

**TEMPLATE FOR EDITING OF OCCUPATIONAL STANDARDS**

**Editor: Beartrice Osumbah**

|  |
| --- |
| **OS Title: DAIRY FARM MANAGER****Level: 4****KEY: CS – Correctly Stated**  |
| **S/No** | **SECTION** | **Areas of consideration** | **Status** | **Remarks** |
|  | Cover Page | Title and level (occupation) | CS | None  |
|  | Copyright statement | Symbol, year, entity© 2019, TVET CDACC | Symbol omitted | amended |
| Document type | CS | None  |
| Email address | info@tvetcdacc.go.ke |  | Amended  |
|  | Footer | Consistency in Year and format(use Retrospect) |  | Amended  |
|  | Formatting | * Times New Roman
* Spacing 1.15
* Font 12
 |  |  |
|  | Preliminary pages | Roman numbers | CS | None  |
|  | Foreword  | 3rd paragraph-check curriculum titleChange ‘bases’ to ‘basis’ | Incomplete  | Level 4 added Amended  |
| 4th paragraph-check the sector | CS | None  |
| Sign off-PS -VTT (Office) | CS | None  |
|  | Preface | 3rd paragraph-check SSAC name | CS | None  |
| 3rd paragraph-check curriculum title | CS | None  |
| Change ‘bases’ to ‘basis’ |  | Amended  |
| Sign off-Chairperson TVET CDACC (Office) | Name of officer included | Amended  |
|  | Acknowledgement  | Check the SSAC | incorrect | amended |
| Sign off-Chairperson of SSAC (office) | CS | None  |
|  | Acronyms | Add ‘Abbreviations’ |  | Amended  |
| Exhaustive and relevant  |  |  |
| Sorted in alphabetical order | CS | None  |
|  | Key to unit code | OS-OS |  |  |
| …./BC/…. |  |  |
| Version control A |  |  |
|  | Table of Contents | Exhaustive |  |  |
| Automatically generated |  |  |
| Locate after acknowledgment  | Located after copyright page  | Amended  |
|  | Overview | Should related to the core units of competency  |  |  |
| Delete ‘Certificate’ and s from qualifications |  |  |
|  | Titles of the tables | Basic Units of Competency NOT competenciesCommon ……Core …… | Titles listed NOT tabulated NOT CS | amendedamended |
|  | Column titles | Unit CodeCode …./OS/…/A |  |  |
| Unit Title- Title should have a verb, object and qualifier (VOQ) | CS | None  |
|  | Core units should be: | * Broad
* Employable
* Stand alone
* General
 | CS | None  |
|  | Basic units of competency | Ensure the correct and updated basic units of competency for the level  |  |  |
|  | Unit title and code (**DEVELOP DAIRY FARM STRUCTURES)** | Match with contents of the summary tablecheck version controlConfirm competency type (OS,BC/ CC/CR) | CSCS | None None  |
|  | Unit Code | Consistency with table code | CS | None  |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 5 | None |
| Check the numbering |  |  |
|  | Performance criteria | Should be stated in passive voice Starts with the noun… | CSCS | None None  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None  |
|  | Range  | Should be exhaustive | Not exhaustive | Expert required  |
| All identified variable should be in the range | Not CS | Amended  |
| Add “… may include but not limited to/limited to” to the variable | Not CS | Amended  |
| Variables should be numbered: 1…2…3.. | Not CS | Amended  |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range | CS | None  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | CS | None  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide | Critical aspects should be exhaustive and well thought outCheck numbering Check Sentence construction/framing | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized  | Expert required  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report | NOT exhaustive | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment | NOT exhaustive | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None  |
|  | Unit title and code (**PRODUCE DAIRY FORAGE)** | Match with contents of the summary table | CS | None  |
| check version control |  |  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None  |
|  | Unit Code | Check Consistency with table code | CS | None  |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 5 | None  |
| Check the numbering | CS | None  |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Check numbering | CS | None  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None  |
|  | Range  | Should be exhaustive | CS | None  |
| All identified variable should be in the range | CS | None  |
| Variables to be arranged in the order they appear in the PC | NOT CS | amended |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | amended |
| Variables should be numbered: 1…2…3.. | NOT CS | amended |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range | CS | None  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | NOT CS | Expert required  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | CS | None  |
| Check numbering  | CS | None  |
| Check Sentence construction/framing | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized  | Expert required  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report |  NOT exhaustive | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment | NOT CS | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None  |
|  | Unit title and code (BREED DAIRY ANIMALS) | Match with contents of the summary table | CS | None  |
| check version control |  |  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None  |
|  | Unit Code | Check Consistency with table code | CS | None  |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 5 | None  |
| Check the numbering | CS | None  |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Check numbering | CS | None  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None  |
|  | Range  | Should be exhaustive | NOT exhaustive | Expert required  |
| All identified variable should be in the range | CS | None  |
| Variables to be arranged in the order they appear in the PC | NOT CS | Amended  |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | Amended  |
