

**TEMPLATE FOR EDITING OF OCCUPATIONAL STANDARDS**

**Editor: Beartrice Osumbah**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **OS Title: DAIRY FARM MANAGER**  **Level: 4**  **KEY: CS – Correctly Stated** | | | | |
| **S/No** | **SECTION** | **Areas of consideration** | **Status** | **Remarks** |
|  | Cover Page | Title and level (occupation) | CS | None |
|  | Copyright statement | Symbol, year, entity  © 2019, TVET CDACC | Symbol omitted | amended |
| Document type | CS | None |
| Email address | info@tvetcdacc.go.ke |  | Amended |
|  | Footer | Consistency in Year and format  (use Retrospect) |  | Amended |
|  | Formatting | * Times New Roman * Spacing 1.15 * Font 12 |  |  |
|  | Preliminary pages | Roman numbers | CS | None |
|  | Foreword | 3rd paragraph-check curriculum title  Change ‘bases’ to ‘basis’ | Incomplete | Level 4 added  Amended |
| 4th paragraph-check the sector | CS | None |
| Sign off-PS -VTT (Office) | CS | None |
|  | Preface | 3rd paragraph-check SSAC name | CS | None |
| 3rd paragraph-check curriculum title | CS | None |
| Change ‘bases’ to ‘basis’ |  | Amended |
| Sign off-Chairperson TVET CDACC (Office) | Name of officer included | Amended |
|  | Acknowledgement | Check the SSAC | incorrect | amended |
| Sign off-Chairperson of SSAC (office) | CS | None |
|  | Acronyms | Add ‘Abbreviations’ |  | Amended |
| Exhaustive and relevant |  |  |
| Sorted in alphabetical order | CS | None |
|  | Key to unit code | OS-OS |  |  |
| …./BC/…. |  |  |
| Version control A |  |  |
|  | Table of Contents | Exhaustive |  |  |
| Automatically generated |  |  |
| Locate after acknowledgment | Located after copyright page | Amended |
|  | Overview | Should related to the core units of competency |  |  |
| Delete ‘Certificate’ and s from qualifications |  |  |
|  | Titles of the tables | Basic Units of Competency NOT competencies  Common ……  Core …… | Titles listed NOT tabulated  NOT CS | amended  amended |
|  | Column titles | Unit Code  Code …./OS/…/A |  |  |
| Unit Title-  Title should have a verb, object and qualifier (VOQ) | CS | None |
|  | Core units should be: | * Broad * Employable * Stand alone * General | CS | None |
|  | Basic units of competency | Ensure the correct and updated basic units of competency for the level |  |  |
|  | Unit title and code (**DEVELOP DAIRY FARM STRUCTURES)** | Match with contents of the summary table  check version control  Confirm competency type (OS,BC/ CC/CR) | CS  CS | None  None |
|  | Unit Code | Consistency with table code | CS | None |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended |
|  | Elements | Should be key outcomes which make up workplace function | CS | None |
| Should range 3---6---max 9 | 5 | None |
| Check the numbering |  |  |
|  | Performance criteria | Should be stated in passive voice  Starts with the noun… | CS  CS | None  None |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None |
|  | Range | Should be exhaustive | Not exhaustive | Expert required |
| All identified variable should be in the range | Not CS | Amended |
| Add “… may include but not limited to/limited to” to the variable | Not CS | Amended |
| Variables should be numbered: 1…2…3.. | Not CS | Amended |
| Range is bulleted | CS | None |
| Variable should not be defined in the range | CS | None |
|  | Required skill- | should be skills not personal attributes  Skills are acquired and improved continually  While attributes are inherent personal characteristics | CS | None |
|  | Required knowledge | Should be general in tandem with the elements and the PCs | CS | None |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out  Check numbering  Check Sentence construction/framing | CS | None |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized | Expert required |
|  | Methods of assessment | Observation  Oral questioning  Written test  Portfolio of Evidence  Interview  Third party report | NOT exhaustive | Amended |
|  | Context of Assessment | On-the-job  Off-the –job  During Industrial attachment | NOT exhaustive | Amended |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None |
|  | Unit title and code (**PRODUCE DAIRY FORAGE)** | Match with contents of the summary table | CS | None |
| check version control |  |  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None |
|  | Unit Code | Check Consistency with table code | CS | None |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended |
|  | Elements | Should be key outcomes which make up workplace function | CS | None |
| Should range 3---6---max 9 | 5 | None |
| Check the numbering | CS | None |
|  | Performance criteria | Should be stated in passive voice | CS | None |
