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| --- | --- | --- | --- | --- |
| **OS Title: CREDIT MANAGEMENT & level – 6** | | | | |
| **S/No** | **SECTION** | **Areas of consideration** | Status | Remarks |
|  | **Cover Page** | **Title and level (occupation)** | Title “credit officer’ is not correct | Changed to “credit management” which is the occupation |
|  | **Copyright statement** | **Symbol** | Symbol and word included | Word “copyright” deleted |
| **Document type** |  |  |
| **Email address** | **info@tvetcdacc.go.ke** | Old email | Updated to the new one. |
|  | **Footer** | **Consistency in Year and format**  **(Retrocet)** | Consistent | Confirmation of the footer format |
|  | **Formatting** | * **Times New Roman** * **Spacing 1.15** * **Font 12** |  |  |
|  | **Preliminary pages** | **Roman numbers** |  |  |
|  | **Foreword** | **3rd paragraph-check curriculum title** |  |  |
| **4th paragraph-check the sector** |  |  |
| **Sign off-PS -VTT** |  |  |
|  | **Preface** | **3rd paragraph-check SSAC name** |  |  |
|  |  |  |
| **3rd paragraph-check curriculum title** |  |  |
| **Sign off-Chairperson TVET CDACC (Office)** | Chairman’s name included | Updated to have the official office title. |
|  | **Acknowledgement** | **Check the SSAC** |  |  |
| **Sign off-Chairperson of SSAC** | Chairman title used | Updated to “chairperson” |
|  | **Abbreviations and Acronyms** | **Exhaustive and relevant** |  |  |
| **Sorted in alphabetical order** |  |  |
|  | **Key to unit code** | **OS-OS** |  |  |
| **…./BC/…..** |  |  |
| **Version Control** |  |  |
|  | **Table of contents** | **Exhaustive** |  |  |
| **Automatically generated** |  | Changed to come after acknowledgement |
|  | **Title of the Tables** | **Basic Units of Competency** | “basic competencies” is the current title | Changed to “Basic Units of Competency” |
|  | **Column Titles** | **Unit Code**  **Code …./OS/…/A** | “Unit of competency code” is current title | Changed to “Unit Code” |
| **Unit Title** |  |  |

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| 1. **Apply Financial accounting skills** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Correctly done |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **It’s not consistent with the elements.** |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function |  |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
|  |  |  |
|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | The list is not exhaustive. The variables are not in the PC. | Expert opinion required |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **Missing aspect** |  |
| **Variables should be numbered: 1…2…3..** |  |  |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | **Not defined** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** |  |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** |  |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  |  |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** |  |  |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

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| 1. **Apply financial management skills** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Version control not included |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | It’s consistent with the elements. |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **Correctly done** |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
|  |  |  |
|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | Exhaustive |  |
| **…** may i**nclude and not limited to: should be with the variable**  **…limited to:** | Missing aspect here | **amended** |
| **Variables should be numbered: 1…2…3..** | **Not Numbered** | **Amended** |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | **Correctly done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Some not appropriate** | **Changed** |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** |  |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  |  |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** |  |  |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

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| 1. **Apply principles and practices of management** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Version control not included | **Added** |
|  | **Unit description** | **Should capture all the elements of the competency.** | It’s consistent with the elements. |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **Correctly done** |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
|  |  |  |
|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | Exhaustive |  |
| **…** may i**nclude and not limited to: should be with the variable**  **…limited to:** | Missing aspect here | **amended** |
| **Variables should be numbered: 1…2…3..** | **Not Numbered** | **Amended** |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | **Correctly done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Some not appropriate** | **Changed** |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** |  |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  |  |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** |  |  |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

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| 1. **Plan and Manage a project** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Version control not included | Added |
|  | **Unit description** | **Should capture all the elements of the competency.** | largely consistent with the elements. | Changed second element to match with description |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **Correctly done** |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
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|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | Financial resources in variable not in PC column | **Amended** |
| **…** may i**nclude and not limited to: should be with the variable**  **…limited to:** | Missing aspect here | **amended** |
| **Variables should be numbered: 1…2…3..** | **Not Numbered** | **Amended** |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | **Correctly done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Some not appropriate** | **Changed** |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** |  |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** | **“**Resource implication” is the appearing term  Items given as resources requirements | Term changed to Resource implication for assessment  Amended to agreed format |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | Case study included | Deletion of case study |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

