**CRE SCHEMES OF WORK FORM 2**

**TERM 2**

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARKS** |
| 1 | **Opening and Revision** | | | | | | | |
| 2 | 1 | SOME WORKS AND TEACHINGS OF JESUS. | The raising of the widow?s son in Nain. Assurance to the John the Baptist. | By the end of the lesson, the learner should be able to:  Outline lessons learnt from the raising of the widow?s son in Nain. Evaluate Jesus? tribute to John. Relate Jesus? assurance to John to Christians? lives. | Bible reading; Luke 7: 11-7. Q/A& brief discussion. Narration of the raising of the widow?s son in Nain. Q/A review the role of John the Baptist. Oral questions and explanations on relevance of Jesus? assurance to John. Luke 7:18-35. | The Bible. | KLB BK II Pages 62-63 |  |
| 2 | SOME WORKS AND TEACHINGS OF JESUS. | The forgiveness of the sinful woman. | By the end of the lesson, the learner should be able to:  Narrate the forgiveness of the sinful woman. Identify the role of women in Jesus? ministry. Relate forgiveness of the sinful woman to our lives today. | Bible reading; Luke 7:36,8:3 Q/A: inferences from the reading. Brief discussion. | The Bible. | KLB BK II Pages 65-66 |  |
| 3 | JESUS? TEACHINGS IN PARABLES. | Reasons for teaching in parables. The parable of the sower. The parable of a lamp under a bowl. | By the end of the lesson, the learner should be able to:  Define the term parable. Suggest reasons why Jesus taught in parables. Narrate the parable of the sower. Outline the teachings derived from the parable of a lamp under a bowl. | Exposition; Bible reading: Luke 8: 4-15; Narrations; Discussion. Luke 8:16 ?18. Brief discussion on the parable. | The Bible. | KLB BK II Pages 67-69 |  |
| 3 | 1 | JESUS? TEACHINGS IN PARABLES. | Jesus? true family Significance of parables of Jesus. | By the end of the lesson, the learner should be able to:  Identify members of Christ?s kingdom.  Contrast Christians? earthly commitments from the divine role. Explain the significance of parables of Jesus as used in His teachings. | Q/A the mission of Christ. Luke 8: 19-21. Discuss Christianity as family of Christ. Short informal lecture & Q/A. | The Bible. | KLB BK II Pages 70-71 |  |
| 2 | THE MIGHTY WORKS OF JESUS | Nature miracles. | By the end of the lesson, the learner should be able to:     Describe Jesus? authoritative works over nature. | Bible reading: Luke 8:10-17; 26-39 Discussion on calming of storm and healing of the demoniac. | The Bible. | KLB BK II Pages 72-74 |  |
| 3 | THE MIGHTY WORKS OF JESUS | Jesus? raising of the dead. Relevance of Jesus? miracles to Christians. | By the end of the lesson, the learner should be able to:  Describe Jesus? authoritative works over nature. Explain the elevance of Jesus? miracles to Christians. | Bible reading: Luke 8:40-56 Discussion on raising of Jairus? daughter. Probing questions and discussion; Exposition. | The Bible. | KLB BK II Pages 75-76 |  |
| 4 | 1 | JESUS & THE TWELVE DISCIPLES. | Commissioning of the disciples. | By the end of the lesson, the learner should be able to:   Describe the mission of disciples. Apply the mission of disciples to Christian life today. | Luke 9:1-9. Discussion: disciples? tasks, challenges and relevance to us. | The Bible. | KLB BK II Pages 78-79 |  |
| 2 | JESUS & THE TWELVE DISCIPLES. | Jesus feeds the five thousand. Jesus? identity and destiny. | By the end of the lesson, the learner should be able to:  Narrate Jesus? feeding of the five thousand. Outline lessons learnt from the miracle of feeding of the five thousand. Explain the nature of Jesus? Messiahship. | Luke9: 10-17. Narration; Analysis of the reading. Luke 9:18-27. Q/A review Jews? expectations about Messiah. Discussion: identity and destiny of Jesus and their significance. | The Bible. | KLB BK II Pages 79-81 |  |
| 3 | JESUS & THE TWELVE DISCIPLES. | The transfiguration.  Jesus? teaching on faith and humility. | By the end of the lesson, the learner should be able to:  Define transfiguration. Explain significance of the transfiguration. Identify problems and difficulties faced by disciples in their apostolic mission. Evaluate faith and humility as strongholds for Christians today. | Luke 9:28-39 Narration of Jesus? transfiguration. Discussion: purpose of the transfiguration. Luke 9: 37-50. Oral questions leading to identifying disciples? problems and difficulties. Teacher?s explanations. | The Bible. | KLB BK II Pages 82-84 |  |