| Starts with the noun… | CS | None |
| Check numbering | CS | None |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None |
|  | Range | Should be exhaustive | CS | None |
| All identified variable should be in the range | CS | None |
| Variables to be arranged in the order they appear in the PC | NOT CS | amended |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | amended |
| Variables should be numbered: 1…2…3.. | NOT CS | amended |
| Range is bulleted | CS | None |
| Variable should not be defined in the range | CS | None |
|  | Required skill- | should be skills not personal attributes  Skills are acquired and improved continually  While attributes are inherent personal characteristics | NOT CS | Expert required |
|  | Required knowledge | Should be general in tandem with the elements and the PCs | CS | None |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | CS | None |
| Check numbering | CS | None |
| Check Sentence construction/framing | CS | None |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized | Expert required |
|  | Methods of assessment | Observation  Oral questioning  Written test  Portfolio of Evidence  Interview  Third party report | NOT exhaustive | Amended |
|  | Context of Assessment | On-the-job  Off-the –job  During Industrial attachment | NOT CS | Amended |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None |
|  | Unit title and code (BREED DAIRY ANIMALS) | Match with contents of the summary table | CS | None |
| check version control |  |  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None |
|  | Unit Code | Check Consistency with table code | CS | None |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended |
|  | Elements | Should be key outcomes which make up workplace function | CS | None |
| Should range 3---6---max 9 | 5 | None |
| Check the numbering | CS | None |
|  | Performance criteria | Should be stated in passive voice | CS | None |
| Starts with the noun… | CS | None |
| Check numbering | CS | None |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None |
|  | Range | Should be exhaustive | NOT exhaustive | Expert required |
| All identified variable should be in the range | CS | None |
| Variables to be arranged in the order they appear in the PC | NOT CS | Amended |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | Amended |
| Variables should be numbered: 1…2…3.. | NOT numbered | Amended |
| Range is bulleted | CS | None |
| Variable should not be defined in the range | CS | None |
|  | Required skill- | should be skills not personal attributes  Skills are acquired and improved continually  While attributes are inherent personal characteristics | NOT CS | Expert required |
|  | Required knowledge | Should be general in tandem with the elements and the PCs | CS | None |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | CS | None |
| Check numbering | CS | None |
| Check Sentence construction/framing | CS | None |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized | Expert required |
|  | Methods of assessment | Observation  Oral questioning  Written test  Portfolio of Evidence  Interview  Third party report | Not exhaustive | Amended |
|  | Context of Assessment | On-the-job  Off-the –job  During Industrial attachment | NOT CS | Amended |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None |
|  | Unit title and code (**FORMULATE DAIRY FEED)** | Match with contents of the summary table | CS | None |
| check version control |  |  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None |
|  | Unit Code | Check Consistency with table code | CS | None |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended |
|  | Elements | Should be key outcomes which make up workplace function | CS | None |
| Should range 3---6---max 9 | 5 | None |
| Check the numbering | CS | None |
|  | Performance criteria | Should be stated in passive voice | CS | None |
| Starts with the noun… | CS | None |
| Check numbering | CS | None |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None |
|  | Range | Should be exhaustive | NOT exhaustive | Expert required |
| All identified variable should be in the range | CS | None |
| Variables to be arranged in the order they appear in the PC | CS | None |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | Amended |
| Variables should be numbered: 1…2…3.. | NOT numbered | Amended |
| Range is bulleted | CS | None |
| Variable should not be defined in the range | CS | None |
|  | Required skill- | should be skills not personal attributes  Skills are acquired and improved continually  While attributes are inherent personal characteristics | NOT CS | Amended |
