variables to be arranged in the order they appear in the PC | CS | None  |
| Add “… may include but not limited to/limited to” to the variable | Some NOT CS | amended |
| Variables should be numbered: 1…2…3.. | NOT numbered  | amended |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range | CS | None  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | Some are knowledge | Expert required  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | CS | None  |
| Check numbering  | CS | None  |
| Check Sentence construction/framing | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized  | Expert required  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report | NOT exhaustive  | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment | NOT exhaustive  | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None  |
|  | Unit title and code (**MANAGE FISH CAGE FARM)** | Match with contents of the summary table | Not matching | Amended  |
| check version control | CS | None  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None  |
|  | Unit Code | Check Consistency with table code | Not included in summary | Amended  |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 12 | Expert required |
| Check the numbering | CS | None  |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Check numbering | CS | None  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | Some do not have standards | Expert required  |
|  | Range  | Should be exhaustive | NOT exhaustive  | Expert required  |
| All identified variable should be in the range | CS | None  |
| Variables to be arranged in the order they appear in the PC | CS | None  |
| Add “… may include but not limited to/limited to” to the variable | Some not correct | Amended  |
| Variables should be numbered: 1…2…3.. | NOT numbered  | amended |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range | CS | None  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | Some are knowledge  | Expert required  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | CS | None  |
| Check numbering  | CS | None  |
| Check Sentence construction/framing | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Not exhaustive | Expert required |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report | Not exhaustive | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment | Not exhaustive | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | Not exhaustive | Not exhaustive |