| Variables should be numbered: 1…2…3.. | NOT numbered  | Amended  |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range | CS | None  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | NOT CS | Expert required  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | CS | None  |
| Check numbering  | CS | None  |
| Check Sentence construction/framing | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized  | Expert required  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report | Not exhaustive | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment | NOT CS | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None  |
|  | Unit title and code (**FORMULATE DAIRY FEED)** | Match with contents of the summary table | CS | None  |
| check version control |  |  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None  |
|  | Unit Code | Check Consistency with table code | CS | None  |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 5 | None  |
| Check the numbering | CS | None  |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Check numbering | CS | None  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None  |
|  | Range  | Should be exhaustive | NOT exhaustive | Expert required  |
| All identified variable should be in the range | CS | None  |
| Variables to be arranged in the order they appear in the PC | CS | None  |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | Amended  |
| Variables should be numbered: 1…2…3.. | NOT numbered  | Amended  |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range | CS | None  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | NOT CS | Amended  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | NOT exhaustive  | Amnded  |
| Check numbering  | CS | None  |
| Check Sentence construction/framing | Some NOT CS | Amended  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized  | Expert required  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report |  NOT exhaustive  | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment | NOT CS | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None  |
|  | Unit title and code (**FEED DAIRY ANIMALS** | Match with contents of the summary table | CS | None  |
| check version control |  |  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None  |
|  | Unit Code | Check Consistency with table code | CS | None  |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 5 | None  |
| Check the numbering | CS | None  |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Check numbering | CS | None  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None  |
|  | Range  | Should be exhaustive | NOT exhaustive | Expert required  |
| All identified variable should be in the range | NOT CS | Amended  |
| Variables to be arranged in the order they appear in the PC | CS | None  |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | Amended  |
| Variables should be numbered: 1…2…3.. | NOT CS | Amended  |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range | CS | None  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | NOT exhaustive | Expert required  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | NOT CS | Amended  |
| Check numbering  | CS | None  |
| Check Sentence construction/framing | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized  | Expert required  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report | NOT exhaustive | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment | NOT CS | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None  |
|  | Unit title and code (**MILK DAIRY ANIMALS** | Match with contents of the summary table | CS | None  |
| check version control |  |  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None  |
|  | Unit Code | Check Consistency with table code | CS | None  |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 5 | None  |
| Check the numbering | CS | None  |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Check numbering | CS | None  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None  |
|  | Range  | Should be exhaustive | NOT exhaustive | Expert required  |
| All identified variable should be in the range | CS | None  |
| Variables to be arranged in the order they appear in the PC | CS | None  |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | Amended  |
| Variables should be numbered: 1…2…3.. | NOT CS | Amended  |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range |  |  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | NOT exhaustive | Expert required  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | NOT exhaustive | Amended  |
| Check numbering  | CS | None  |
| Check Sentence construction/framing | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized  | Expert required  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report | NOT exhaustive | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment | NOT exhaustive | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None  |
|  | Unit title and code (**REAR DAIRY YOUNG STOCK)** | Match with contents of the summary table | CS | None  |
| check version control |  |  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None  |
|  | Unit Code | Check Consistency with table code | CS | None  |
|  | Unit description | Should capture all the elements of the competency. | NOT exhaustive | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 5 | None  |
| Check the numbering | CS | None  |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Check numbering | CS | None  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None  |
|  | Range  | Should be exhaustive | NOT exhaustive | Expert required  |
| All identified variable should be in the range | CS | None  |
| Variables to be arranged in the order they appear in the PC | CS | None  |
| Add “… may include but not limited to/limited to” to the variable | NOT exhaustive | Amended  |