| 5 | 1 | JESUS & THE TWELVE DISCIPLES. | SOME MAJOR TEACHINGS OF JESUS. The duties and privileges of Discipleship. | By the end of the lesson, the learner should be able to:     Identify privileges that a Christian is entitled to and the duties a Christian is expected to perform. | Luke 9:51-62 Analysis of duties and privileges of discipleship. | The Bible. | KLB BK II Pages 90-91 |  |
| 2 | JESUS & THE TWELVE DISCIPLES. | The mission of the 72 disciples. Commitment to Christ. The parable of the Good Samaritan. | By the end of the lesson, the learner should be able to:  Explain the mission of the 72 disciples and its relevance on Christian life. Explain the concept of commitment to Christ. Highlight qualities of a committed Christian as depicted in the parable. | Luke10: 1-24. Highlight the instructions given to the disciples by Jesus. Luke 10:25-31 Narration of the parable. Discussion:  Qualities of a committed Christian. | The Bible. | KLB BK II Pages 91-94 |  |
| 3 | JESUS & THE TWELVE DISCIPLES. | Jesus visits Martha and Mary. | By the end of the lesson, the learner should be able to:  Identify the role of women in discipleship. | Luke 10:38-42 Narration of the visit.  Q/A: deduce teachings of the visit. | The Bible. | KLB BK II Pages 96-97 |  |
| 6 | 1 | JESUS & THE TWELVE DISCIPLES. | Jesus? teaching on prayer. Jesus? use of God?s power to overcome evil and unclean spirit. | By the end of the lesson, the learner should be able to:  Give reasons why we pray. Highlight the petitions in Our Lord?s Prayer. Discuss Jesus use of God?s power to overcome evil and unclean spirit. | Recite our Lord?s prayer. Luke 11:1-13 Elaborate discussion on the petitions in Our Lord?s prayer. Luke 11:14-23, 24-28 Discussion: Jesus? counter reactions. | The Bible. | KLB BK II Pages 97-99 |  |
| 2 | JESUS & THE TWELVE DISCIPLES. | Jesus? teachings on the light of the body. Jesus? teachings on fearless confession without hypocrisy. | By the end of the lesson, the learner should be able to:  Outline lessons learnt from Jesus? teaching on the light of the body. Define the terms confession and hypocrisy. Highlight Jesus? criticism of hypocrisy of Pharisees and teachers of the law. | Luke 11:33-36 Observations from the reading. Luke 11:37-54,12:1-3 Discussion: Jesus? teaching on hypocrisy. | The Bible. | KLB BK II Pages 101-2 |  |
| 3 | JESUS & THE TWELVE DISCIPLES. | Jesus? teachings on material possessions. | By the end of the lesson, the learner should be able to:  Outline Jesus? teachings on material possessions. | Luke 12:13-34 Q/A: observations from the reading. | The Bible. | KLB BK II Pages 104-6 |  |
| 7 | 1 | JESUS & THE TWELVE DISCIPLES. | Jesus? teachings on watchfulness and readiness. | By the end of the lesson, the learner should be able to:  Describe Jesus? teaching on watchfulness and readiness. Explain the relevance of Jesus? teaching on watchfulness and readiness to Christians. | Luke 12:35-59 Q/A and explanations. | The Bible. | KLB BK II Pages 106-8 |  |
| 2 | THE GROWTH OF THE KINGDOM OF GOD. | Call to repentance. | By the end of the lesson, the learner should be able to:   Outline Jesus? teachings on repentance. Apply these teachings to Christian life. | Luke 13:1-5 Narrations & discussion. | The Bible. | KLB 109-110 |  |
| 3 | THE GROWTH OF THE KINGDOM OF GOD. | The parable of the unfruitful fig tree. Jesus heals on a Sabbath. | By the end of the lesson, the learner should be able to:  Explain the significance of a Christian fruitful life. Explain establishment of the kingdom of God through Jesus? work of liberation. | Luke 13: 6-9 Brief discussion. Luke 13:10-17 Narration & analysis. | The Bible. | KLB BK II Pages 110-1 |  |
| 8 | **Mid Term Exams and Break** | | | | | | | |
| 9 | 1 | THE GROWTH OF THE KINGDOM OF GOD. | The parable of the mustard seed. & The parable of the yeast. | By the end of the lesson, the learner should be able to:  Illustrate the growth of the kingdom of God with germination of a mustard seed and rising of dough. | Luke 13:18-19 Narrations & brief discussion. | The Bible. | KLB BK II Page 112 |  |