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| 1. **Apply Economic Skills** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Version control not included | Added |
|  | **Unit description** | **Should capture all the elements of the competency.** | Exhaustive and consistent with the elements. | Changed second element to match with description |
|  | **Elements** | **Should be** key outcomes which make up workplace function | Correctly done |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
|  |  |  |
|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | Correctly Done |  |
| **…** may i**nclude and not limited to: should be with the variable**  **…limited to:** | Missing aspect here | **amended** |
| **Variables should be numbered: 1…2…3..** | **Not Numbered** | **Amended** |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | **Correctly done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Some not appropriate - “Microsoft word” skills changed to IT skills** | **Changed** |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **“understanding” included** | **Deletion of “understanding”** |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** | **“**Resource implication” is the appearing term  Items given as resources requirements | Term changed to Resource implication for assessment  Amended to agreed format |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | Case study included | Deletion of case study |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

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| 1. **Apply quantitative techniques** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Version control not included | Added |
|  | **Unit description** | **Should capture all the elements of the competency.** | consistent with the elements. |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | Correctly done |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
| **Bold and italicized terms are elaborated in the range.** | Variables in bold but not italicized | Italicized |
|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | Exhaustive list |  |
| **…** may i**nclude and not limited to: should be with the variable**  **…limited to:** | Missing aspect | amended |
| **Variables should be numbered: 1…2…3..** | NotNumbered | Amended |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | Correctly done- only examples given |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | Some not appropriate | Changed |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** |  |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** | **“**Resource implication” is the appearing term  Items given as resources requirements | Term changed to Resource implication for assessment  Amended to agreed format |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | Case study included | Deletion of case study |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

**CORE UNITS**

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| --- | --- | --- | --- | --- |
| 1. **ADMINISTER REQUEST FOR CREDIT** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Version control not included | Added |
|  | **Unit description** | **Should capture all the elements of the competency.** | consistent with the elements. |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | Correctly done |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
| **Bold and italicized terms are elaborated in the range.** | Variables in bold but not italicized | Italicized |
|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | Exhaustive list |  |
| **…** may i**nclude and not limited to: should be with the variable**  **…limited to:** | Missing aspect | amended |
| **Variables should be numbered: 1…2…3..** | NotNumbered | Amended |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | Correctly done- only examples given |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | Some not appropriate | Changed |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** |  |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** | **“**Resource implication” is the appearing term  Items given as resources requirements | Term changed to Resource implication for assessment  Amended to agreed format |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | Case study included | Deletion of case study |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

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| 1. **ADMINISTER DEBTORS LEGDER** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Version control not included | Added |
|  | **Unit description** | **Should capture all the elements of the competency.** | consistent with the elements. |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | Correctly done |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
| **Bold and italicized terms are elaborated in the range.** | Correctly Done |  |
|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | Exhaustive list |  |
| **…** may i**nclude and not limited to: should be with the variable**  **…limited to:** | Missing aspect | amended |
| **Variables should be numbered: 1…2…3..** | NotNumbered | Amended |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | Correctly done- only examples given |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | Some not appropriate | Changed |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** |  |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** | **“**Resource implication” is the appearing term  Items given as resources requirements | Term changed to Resource implication for assessment  Amended to agreed format |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | Case study included | Deletion of case study |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

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| 1. **Monitoring Business performance** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Version control not included | Added |
|  | **Unit description** | **Should capture all the elements of the competency.** | Not consistent with the elements. | Edited to be consistent with the elements |
|  | **Elements** | **Should be** key outcomes which make up workplace function | Correctly done |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
| **Bold and italicized terms are elaborated in the range.** | Not Italicized | Corrected |
|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | “warning signs” not bolded/italicized in the PC column | **Correction done** |
| **…** may i**nclude and not limited to: should be with the variable**  **…limited to:** | Missing aspect | Amended |
| **Variables should be numbered: 1…2…3..** | NotNumbered | Amended |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | Correctly done- only examples given |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | Some not appropriate | Changed |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** |  |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** | **“**Resource implication” is the appearing term  Items given as resources requirements | Term changed to Resource implication for assessment  Amended to agreed format |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | Case study included | Deletion of case study |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

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| 1. **CONDUCT DEBT COLLECTION AND RECOVERY** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Version control not included | Added |
|  | **Unit description** | **Should capture all the elements of the competency.** | consistent with the elements. |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | Correctly done |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
| **Bold and italicized terms are elaborated in the range.** | Correctly Done |  |
|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | Correctly done |  |
| **…** may i**nclude and not limited to: should be with the variable**  **…limited to:** |  |  |
| **Variables should be numbered: 1…2…3..** | NotNumbered | Amended |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | Correctly done- only examples given |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | Some not appropriate | Changed |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** |  |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** | **“**Resource implication” is the appearing term  Items given as resources requirements | Term changed to Resource implication for assessment  Amended to agreed format |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | Case study included | Deletion of case study |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

