**ENGLISH SCHEMES OF WORK FORM 3**

**TERM 2**

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARKS** |
| 1 | **Opening and Revision** |
| 2 | 1 | LISTENING AND SPEAKING  | Features of aetiological narratives  | By the end of the lesson, the learner should be able to: Role-play in etiological narrativesIdentify features of etiological narratives  | speaking  | Chalkboard  | Secondary English Book 3 students book Page 71-73Teachers guide page 68-69  |  |
| 2 | STUDY SKILLS  | Recognize tone and attitude  | By the end of the lesson, the learner should be able to: Recognize and describe tone and attitude in a piece of writing  | Reciting  | Chalkboard  | Secondary English Book 3 students book Page 73-74Teachers guide page 70-71  |  |
| 3 | READING  | Comprehension A slip not a Fall  | By the end of the lesson, the learner should be able to: Appreciate the value of education.Answer questions on the passage correctly.Learn and use new vocabulary.  | Reading comprehension | Pre-reading activities  | Secondary English Book 3 students book Page 74-76Teachers guide page 72-73  |  |
| 4 | GRAMMAR  | Participles  | By the end of the lesson, the learner should be able to: Recognize participlesDistinguish between verbal and adjectival participlesUse participles  | DiscussingWriting sentences  | Dictionary  | Secondary English Book 3 students book Page 76-80Teachers guide page 74-76  |  |
| 5 | GRAMMAR  | Participles  | By the end of the lesson, the learner should be able to: Recognize participlesDistinguish between verbal and adjectival participlesUse participles  | DiscussingWriting sentences  | Dictionary  | Secondary English Book 3 students book Page 76-80Teachers guide page 74-76  |  |
| 6 | WRITING  | Messages of condolences  | By the end of the lesson, the learner should be able to: Write neatly and legiblyAppreciate the need to empathize with others.Write messages of condolences  | Writing Discussion  | ChalkboardSample condolence messages  | Secondary English Book 3 students book Page80-81Teachers guide page76-77  |  |
| 7 | WRITING  | Messages of condolences  | By the end of the lesson, the learner should be able to: Write neatly and legiblyAppreciate the need to empathize with others.Write messages of condolences  | Writing Discussion  | ChalkboardSample condolence messages  | Secondary English Book 3 students book Page80-81Teachers guide page76-77  |  |
| 8 | INTENSIVE READING  | THE SAMARITAN by john lara  | By the end of the lesson, the learner should be able to: Read the textDiscuss he background of the novel Discuss the character traits, themes and style in the novel | Reading set textDiscussing the background of the novel | Sample context and essay questions and answers  | THE SAMARITAN by john lara  |  |
| 3 | 1 | LISTENING AND SPEAKING  | Giving and receiving instructions  | By the end of the lesson, the learner should be able to: Explain good features of instructionsGive effective instructions  | WritingDiscussionReading  | Chalkboard  | Secondary English Book 3 students book Page 82-83Teachers guide page 79  |  |
| 2 | LISTENING AND SPEAKING  | Giving and receiving instructions  | By the end of the lesson, the learner should be able to: Explain good features of instructionsGive effective instructions  | WritingDiscussionReading  | Chalkboard  | Secondary English Book 3 students book Page 82-83Teachers guide page 79  |  |
| 3 | STUDY SKILLS  | Distinguish facts from opinions  | By the end of the lesson, the learner should be able to: Develop a critical attitude as they read or listen.Distinguish between a fact and an opinion  | WritingDiscussionReading  | Chalkboard  | Secondary English Book 3 students book Page 83-84Teachers guide pag81-82  |  |
| 4 | READING  | Comprehension The Great Revelation  | By the end of the lesson, the learner should be able to: Appreciate the need to pay attention to our spiritual needs.Answer questions on the passage correctly.Infer meaning of the new words used  | Reading comprehension | Pre-reading activities  | Secondary English Book 3 students book Page 84-86Teachers guide page 82-83  |  |
| 5 | READING  | Comprehension The Great Revelation  | By the end of the lesson, the learner should be able to: Appreciate the need to pay attention to our spiritual needs.Answer questions on the passage correctly.Infer meaning of the new words used  | Reading comprehension | Pre-reading activities  | Secondary English Book 3 students book Page 84-86Teachers guide page 82-83  |  |
| 6 | GRAMMAR  | Quantifiers: few, a few, little and a little.  | By the end of the lesson, the learner should be able to: Use the quantifiers few, a few, little and a little.  | DiscussingWriting sentences  | Dictionary  | Secondary English Book 3 students book Page86-88Teachers guide page 84-85  |  |