| 2 | THE GROWTH OF THE KINGDOM OF GOD. | The narrow door. & The cost of discipleship | By the end of the lesson, the learner should be able to:  Illustrate the kingdom of God with a master?s narrow door.  Explain the real cost of discipleship. | Luke 13:22-30 Narrations & brief discussion. | The Bible. | KLB BK II Pages 112-3 |  |
| 3 | THE GROWTH OF THE KINGDOM OF GOD. | Jesus anticipates His rejection at Jerusalem. Jesus heals a sick man on a Sabbath. & The parable of the great feast. | By the end of the lesson, the learner should be able to:  Outline lessons learnt from Jesus anticipated rejection at Jerusalem. Relate Jesus? healing on a Sabbath to Christian life.  Outline the role of the poor and underprivileged in the kingdom of God. | Luke 13:31-35 Discussion: relevance of Jesus? anticipated rejection to Christians. Luke 14:1-5, 15-24 Discussion. | The Bible. | KLB BK II Pages 113-4 |  |
| 10 | 1 | THE GROWTH OF THE KINGDOM OF GOD. | Retrieving the lost. | By the end of the lesson, the learner should be able to:  Narrate parables relating to retrieving the lost. | Luke 14:4-7, 8-10, 15: 11-32 Narrations & inferences. Assignment. | The Bible. | KLB BK II Pages 117-9 |  |
| 2 | THE GROWTH OF THE KINGDOM OF GOD. | The parable of the lost son. | By the end of the lesson, the learner should be able to:  Explain the relevance of the parable of the lost son to Christians. | Luke 115: 11-32 Narrations & inferences. Assignment. | The Bible. | KLB BK II Pages 119-121 |  |
| 3 | JESUS TEACHINGS ON WEALTH & POVERTY. | The parable of the shrewd manager The rich man & Lazarus. | By the end of the lesson, the learner should be able to:  Explain the relevance of the parable to Christians. Illustrate social responsibilities that accompany wealth. | Bible: Luke 16:1-32.assignment Bible Lk: 16:19-31 | Bible reading: Luke 16:1-13 and make inferences therefrom. Q/A: biblical contexts where the rich and / or the poor are mentioned. Luke 16:19-31 Discussion. | The Bible. |  |
| 11 | 1 | JESUS TEACHINGS ON WEALTH & POVERTY. | Relevance of Jesus? teaching on wealth and poverty. | By the end of the lesson, the learner should be able to:  Explain relevance of Jesus? teaching on wealth and poverty to Christians. | discussion | Probing questions; Discussion. |  |  |
| 2 | JESUS TEACHINGS ON WEALTH & POVERTY. | The power of faith. | By the end of the lesson, the learner should be able to:  Outline the significance of faith to Christian life. | explanation. Luke 17:1-37 | Detailed discussion. | The Bible. |  |
| 3 | JESUS TEACHINGS ON WEALTH & POVERTY. | Persistence in prayer. | By the end of the lesson, the learner should be able to:  Identify lessons learnt from parables relating to persistence in prayer. |  | Luke 18:1-14 Narrations & inferences from the readings. | The Bible. |  |
| 12 | 1 | JESUS TEACHINGS ON WEALTH & POVERTY. | The way of salvation. Relevance of Jesus? teaching on salvation | By the end of the lesson, the learner should be able to:  Define the term salvation. Describe the process of salvation. Explain the relevance of Jesus? teaching on salvation to Christians. | Bible reading Explanation Assignment | Q/A:  Luke 18:15-19,19:1-27 Narrations & detailed discussion. Probing questions; Discussion. | The Bible. |  |
| 2 | JESUS TEACHES IN JERUSALEM. | Jesus triumphant entry into Jerusalem.  The cleansing of the temple. | By the end of the lesson, the learner should be able to:  Explain Jesus? dramatic and humble ride on a donkey as he entered into Jerusalem. Outline lessons learnt by Christians from Jesus? entry into Jerusalem. Explain the significance of Jesus? weeping over Jerusalem; and cleansing of the temple. Outline lessons learnt by Christians from the cleansing of the temple. | Bible reading,Luke 19:28-40  Explanation Assignment ,Luke 19: 41:48 | Luke 19:28-40 Detailed discussion. Luke 19: 41:48, 45:49. Detailed explanations. | The Bible. |  |
| 3 | JESUS TEACHES IN JERUSALEM. | Jesus? conflicts with Jewish leaders. Questions about Jesus? authority. | By the end of the lesson, the learner should be able to:    Explain the cause of Jesus? conflict with leaders. Outline the significance of Jesus? authority from God to Christians. | Bible reading | Luke 20:1-8 Inferences from the reading. | The Bible. |  |
| 13-14 | **End Term Exams and closing** | | | | | | | |