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| 1. **Evaluate credit portfolio performance** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Version control not included | Added |
|  | **Unit description** | **Should capture all the elements of the competency.** | consistent with the elements. |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | Correctly done |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
| **Bold and italicized terms are elaborated in the range.** | Not Italicized | Amended |
|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | Correctly done |  |
| **…** may i**nclude and not limited to: should be with the variable**  **…limited to:** | Missing in the variable column | **Amended by adding** |
| **Variables should be numbered: 1…2…3..** | NotNumbered | Amended |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | Correctly done- only examples given |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | Some not appropriate | Changed |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** |  |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** | **“**Resource implication” is the appearing term  Items given as resources requirements | Term changed to Resource implication for assessment  Amended to agreed format |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | Case study included | Deletion of case study |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

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| 1. **MANAGE CREDIT RISK AND COMPLIANCE** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Version control not included | Added |
|  | **Unit description** | **Should capture all the elements of the competency.** | consistent with the elements. |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | Correctly done |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
| **Bold and italicized terms are elaborated in the range.** |  |  |
|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | Correctly done |  |
| **…** may i**nclude and not limited to: should be with the variable**  **…limited to:** | Missing in the variable column | **Amended by adding** |
| **Variables should be numbered: 1…2…3..** | NotNumbered | Amended |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | Correctly done- only examples given |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | Some not appropriate | Changed |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** |  |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** | **“**Resource implication” is the appearing term  Items given as resources requirements | Term changed to Resource implication for assessment  Amended to agreed format |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | Case study included | Deletion of case study |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

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| 1. **Operate Management information systems in credit** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Version control not included | Added |
|  | **Unit description** | **Should capture all the elements of the competency.** | consistent with the elements. |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | Correctly done |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
| **Bold and italicized terms are elaborated in the range.** | Not Italicized | Amended |
|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | Correctly done |  |
| **…** may i**nclude and not limited to: should be with the variable**  **…limited to:** | Missing in the variable column | **Amended by adding** |
| **Variables should be numbered: 1…2…3..** | NotNumbered | Amended |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | Correctly done- only examples given |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | Some not appropriate | Changed |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** |  |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** | **“**Resource implication” is the appearing term  Items given as resources requirements | Term changed to Resource implication for assessment  Amended to agreed format |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | Case study included | Deletion of case study |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

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| 1. **Operate Management information systems in credit** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Version control not included  Competency  Number wrong | Added  Corrected |
|  | **Unit description** | **Should capture all the elements of the competency.** | consistent with the elements. |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | Correctly done |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
| **Bold and italicized terms are elaborated in the range.** |  |  |
|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | Correctly done |  |
| **…** may i**nclude and not limited to: should be with the variable**  **…limited to:** | Missing in the variable column | Amended by adding |
| **Variables should be numbered: 1…2…3..** | Range not numbered correctly | Amended |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | Correctly done- only examples given |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | Some not appropriate | Changed |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** |  |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** | **“**Resource implication” is the appearing term  Items given as resources requirements | Term changed to Resource implication for assessment  Amended to agreed format |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | Case study included | Deletion of case study |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

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| 1. **Implement credit business development** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | Version control not included  Competency  Number wrong | Added  Corrected |
|  | **Unit description** | **Should capture all the elements of the competency.** | consistent with the elements. |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | Correctly done |  |
| **Should range 3---6---max 9** |  |  |
| **Check the numbering** |  |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** |  |  |
| **Bold and italicized terms are elaborated in the range.** | Correctly done |  |
|  |  |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | Correctly done |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | Correctly done |  |
| **…** may i**nclude and not limited to: should be with the variable**  **…limited to:** | Missing in the variable column | Amended by adding |
| **Variables should be numbered: 1…2…3..** | Range not numbered correctly | Amended |
| **Range is bulleted** |  |  |
| **Variable should not be defined in the range** | Correctly done- only examples given |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** |  | Ch |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** |  |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** |  |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** | **“**Resource implication” is the appearing term  Items given as resources requirements | Term changed to Resource implication for assessment  Amended to agreed format |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | Case study included | Deletion of case study |
|  | Context of Assessment | Competency may be assessed:   * On the job * Off the job * In work placement (attachment)   Off the job assessment must be undertaken in a closely simulated workplace environment |  |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |  |  |