**TEMPLATE FOR EDITING OF CURRICULUM**

**Editor: Beatrice Osumbah**

|  |  |
| --- | --- |
|  | **Cur Title:**  **Level: 6** |
| **S/No** | **SECTION** | **Areas of consideration** | **Status** | **Remarks** |
|  | Cover Page | Title and level (Course of study) | CS | None  |
|  | Copyright statement | Symbol |  | Symbol added  |
| Document type | CS | None  |
| Email address | info@tvetcdacc.go.ke |  | Amended  |
|  | Footer | Consistency in Year and format(Retrospect)© year, TVETCDACC | NOT CS | Amended  |
| Copyright statement to the left ,  | CS | None  |
| Page numbers to the right | CS | None  |
|  | Formatting | Times New RomanSpacing 1.15Font 12 |  |  |
|  | Preliminary pages | Roman numbers | CS | None  |
|  | Main document | Arabic numbers | CS | None  |
|  | Foreword  | 4th paragraph-check the sector | CS | None  |
| Sign off-PS -VTT (office) | CS | None  |
|  | Preface | 3rd paragraph-check SSAC name | CS | None  |
| 4th paragraph add- This curriculum has been developed following the CBET framework policy; the CBETA standards and guidelines provided by the TVET Authority and the Kenya National Qualification Framework designed by the Kenya National Qualification Authority. |  | Amended  |
| 5th paragraph- check SSAC name | NOT CS | Amended  |
| Sign off-Chairperson TVET CDACC (Office) | Name of officer included  | Amended  |
|  | Acknowledgement  | It’s a curriculum…Check the SSAC | CSNOT CS | None Amended  |
| Sign off-CEO/Council Secretary (Office) | CS | None  |
|  | Table of Contents | To be placed after acknowledgements  |  |  |
| Exhaustive |  |  |
| Automatically generated |  |  |
|  |  Acronyms | Add Abbreviations |  | Amended  |
| Exhaustive and relevant  |  |  |
| Sorted in alphabetical order | CS | None  |
|  | Key to unit code | Curriculum-../CU/.. | CS | None  |
| …./BC/…. | CS | None  |
| Version control A | CS | None  |
|  | Course Overview | Should related to the core Units of Competency  | NOT CS | Amended  |
| Delete ‘Certificate’ and s from ‘qualifications’ |  | Amended  |
| Look out for “Units of Learning” | CS | None  |
|  | Titles of the tables | Basic Units of LearningCommon ……Core …… | CS | None  |
| Column titles | Unit CodeCode …./CU/…/A | CS | None  |
|  | Unit Title | Title should not have a verb, object and qualifier (VOQ) | CS | None  |
| Should be a unit of learning in an institution | CS | None  |
| Check for consistency with the OS for every unit | CS | None  |
| Confirm duration and credit factor | CS | None  |
| Confirm the duration for basic units per level |  |  |
| Confirm total hours and credit factor |  |  |
|  | Industrial attachment – | needs further discussion |  |  |
|  | Entry behavior | check for each level-KNQALevel 6-C Minus orCert. level 5 orEquivalent | CS | None  |
| Level 5-D plain orCert level 4 orEquivalent |  |  |
| Level 4-KCSE certificate orCert level 3 orEquivalent |  |  |
| Level 3-KCPE certificate orCert level 2 orEquivalent |  |  |
|  | Trainer qualification- to be added | A trainer for this course should have a higher qualification than the level of this course |  |  |
|  | Assessment | To be retained the way it is |  |  |
|  | Certification | Look out for Certificate of Competency..National Certificate….Course | ‘..awarded a Record of Achievement..’ | Amended  |
|  | Basic Units of Learning | Ensure the correct and updated basic units of learning for the level |  |  |
|  | Unit of learning Title (SETTING UP FISH FARM) | There should be consistency with the summary table | CS | None  |
|  | Unit code | Check Consistency with summary table | CS | None  |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None  |
|  | Duration | Consistency with summary table | NOT CS | Amended  |
|  | Unit description | Consistency with OS | NOT consistent  | Expert required  |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | First two units of learning not in the OS | Expert required  |
|  |  |  | First two Units of Competency in OS not in the curriculum | Expert required  |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None  |
|  | Content | Adequacy (needs experts trainers) |  | Not amended  |
| Bullets to be changed  |  | Amended  |
|  | Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | CS | None  |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended  |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  | Not exhaustive  | Amended  |
|  | Unit of learning Title FISH FEED PRODUCTION | There should be consistency with the summary table | CS | None  |
|  | Unit code | Check Consistency with summary table | CS | None  |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None  |
|  | Duration | Consistency with summary table | CS | None  |
|  | Unit description | Consistency with OS | NOT consistent  | Expert required  |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | First two units of learning not in the OS | Expert required  |
| First two Units of Competency in OS not in the curriculum | Expert required  |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None  |
|  | Content | Adequacy (needs experts trainers) |  | Not amended  |
|  | Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | CS | None  |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended  |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  | Manuals omitted  | Amended  |
|  | Unit of learning Title (FISH HATCHERY MANAGEMENT) | There should be consistency with the summary table | CS | None  |
|  | Unit code | Check Consistency with summary table | CS | None  |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None  |
|  | Duration | Consistency with summary table | NOT CS | Amended  |
|  | Unit description | Consistency with OS | NOT consistent  | Expert required  |
| Summary of Learning outcomes | Consistency with Elements in the OS | First two units of learning not in the OS | Expert required  |
| First two Units of Competency in OS not in the curriculum | Expert required  |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None  |
|  | Content | Adequacy (needs experts trainers) |  | Not amended  |
| Change bullet types |  | Amended  |
| Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | Not exhaustive  | Portfolio of Evidence added  |
| Change bullet types |  | Amended  |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” | NOT CS | Amended  |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  |  |  |
|  | Unit of learning Title (GROW-OUT FISH PRODUCTION) | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 295 | Amended to 300 |
|  | Unit description | Consistency with OS | NOT consistent  | Expert required  |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | First two units of learning not in the OS | Expert required  |
| First two Units of Competency in OS not in the curriculum | Expert required  |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None  |
|  | Content | Adequacy (needs experts trainers) |  | Not amended  |
| Change bullet type | CS | None  |
|  | Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | Not exhaustive  | Amended  |
| Change bullet type | CS | None  |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended  |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  |  |  |
|  | Unit of learning Title (POST-HARVEST HANDLING OF FISH) | There should be consistency with the summary table | CS | None  |
|  | Unit code | Check Consistency with summary table | CS | None  |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None  |
|  | Duration | Consistency with summary table | 226 | Amended to 260 |
|  | Unit description | Consistency with OS | NOT consistent  | Expert required  |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | First two units of learning not in the OS | Expert required  |
| First two Units of Competency in OS not in the curriculum | Expert required  |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None  |
|  | Content | Adequacy (needs experts trainers) |  | Not amended |
| Change bullet type |  |  |
|  | Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | Not exhaustive | Amended  |
| Change bullet type | CS | None  |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended  |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  | Not exhaustive | Referene materials added  |
|  | Unit of learning Title (SETTING UP SMALL-SCALE FISH HATCHERY UNIT) | There should be consistency with the summary table | CS | None  |
|  | Unit code | Check Consistency with summary table | CS | None  |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None  |
|  | Duration | Consistency with summary table | 258 | Amended to 300 |
|  | Unit description | Consistency with OS | NOT consistent  | Expert required  |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | First two units of learning not in the OS | Expert required  |
| First two Units of Competency in OS not in the curriculum | Expert required  |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None  |
|  | Content | Adequacy (needs experts trainers) |  | Not amended |
| Change bullet type | CS | None  |
|  | Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | Not exhaustive | Portfolio of Evidence added  |
| Change bullet type | CS | None  |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended  |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  | Not exhaustive | Refernce materials added  |
|  | Unit of learning Title (SETTING UP RECIRCULATING AQUACULTURE SYSTEM (RAS) UNIT) | There should be consistency with the summary table | CS | None  |
|  | Unit code | Check Consistency with summary table | CS | None  |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None  |
|  | Duration | Consistency with summary table | 258 | Amended to 300 |
|  | Unit description | Consistency with OS | NOT consistent  | Expert required  |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | First two units of learning not in the OS | Expert required  |
| First two Units of Competency in OS not in the curriculum | Expert required  |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None  |
|  | Content | Adequacy (needs experts trainers) |  | Not amended |
| Change bullet type | CS | None  |
|  | Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | Not exhaustive  | Amended  |
| Change bullet type | CS | None  |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended  |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  | Not exhaustive | Reference materials added  |
|  | Unit of learning Title (FISH CAGE FARM MANAGEMENT) | There should be consistency with the summary table | CS | None  |
|  | Unit code | Check Consistency with summary table | CS | None  |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None  |
|  | Duration | Consistency with summary table | 320 | Amended to 350 |
|  | Unit description | Consistency with OS | NOT consistent  | Expert required  |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | First two units of learning not in the OS | Expert required  |
| First two Units of Competency in OS not in the curriculum | Expert required  |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None  |
|  | Content | Adequacy (needs experts trainers) |  | NOT amended |
|  |  | Change bullet type | CS | None  |
|  | Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | Not exhaustive | Amended  |
|  |  | Change bullet type | CS | None  |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended  |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  | Not exhaustive | Reference materials added  |