|  | Required knowledge | Should be general in tandem with the elements and the PCs | CS | None |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | NOT exhaustive | Amnded |
| Check numbering | CS | None |
| Check Sentence construction/framing | Some NOT CS | Amended |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized | Expert required |
|  | Methods of assessment | Observation  Oral questioning  Written test  Portfolio of Evidence  Interview  Third party report | NOT exhaustive | Amended |
|  | Context of Assessment | On-the-job  Off-the –job  During Industrial attachment | NOT CS | Amended |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None |
|  | Unit title and code (**FEED DAIRY ANIMALS** | Match with contents of the summary table | CS | None |
| check version control |  |  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None |
|  | Unit Code | Check Consistency with table code | CS | None |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended |
|  | Elements | Should be key outcomes which make up workplace function | CS | None |
| Should range 3---6---max 9 | 5 | None |
| Check the numbering | CS | None |
|  | Performance criteria | Should be stated in passive voice | CS | None |
| Starts with the noun… | CS | None |
| Check numbering | CS | None |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None |
|  | Range | Should be exhaustive | NOT exhaustive | Expert required |
| All identified variable should be in the range | NOT CS | Amended |
| Variables to be arranged in the order they appear in the PC | CS | None |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | Amended |
| Variables should be numbered: 1…2…3.. | NOT CS | Amended |
| Range is bulleted | CS | None |
| Variable should not be defined in the range | CS | None |
|  | Required skill- | should be skills not personal attributes  Skills are acquired and improved continually  While attributes are inherent personal characteristics | NOT exhaustive | Expert required |
|  | Required knowledge | Should be general in tandem with the elements and the PCs | CS | None |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | NOT CS | Amended |
| Check numbering | CS | None |
| Check Sentence construction/framing | CS | None |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized | Expert required |
|  | Methods of assessment | Observation  Oral questioning  Written test  Portfolio of Evidence  Interview  Third party report | NOT exhaustive | Amended |
|  | Context of Assessment | On-the-job  Off-the –job  During Industrial attachment | NOT CS | Amended |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None |
|  | Unit title and code (**MILK DAIRY ANIMALS** | Match with contents of the summary table | CS | None |
| check version control |  |  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None |
|  | Unit Code | Check Consistency with table code | CS | None |
|  | Unit description | Should capture all the elements of the competency. | NOT CS | Amended |
|  | Elements | Should be key outcomes which make up workplace function | CS | None |
| Should range 3---6---max 9 | 5 | None |
| Check the numbering | CS | None |
|  | Performance criteria | Should be stated in passive voice | CS | None |
| Starts with the noun… | CS | None |
| Check numbering | CS | None |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None |
|  | Range | Should be exhaustive | NOT exhaustive | Expert required |
| All identified variable should be in the range | CS | None |
| Variables to be arranged in the order they appear in the PC | CS | None |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | Amended |
| Variables should be numbered: 1…2…3.. | NOT CS | Amended |
| Range is bulleted | CS | None |
| Variable should not be defined in the range |  |  |
|  | Required skill- | should be skills not personal attributes  Skills are acquired and improved continually  While attributes are inherent personal characteristics | NOT exhaustive | Expert required |
|  | Required knowledge | Should be general in tandem with the elements and the PCs | CS | None |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | NOT exhaustive | Amended |
| Check numbering | CS | None |
| Check Sentence construction/framing | CS | None |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized | Expert required |
|  | Methods of assessment | Observation  Oral questioning  Written test  Portfolio of Evidence  Interview  Third party report | NOT exhaustive | Amended |
|  | Context of Assessment | On-the-job  Off-the –job  During Industrial attachment | NOT exhaustive | Amended |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None |