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|  | **Cur Title: …………….. & Level ……** | | | |
| **S/No** | **SECTION** | **Areas of consideration** | **Status** | **Remarks** |
|  | **Cover Page** | **Title and level (Course of study)** |  |  |
|  | **Copyright statement** | **Symbol** | Word and Symbol Included | Word removed |
|  | **Document type** |  |  |
| **Email address** | **info@tvetcdacc.go.ke** |  | Added new email |
|  | **Footer** | **Consistency in Year and format**  **(Retrocet)**  **©TVETCDACC year** |  |  |
|  | **Formatting** | **Times New Roman**  **Spacing 1.15**  **Font 12** | Table of content before preface and foreward | Moved to be after acknowledgement |
|  | **Preliminary pages** | **Roman numbers** |  |  |
|  | **Foreword** | **4th paragraph-check the sector** |  |  |
|  |  |
|  | **Sign off-PS -VTT** |  |  |
|  | **Preface** | **3rd paragraph-check SSAC name** |  |  |
| **Add 4th paragraph** | This curriculum has been developed following the CBET framework policy; the CBETA standards and guidelines provided by the TVET Authority and the Kenya National Qualification Framework designed by the Kenya National Qualification Authority. | Added |  |
|  | **5th paragraph- check SSAC name** |  |  |
|  | **Sign off-Chairperson TVET CDACC (Office)** | **Old format** | **Amended** |
|  | **Acknowledgement** | **It’s a curriculum…**  **Check the SSAC** |  |  |
| **Sign off-CEO/Council Secretary** |  |  |
|  | **Abbreviations and Acronyms** | **Exhaustive and relevant** |  |  |
| **Sorted in alphabetical order** |  |  |
|  | **Key to unit code** | **Curriculum-../CU/..** |  |  |
| **…./BC/….** |  |  |
| **Version control A** |  |  |
|  | **Table of contents** | **Exhaustive** |  |  |
| **Automatically generated** |  |  |
|  | **Course Overview** | **Should related to the core units of competency** |  |  |
| **Delete ‘Certificate’ and s from qualifications** |  |  |
| **Look out for “Units of Learning”** |  |  |
|  | **Titles of the tables** | **Basic Units of Learning**  **Common ……**  **Core ……** |  |  |
| **Column titles** | **Unit Code**  **Code …./CU/…/A** |  |  |
|  | **Unit Title** | **Title should not have a verb, object and qualifier (VOQ)** |  |  |
| **Should be a unit of learning in an institution** |  |  |
| **Check for consistency with the OS for every unit** |  |  |
| **Confirm duration and credit factor** |  |  |
| **Confirm the duration for basic units per level** |  |  |
| **Confirm total hours and credit factor** |  |  |
|  | **Industrial attachment –** | **needs further discussion** |  |  |
| **Entry behavior** | **check for each level-KNQA**  **Level 6-C Minus**  **or**  **Cert. level 5 or**  **Equivalent** |  |  |
| **Level 5-D plain or**  **Cert level 4 or**  **Equivalent** |  |  |
| **Level 4-KCSE certificate or**  **Cert level 3 or**  **Equivalent** |  |  |
| **Level 3-KCPE certificate or**  **Cert level 3 or**  **Equivalent** |  |  |
| **Trainer qualification** | **A trainer for this course should have a higher qualification than the level of this course** | **Lacking** | **Added** |
| **Assessment** | **Further discussion** |  |  |
| **Certification** | **Look out for Certificate of competency..**  **National certificate….**  **Course** |  |  |
| **Basic units of learning** | **Ensure the correct and updated basic units of learning for the level** |  |  |
| **Unit of learning Title** | **There should be consistency with the summary table** |  |  |
| **Unit code** | **Consistency** | **Management Information System**   1. Lacks the unit code 2. Lacks the duration of Unit   **CUSTOMER RELATIONSHIP**  Unit number entered incorrectly as “09”. | Changed to “08” |
|  | **Related OS** | **Capture correct Unit of Competency** | Correctly Done |  |
| **Duration** | **Consistency with table** | Missing in unit 7 and 6 | Amended |
| **Unit description** | **Consistency with OS** |  |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Not Consistent |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** |  |  |
|  | **Content** | **Adequacy (needs experts trainers)** |  |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** |  |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** |  |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** |  |  |