**IRE SCHEMES OF WORK FORM 2**

**TERM 2**

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REM** |
| **1** | Opening and Revision |
| **2** | 1 | Pillars of Iman | Quranic concept of Adi (Devine justice) | By the end of the lesson, the learner should be able to:able to:Define justiceDiscuss the Quranic concept of divine justiceDiscuss factors to consider when relating with fellow human beings | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB 1RE book 2 Pg.33-34 |  |
| 2 | Pillars of Iman | Significance of belief in Qiyama to the life of a muslim | By the end of the lesson, the learner should be able to:able to:Discuss reasons why it is important to believe in the day of Qiyama | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg.34-35 |  |
| 3 | Devotional acts | The meaning of Saum | By the end of the lesson, the learner should be able to:able to:Define Saum.Read Q 2;183Discuss social significance of Saum.Identify economic significance of Fasting.Explain spiritual significance of fasting. | DefiningExplanationDiscussionIdentifying | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg. 36-37 |  |
| **3** | 1 | Devotional acts | Types of Saum | By the end of the lesson, the learner should be able to:able to:Identify and discuss types of Saum.Name some of the sunnah fasts.Identify occasions when Kafara is performed.Observe all types of Saum | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB 1RE book 2 Pg.37-38 |  |
| 2 | Devotional acts | Forbidden days to fast | By the end of the lesson, the learner should be able to:able to:Identify and explain forbidden days when a Muslim is not allowed to fast unless it is obligatory. | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg.38-39 |  |
| 3 | Devotional acts | The meaning of Saum | By the end of the lesson, the learner should be able to:able to:Define Saum.Read Q 2;183Discuss social significance of Saum.Identify economic significance of Fasting.Explain spiritual significance of fasting. | DefiningExplanationDiscussionIdentifying | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg. 36-37 |  |
| **4** | 1 | Devotional acts | Types of Saum | By the end of the lesson, the learner should be able to:able to:Identify and discuss types of Saum.Name some of the sunnah fasts.Identify occasions when Kafara is performed.Observe all types of Saum | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB 1RE book 2 Pg.37-38 |  |
| 2 | Devotional acts | Forbidden days to fast | By the end of the lesson, the learner should be able to:able to:Identify and explain forbidden days when a Muslim is not allowed to fast unless it is obligatory. | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg.38-39 |  |
| 3 | Devotional acts | Desirable acts in the month of Ramadhan | By the end of the lesson, the learner should be able to:able to:Identify the month of Ramadhan.Explain what happens during Ramadhan.Explain the meaning of desirable acts.Identify and explain desirable acts in the month of Ramadhan. | DefiningExplanationDiscussionIdentifying | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg. 39 |  |
| **5** | 1 | Devotional acts | Persons exempted from Saum (fasting) | By the end of the lesson, the learner should be able to:able to:Identify categories of exemptions.Identify and explain persons who are permanent exempted from Fasting.Identify and explain persons who are temporarily exempted from Fasting. | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB 1RE book 2 Pg.40-41 |  |
| 2 | Devotional acts | Nullifiers of fast | By the end of the lesson, the learner should be able to:able to:Explain the meaning of nullifiers.Identify occasions when Fasting is nullified.Discuss the significance of the month of Ramadhan | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg.41-42 |  |
| 3 | Devotional acts | Hajj | By the end of the lesson, the learner should be able to:able to:Explain the meaning of Hajj.Read Q 3;96-97Discuss the social significance of Hajj.Identify the spiritual significance of Hajj. | DefiningExplanationDiscussionIdentifying | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg. 42-43 |  |
| **6** | 1 | Devotional acts | Conditions for preparation for Hajj | By the end of the lesson, the learner should be able to:able to:Identify financial preparation for Hajj.Explain Physical preparation for Hajj.Discuss social and spiritual preparations for Hajj. | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB 1RE book 2 Pg. 43-44 |  |
| 2 | Devotional acts | Umrah | By the end of the lesson, the learner should be able to:able to:Explain the meaning of Umrah.Illustrate the rites for Umrah in a diagram.Explain what Umrah entails.Identify and discuss types of Hajj | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg.44-46 |  |
| 3 | Devotional acts | Performance of Hajj and UmrahSignificance of the Jamarat Summary of the steps of Hajj | By the end of the lesson, the learner should be able to:able to:Identify and discuss how Hajj and Umrah are performed.by discussing the mawaqit ,ihram, tawaf, saayi, Arafat, muzdalifa, mina, ram yuljimar and ayyamul tashriq.Discuss significance of the Jamarat.Identify categories of steps of Hajj.Identify the acts in each step. | DefiningExplanationDiscussionIdentifyingDefiningDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg. 46-49 |  |