|  | Unit title and code (**REAR DAIRY YOUNG STOCK)** | Match with contents of the summary table | CS | None |
| check version control |  |  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None |
|  | Unit Code | Check Consistency with table code | CS | None |
|  | Unit description | Should capture all the elements of the competency. | NOT exhaustive | Amended |
|  | Elements | Should be key outcomes which make up workplace function | CS | None |
| Should range 3---6---max 9 | 5 | None |
| Check the numbering | CS | None |
|  | Performance criteria | Should be stated in passive voice | CS | None |
| Starts with the noun… | CS | None |
| Check numbering | CS | None |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None |
|  | Range | Should be exhaustive | NOT exhaustive | Expert required |
| All identified variable should be in the range | CS | None |
| Variables to be arranged in the order they appear in the PC | CS | None |
| Add “… may include but not limited to/limited to” to the variable | NOT exhaustive | Amended |
| Variables should be numbered: 1…2…3.. | NOT exhaustive | Amended |
| Range is bulleted | CS | None |
| Variable should not be defined in the range | CS | None |
|  | Required skill- | should be skills not personal attributes  Skills are acquired and improved continually  While attributes are inherent personal characteristics | NOT exhaustive | Expert required |
|  | Required knowledge | Should be general in tandem with the elements and the PCs | CS | None |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | NOT exhaustive | Amended |
| Check numbering | CS | None |
| Check Sentence construction/framing | CS | None |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized | Expert required |
|  | Methods of assessment | Observation  Oral questioning  Written test  Portfolio of Evidence  Interview  Third party report | NOT exhaustive | Amended |
|  | Context of Assessment | On-the-job  Off-the –job  During Industrial attachment | NOT exhaustive | Amended |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None |
|  | Unit title and code (**MAINTAIN DAIRY HERD HEALTH)** | Match with contents of the summary table | CS | None |
| check version control |  |  |
| Confirm competency type (OS,BC/ CC/CR) | CS | None |
|  | Unit Code | Check Consistency with table code | CS | None |
|  | Unit description | Should capture all the elements of the competency. | NOT exhaustive | Amended |
|  | Elements | Should be key outcomes which make up workplace function | CS | None |
| Should range 3---6---max 9 | 5 | None |
| Check the numbering | NOT CS | Amended |
|  | Performance criteria | Should be stated in passive voice | CS | None |
| Starts with the noun… | CS | None |
| Check numbering | CS | None |
| Should contain a standard of performance… as per/in accordance with/ based on …. | CS | None |
|  | Range | Should be exhaustive | NOT exhaustive | Expert required |
| All identified variable should be in the range | CS | None |
| Variables to be arranged in the order they appear in the PC | NOT CS | Amended |
| Add “… may include but not limited to/limited to” to the variable | NOT CS | Amended |
| Variables should be numbered: 1…2…3.. | NOT CS | Amended |
| Range is bulleted | CS | None |
| Variable should not be defined in the range | CS | None |
|  | Required skill- | should be skills not personal attributes  Skills are acquired and improved continually  While attributes are inherent personal characteristics | NOT exhaustive | Expert required |
|  | Required knowledge | Should be general in tandem with the elements and the PCs | CS | None |
|  | Evidence guide | Critical aspects should be exhaustive and well thought out | NOT exhaustive | Amended |
| Check numbering | CS | None |
| Check Sentence construction/framing | CS | None |
|  | Resource Implications for competence assessment | General resource requirement for competence assessment for specific unit | Generalized | Expert required |
|  | Methods of assessment | Observation  Oral questioning  Written test  Portfolio of Evidence  Interview  Third party report | NOT exhaustive | Amended |
|  | Context of Assessment | On-the-job  Off-the –job  During Industrial attachment | NOT exhaustive | Amended |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | CS | None |

Logo

Description automatically generated

**TEMPLATE FOR EDITING OF CURRICULUM**

**Editor: Beatrice Osumbah**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Cur Title: DAIRY FARM MANAGEMENT**  **Level: 4** | | | |
| **S/No** | **SECTION** | **Areas of consideration** | **Status** | **Remarks** |
|  | Cover Page | Title and level (Course of study) | CS | None |
|  | Copyright statement | Symbol | No symbol | Amended |