| Variables should be numbered: 1…2…3.. | NOT exhaustive | Amended  |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range | CS | None  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | NOT exhaustive | Expert required  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | NOT exhaustive | Amended  |
| Check numbering  | CS | None  |
| Check Sentence construction/framing | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized  | Expert required  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report | NOT exhaustive | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment | NOT exhaustive | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None  |
|  | Unit title and code (**MAINTAIN DAIRY HERD HEALTH)** | Match with contents of the summary table | CS | None  |
| check version control |  |  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None  |
|  | Unit Code | Check Consistency with table code | CS | None  |
|  | Unit description | Should capture all the elements of the competency. | NOT exhaustive | Amended  |
|  | Elements | Should be key outcomes which make up workplace function | CS | None  |
| Should range 3---6---max 9 | 5 | None  |
| Check the numbering | NOT CS | Amended  |
|  | Performance criteria | Should be stated in passive voice  | CS | None  |
| Starts with the noun… | CS | None  |
| Check numbering | CS | None  |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None  |
|  | Range  | Should be exhaustive | NOT exhaustive | Expert required  |
| All identified variable should be in the range | CS | None  |
| Variables to be arranged in the order they appear in the PC | NOT CS | Amended  |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | Amended  |
| Variables should be numbered: 1…2…3.. | NOT CS | Amended  |
| Range is bulleted | CS | None  |
| Variable should not be defined in the range | CS | None  |
|  | Required skill- | should be skills not personal attributesSkills are acquired and improved continually While attributes are inherent personal characteristics | NOT exhaustive | Expert required  |
|  | Required knowledge | Should be general in tandem with the elements and the PCs  | CS | None  |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | NOT exhaustive | Amended  |
| Check numbering  | CS | None  |
| Check Sentence construction/framing | CS | None  |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized  | Expert required  |
|  | Methods of assessment  | ObservationOral questioning Written testPortfolio of EvidenceInterviewThird party report | NOT exhaustive | Amended  |
|  | Context of Assessment | On-the-jobOff-the –jobDuring Industrial attachment | NOT exhaustive | Amended  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None  |



**TEMPLATE FOR EDITING OF CURRICULUM**

**Editor: Beatrice Osumbah**

|  |  |
| --- | --- |
|  | **Cur Title: DAIRY FARM MANAGEMENT**  **Level: 4** |
| **S/No** | **SECTION** | **Areas of consideration** | **Status** | **Remarks** |
|  | Cover Page | Title and level (Course of study) | CS | None  |
|  | Copyright statement | Symbol | No symbol | Amended  |
| Document type | CS | None  |
| Email address | info@tvetcdacc.go.ke |  | Amended  |
|  | Footer | Consistency in Year and format(Retrospect)© year, TVETCDACC | NOT CS | Amended  |
| Copyright statement to the left ,  | CS | None  |
| Page numbers to the right | CS | None  |
|  | Formatting | Times New RomanSpacing 1.15Font 12 |  |  |
|  | Preliminary pages | Roman numbers | CS | None  |
|  | Main document | Arabic numbers | CS | None  |
|  | Foreword  | 4th paragraph-check the sector | CS | None  |
| Sign off-PS -VTT (office) | CS | None  |
|  | Preface | 3rd paragraph-check SSAC name | CS | None  |
| 4th paragraph add- This curriculum has been developed following the CBET framework policy; the CBETA standards and guidelines provided by the TVET Authority and the Kenya National Qualification Framework designed by the Kenya National Qualification Authority. |  | Amended  |
| 5th paragraph- check SSAC name | CS | None  |
| Sign off-Chairperson TVET CDACC (Office) | Name of officer included  | Amended  |
|  | Acknowledgement  | It’s a curriculum…Check the SSAC | CS NOT CS | None Amended  |
| Sign off-CEO/Council Secretary (Office) | Name of officer includedEmail address included | AmendedAmended  |
|  | Table of Contents | To be placed after acknowledgements  |  |  |
| Exhaustive |  |  |
| Automatically generated |  |  |
|  |  Acronyms | Add Abbreviations |  |  |
| Exhaustive and relevant  |  |  |
| Sorted in alphabetical order |  |  |
|  | Key to unit code | Curriculum-../CU/.. | CS | None  |
| …./BC/…. |  |  |
| Version control A |  |  |
|  | Course Overview | Should related to the core Units of Competency  | Not CS | Amended  |
| Delete ‘Certificate’ and s from ‘qualifications’ |  | Amended  |
| Look out for “Units of Learning” | CS | None  |
|  | Titles of the tables | Basic Units of LearningCommon ……Core …… | CS | None  |
| Column titles | Unit CodeCode …./CU/…/A | CS | None  |
|  | Unit Title(DEVELOPMENT OF DAIRY FARM STRUCTURES) | Title should not have a verb, object and qualifier (VOQ) | CS | None  |
| Should be a unit of learning in an institution | CS | None  |
| Check for consistency with the OS for every unit | CS | None  |
| Confirm duration and credit factor | CS | None  |
| Confirm the duration for basic units per level |  |  |
| Confirm total hours and credit factor | CS | None  |
|  | Industrial attachment – | needs further discussion |  |  |
|  | Entry behavior | check for each level-KNQALevel 6-C Minus orCert. level 5 orEquivalent |  |  |
| Level 5-D plain orCert level 4 orEquivalent |  |  |
| Level 4-KCSE certificate orCert level 3 orEquivalent |  |  |
| Level 3-KCPE certificate orCert level 2 orEquivalent |  |  |
|  | Trainer qualification- to be added | A trainer for this course should have a higher qualification than the level of this course |  |  |
|  | Assessment | To be retained the way it is |  |  |
|  | Certification | Look out for Certificate of Competency..National Certificate….Course | Record of Achievement | Amended  |