| **7** | 1 | Devotional acts | Visit to Madina | By the end of the lesson, the learner should be able to:able to:Explain what Madina is .Identify the location of Madina on map.Identify and discuss merits of visiting the city of Madina.Identify and explain places to be visited in the city of Madina. | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe QuranMap | KLB IRE book 2 Pg.50-51 |  |
| 2 | Akhlaq | Hususnul Khulq (Virtues) | By the end of the lesson, the learner should be able to:able to:Explain the meaning of akhlaq.Explain the meaning of piety and righteousness.Read Q2;177Discuss deeds that promote piety and righteousness. | DefiningExplanationDiscussionIdentifying | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg. 52 |  |
| 3 | Akhlaq | Self-control ,Contentment, Tranquility | By the end of the lesson, the learner should be able to:able to:Read Quran 3;134Define self-control, Contentment and TranquilityIdentify and explain benefits of exercising self -control , Contentment and Tranquility | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB 1RE book 2 Pg.53-54 |  |
| **8** | Mid Term Exams and Break |
| **9** | 1 | Akhlaq | Patience, Truth and Trustfulness | By the end of the lesson, the learner should be able to:able to:Explaining the meaning of patience, truth and trustfulness.Give Arabic names for the named virtues.Identify and explain benefits of practicing Patience, Truth and Trustfulness | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg.55-56 |  |
| 2 | Akhlaq | Su-ul khulq (vices),intoxicants,gambling ,and pride | By the end of the lesson, the learner should be able to:able to:Define vice, intoxicants, gambling and prideIdentify different types of intoxicants.Identify social and moral, physical and economical effects of intoxicants.Identify and explain effects of gambling to individual, family and societyDiscuss effects of Kibur | DefiningExplanationDiscussionIdentifying | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg. 57-60 |  |
| 3 | Akhlaq | Drug abuse | By the end of the lesson, the learner should be able to:able to:Define drug abuse.Discuss effects of drug abuse. | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB 1RE book 2 Pg.60-61 |  |
| **10** | 1 | Akhlaq | Sexual perversions | By the end of the lesson, the learner should be able to:able to:Explain the meaning of sexual perversion.Identify forms of sexual perversions.Discuss Zinaa,prostituition and Homosexuality.Identify negative effects of zinaa, Prostitution and Homosexuality. | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg.61-63 |  |
| 2 | Akhlaq | Sexual perversions | By the end of the lesson, the learner should be able to:able to:Explain the meaning of incest , Bestiality and rape.Explain reasons why incest and bestiality are forbidden.Identify effects of rape. | DefiningExplanationDiscussionIdentifying | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg. 64-65 |  |
| 3 | Muamalat | Divorce (talaq) | By the end of the lesson, the learner should be able to:able to:Define divorce.Identify conditions for talaq.Identify steps provided by shariah incase problems persist.Discuss reasons for divorce. | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB 1RE book 2 Pg.66-68 |  |
| **11** | 1 | Muamalat | Types of talaq | By the end of the lesson, the learner should be able to:able to:Identify and explain types of talaq. | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg.68-69 |  |
| 2 | Muamalat | Effects of divorce | By the end of the lesson, the learner should be able to:able to:Explain effects of divorce to the community ,children and financial state. | DefiningExplanationDiscussionIdentifying | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg. 70 |  |
| 3 | Muamalat | Types of idah and its importance | By the end of the lesson, the learner should be able to:able to:Identify types of idah and their importanceIdentify importance of idah.Discuss observance of iddah | DefiningExplanationDiscussionDemonstration | Class notesClass text bookChalksChartsThe Quran | KLB 1RE book 2 Pg.70-71 |  |
| **12** | 1 | History of Islam | Khulafaur-rashidin | By the end of the lesson, the learner should be able to:able to:Identify the first caliph of Islam.Discus the early life of Abu Bakar ,his conversion to Islam and companionship with the prophet. | DefiningExplanationDiscussionIdentifying | Class notesClass text bookChalksChartsThe Quran | KLB IRE book 2 Pg. 73-74 |  |
| 2 | History of Islam | Othman Bin Khaffan (R.A) -Early life - Conversion to Islam -Accession to caliphate | By the end of the lesson, the learner should be able to:- Give a brief biography of Othman Bin Khaffan (R.A) | -Discussion-Asking and answering oral questions-Note taking | -Chalkboard-Lesson notes-ppls text book | Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg |  |
| 3 | History of Islam | -Companionship to the prophet -Challenges faced | By the end of the lesson, the learner should be able to:-Explain Othman | -Discussion-Asking and answering oral questions-Note taking | -Chalkboard-Lesson notes-ppls text book | Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg |  |
| **13-14** | End Term 2 Exams and Closing |