| Document type | CS | None |
| Email address | info@tvetcdacc.go.ke |  | Amended |
|  | Footer | Consistency in Year and format  (Retrospect)  © year, TVETCDACC | NOT CS | Amended |
| Copyright statement to the left , | CS | None |
| Page numbers to the right | CS | None |
|  | Formatting | Times New Roman  Spacing 1.15  Font 12 |  |  |
|  | Preliminary pages | Roman numbers | CS | None |
|  | Main document | Arabic numbers | CS | None |
|  | Foreword | 4th paragraph-check the sector | CS | None |
| Sign off-PS -VTT (office) | CS | None |
|  | Preface | 3rd paragraph-check SSAC name | CS | None |
| 4th paragraph add- This curriculum has been developed following the CBET framework policy; the CBETA standards and guidelines provided by the TVET Authority and the Kenya National Qualification Framework designed by the Kenya National Qualification Authority. |  | Amended |
| 5th paragraph- check SSAC name | CS | None |
| Sign off-Chairperson TVET CDACC (Office) | Name of officer included | Amended |
|  | Acknowledgement | It’s a curriculum…  Check the SSAC | CS  NOT CS | None  Amended |
| Sign off-CEO/Council Secretary (Office) | Name of officer included  Email address included | Amended  Amended |
|  | Table of Contents | To be placed after acknowledgements |  |  |
| Exhaustive |  |  |
| Automatically generated |  |  |
|  | Acronyms | Add Abbreviations |  |  |
| Exhaustive and relevant |  |  |
| Sorted in alphabetical order |  |  |
|  | Key to unit code | Curriculum-../CU/.. | CS | None |
| …./BC/…. |  |  |
| Version control A |  |  |
|  | Course Overview | Should related to the core Units of Competency | Not CS | Amended |
| Delete ‘Certificate’ and s from ‘qualifications’ |  | Amended |
| Look out for “Units of Learning” | CS | None |
|  | Titles of the tables | Basic Units of Learning  Common ……  Core …… | CS | None |
| Column titles | Unit Code  Code …./CU/…/A | CS | None |
|  | Unit Title  (DEVELOPMENT OF DAIRY FARM STRUCTURES) | Title should not have a verb, object and qualifier (VOQ) | CS | None |
| Should be a unit of learning in an institution | CS | None |
| Check for consistency with the OS for every unit | CS | None |
| Confirm duration and credit factor | CS | None |
| Confirm the duration for basic units per level |  |  |
| Confirm total hours and credit factor | CS | None |
|  | Industrial attachment – | needs further discussion |  |  |
|  | Entry behavior | check for each level-KNQA  Level 6-C Minus  or  Cert. level 5 or  Equivalent |  |  |
| Level 5-D plain or  Cert level 4 or  Equivalent |  |  |
| Level 4-KCSE certificate or  Cert level 3 or  Equivalent |  |  |
| Level 3-KCPE certificate or  Cert level 2 or  Equivalent |  |  |
|  | Trainer qualification- to be added | A trainer for this course should have a higher qualification than the level of this course |  |  |
|  | Assessment | To be retained the way it is |  |  |
|  | Certification | Look out for Certificate of Competency..  National Certificate….  Course | Record of Achievement | Amended |
|  | Basic Units of Learning | Ensure the correct and updated basic units of learning for the level |  |  |
|  | Unit of learning Title (DEVELOPMENT OF DAIRY FARM STRUCTURES) | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 48 | Amended to 50 |
|  | Unit description | Consistency with OS | NOT CS | Amended |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | LO 4 not consistent | Amended |
|  | Learning outcome | Consistency with Summary of learning outcomes | LO 4 not consistent | Amended |
|  | Content | Adequacy (needs experts trainers) |  | Not amended |
| Bullets to be changed | CS | None |
|  | Suggested assessment methods | Consistency with the learning outcomes  Should be methods of assessment | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” | CS | None |
|  | Recommended Resources | Should be consistent with the Unit of Learning | HACCP plan | HACCP plan |
|  | Unit of learning Title (DAIRY FORAGE PRODUCTION) | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 64 | Amended to 70hrs |
|  | Unit description | Consistency with OS | NOT CS | None |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | CS | None |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | CS |
|  | Content | Adequacy (needs experts trainers) |  | NOT AMENDED |
|  | Suggested assessment methods | Consistency with the learning outcomes  Should be methods of assessment | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended |
|  | Recommended Resources | Should be consistent with the Unit of Learning | Manuals and regulation omitted | Amended |
|  | Unit of learning Title (BREEDING OF DAIRY ANIMALS) | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 32 | 40 |