|  | Basic Units of Learning | Ensure the correct and updated basic units of learning for the level |  |  |
|  | Unit of learning Title (DEVELOPMENT OF DAIRY FARM STRUCTURES) | There should be consistency with the summary table | CS | None  |
|  | Unit code | Check Consistency with summary table | CS | None  |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None  |
|  | Duration | Consistency with summary table | 48 | Amended to 50 |
|  | Unit description | Consistency with OS | NOT CS | Amended  |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | LO 4 not consistent  | Amended  |
|  | Learning outcome | Consistency with Summary of learning outcomes | LO 4 not consistent  | Amended  |
|  | Content | Adequacy (needs experts trainers) |  | Not amended |
| Bullets to be changed  | CS | None  |
|  | Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | CS | None  |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” | CS | None  |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  | HACCP plan | HACCP plan |
|  | Unit of learning Title (DAIRY FORAGE PRODUCTION) | There should be consistency with the summary table | CS | None  |
|  | Unit code | Check Consistency with summary table | CS | None  |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None  |
|  | Duration | Consistency with summary table | 64 | Amended to 70hrs |
|  | Unit description | Consistency with OS | NOT CS | None  |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | CS | None  |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | CS |
|  | Content | Adequacy (needs experts trainers) |  | NOT AMENDED  |
|  | Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended  |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  | Manuals and regulation omitted | Amended  |
|  | Unit of learning Title (BREEDING OF DAIRY ANIMALS) | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 32 | 40 |
|  | Unit description | Consistency with OS | NOT CS | Amended  |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | CS | None |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None |
|  |  |  |
|  | Content | Adequacy (needs experts trainers) |  | Not amended |
| Change bullet types | CS | None |
| Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | CS | None |
| Change bullet types | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” | CS | None |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  | Manuals Omitted  | Amended  |
|  | Unit of learning Title (FORMULATION OF DAIRY FEED) | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 32hrs  | Amended to 50 |
|  | Unit description | Consistency with OS | NOT consistent | Amended  |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | Outcome 4 not consistent | Amended  |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None |
|  | Content | Adequacy (needs experts trainers) |  | NOT amended  |
| Change bullet type |  | Not amended  |
|  | Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | CS | None |
| Change bullet type | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended  |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  |  | Manuals and Regulations added  |
|  | Unit of learning Title (FEEDING OF DAIRY ANIMALS) | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 48 | Amended to 40 |
|  | Unit description | Consistency with OS | CS | None |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | CS | None |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None |
|  | Content | Adequacy (needs experts trainers) |  |  |
| Change bullet type | CS | None |
|  | Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | CS | None |
| Change bullet type | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended  |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  | CS | None |
|  | Unit of learning Title (Milking of Dairy Animals)-  | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 32hrs | 30hrs |
|  | Unit description | Consistency with OS | NOT CS | Amended  |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | CS | None |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None |
|  | Content | Adequacy (needs experts trainers) |  | Not amended  |
| Change bullet type |  | Not amended  |
|  | Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | CS | None |
| Change bullet type | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended  |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  | CS | None |
|  | Unit of learning Title (REARING OF DAIRY YOUNG STOCK) | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 48HRS | Amended 50 HRS |
|  | Unit description | Consistency with OS | NOT CS | Amended  |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | CS | None |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None |
|  | Content | Adequacy (needs experts trainers) |  | Not amended |
| Change bullet type | CS | None |
|  | Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | CSCS | NoneNone  |
| Change bullet type | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | amended |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  | CS | None |
|  | Unit of learning Title MAINTENANCE OF DAIRY HERD HEALTH  | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 32HRS | Amended to 30 HRS |
|  | Unit description | Consistency with OS | NOT CS | Amended  |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | CS | None |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None |
|  | Content | Adequacy (needs experts trainers) |  | Not amended |
|  |  | Change bullet type | CS | None |
|  | Suggested assessment methods | Consistency with the learning outcomesShould be methods of assessment  | CSCS | NoneNone  |
|  |  | Change bullet type | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | amended |
|  | Recommended Resources  | Should be consistent with the Unit of Learning  | CS | None |
|  |  |  |  |  |