|  | Unit description | Consistency with OS | NOT CS | Amended |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | CS | None |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None |
|  |  |  |
|  | Content | Adequacy (needs experts trainers) |  | Not amended |
| Change bullet types | CS | None |
| Suggested assessment methods | Consistency with the learning outcomes  Should be methods of assessment | CS | None |
| Change bullet types | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” | CS | None |
|  | Recommended Resources | Should be consistent with the Unit of Learning | Manuals Omitted | Amended |
|  | Unit of learning Title (FORMULATION OF DAIRY FEED) | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 32hrs | Amended to 50 |
|  | Unit description | Consistency with OS | NOT consistent | Amended |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | Outcome 4 not consistent | Amended |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None |
|  | Content | Adequacy (needs experts trainers) |  | NOT amended |
| Change bullet type |  | Not amended |
|  | Suggested assessment methods | Consistency with the learning outcomes  Should be methods of assessment | CS | None |
| Change bullet type | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended |
|  | Recommended Resources | Should be consistent with the Unit of Learning |  | Manuals and Regulations added |
|  | Unit of learning Title (FEEDING OF DAIRY ANIMALS) | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 48 | Amended to 40 |
|  | Unit description | Consistency with OS | CS | None |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | CS | None |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None |
|  | Content | Adequacy (needs experts trainers) |  |  |
| Change bullet type | CS | None |
|  | Suggested assessment methods | Consistency with the learning outcomes  Should be methods of assessment | CS | None |
| Change bullet type | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended |
|  | Recommended Resources | Should be consistent with the Unit of Learning | CS | None |
|  | Unit of learning Title (Milking of Dairy Animals)- | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 32hrs | 30hrs |
|  | Unit description | Consistency with OS | NOT CS | Amended |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | CS | None |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None |
|  | Content | Adequacy (needs experts trainers) |  | Not amended |
| Change bullet type |  | Not amended |
|  | Suggested assessment methods | Consistency with the learning outcomes  Should be methods of assessment | CS | None |
| Change bullet type | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | Amended |
|  | Recommended Resources | Should be consistent with the Unit of Learning | CS | None |
|  | Unit of learning Title (REARING OF DAIRY YOUNG STOCK) | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 48HRS | Amended 50 HRS |
|  | Unit description | Consistency with OS | NOT CS | Amended |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | CS | None |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None |
|  | Content | Adequacy (needs experts trainers) |  | Not amended |
| Change bullet type | CS | None |
|  | Suggested assessment methods | Consistency with the learning outcomes  Should be methods of assessment | CS  CS | None  None |
| Change bullet type | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | amended |
|  | Recommended Resources | Should be consistent with the Unit of Learning | CS | None |
|  | Unit of learning Title MAINTENANCE OF DAIRY HERD HEALTH | There should be consistency with the summary table | CS | None |
|  | Unit code | Check Consistency with summary table | CS | None |
|  | Relationship to OS | Capture correct Unit of Competency | CS | None |
|  | Duration | Consistency with summary table | 32HRS | Amended to 30 HRS |
|  | Unit description | Consistency with OS | NOT CS | Amended |
|  | Summary of Learning outcomes | Consistency with Elements in the OS | CS | None |
|  | Learning outcome | Consistency with Summary of learning outcomes | CS | None |
|  | Content | Adequacy (needs experts trainers) |  | Not amended |
|  |  | Change bullet type | CS | None |
|  | Suggested assessment methods | Consistency with the learning outcomes  Should be methods of assessment | CS  CS | None  None |
|  |  | Change bullet type | CS | None |
|  | Suggested Delivery Methods | Change to – “Suggested Methods of Instruction” |  | amended |
|  | Recommended Resources | Should be consistent with the Unit of Learning | CS | None |
|  |  |  |  |  |