| 7 | GRAMMAR  | Quantifiers: few, a few, little and a little.  | By the end of the lesson, the learner should be able to: Use the quantifiers few, a few, little and a little.  | DiscussingWriting sentences  | Dictionary  | Secondary English Book 3 students book Page86-88Teachers guide page 84-85  |  |
| 8 | WRITING  | Imaginative compositions  | By the end of the lesson, the learner should be able to: Write neatly and legiblyIdentify the features of an imaginative compositionDemonstrate the ability to create suspense in a story  | Writing Discussion  | chalkboard  | Secondary English Book 3 students book Page 88-89Teachers guide page 86-87  |  |
| 4 | 1 | INTENSIVE READING  | THE SAMARITAN by john lara  | By the end of the lesson, the learner should be able to: Read the textDiscuss he background of the novel Discuss the character traits, themes and style in the novelWrite notes based on the novel  | Reading set textDiscussing the background of the novel  | Sample context and essay questions and answers  | THE SAMARITAN by john lara  |  |
| 2 | INTENSIVE READING  | THE SAMARITAN by john lara  | By the end of the lesson, the learner should be able to: Read the textDiscuss he background of the novel Discuss the character traits, themes and style in the novelWrite notes based on the novel  | Reading set textDiscussing the background of the novel  | Sample context and essay questions and answers  | THE SAMARITAN by john lara  |  |
| 3 | LISTENING AND SPEAKING  | Debating  | By the end of the lesson, the learner should be able to: Appreciate the importance of developing debating skillsParticipate in a debate and observe the conventions of debating  | discussion  | ChalkboardPicture on students book 3  | Secondary English Book 3 students book Page 91-92Teachers guide page 89  |  |
| 4 | STUDY SKILLS  | Reading aloud: interpretive reading  | By the end of the lesson, the learner should be able to: Explain the meaning of interpretative readingPractice reading poems and passages interpretively  | Reading | ChalkboardWritten speeches  | Secondary English Book 3 students book Page 93-95Teachers guide page 92  |  |
| 5 | READING  | Comprehension Global Warming  | By the end of the lesson, the learner should be able to: Read the passage silentlyAnswer questions on the passage correctly.Infer meaning of the new words used  | Reading comprehension | Pre-reading activities  | Secondary English Book 3 students book Page 96-98Teachers guide page 94-96  |  |
| 6 | READING  | Comprehension Global Warming  | By the end of the lesson, the learner should be able to: Read the passage silentlyAnswer questions on the passage correctly.Infer meaning of the new words used  | Reading comprehension | Pre-reading activities  | Secondary English Book 3 students book Page 96-98Teachers guide page 94-96  |  |
| 7 | GRAMMAR  | Attributive and predicative use of adjectives  | By the end of the lesson, the learner should be able to: Distinguish between attributive and predicative use of adjectivesUse adjectives attributively and predicatively in their own writing  | DiscussingWriting sentences  | Dictionary  | Secondary English Book 3 students book Page 98-100Teachers guide pg 96-98 |  |
| 8 | GRAMMAR  | Attributive and predicative use of adjectives  | By the end of the lesson, the learner should be able to: Distinguish between attributive and predicative use of adjectivesUse adjectives attributively and predicatively in their own writing  | DiscussingWriting sentences  | Dictionary  | Secondary English Book 3 students book Page 98-100Teachers guide pg 96-98 |  |
| 5 | 1 | WRITING  | Telegrams  | By the end of the lesson, the learner should be able to: Write neatly and legiblyIdentify main features of telegramCompose an effective telegram message  | Writing discussion  | Chalkboard  | Secondary English Book 3 students book Page 100Teachers guide page 99-100  |  |
| 2 | WRITING  | Telegrams  | By the end of the lesson, the learner should be able to: Write neatly and legiblyIdentify main features of telegramCompose an effective telegram message  | Writing discussion  | Chalkboard  | Secondary English Book 3 students book Page 100Teachers guide page 99-100  |  |
| 3 | POETRY  | POETRY  | By the end of the lesson, the learner should be able to: Discuss poetic features in a poem  | WritingDiscussionReading  |  | Understanding Poetry by Ezekiel Alembi  |  |
| 4 | POETRY  | POETRY  | By the end of the lesson, the learner should be able to: Discuss poetic features in a poem  | WritingDiscussionReading  |  | Understanding Poetry by Ezekiel Alembi  |  |
| 5 | INSTENSIVE READING  | THE SAMARITAN by john lara  | By the end of the lesson, the learner should be able to: Read the textDiscuss he background of the novel Discuss the character traits, themes and style in the novelWrite notes based on the novel  | Reading set textDiscussing the background of the nove  | Sample context and essay questions and answers  | THE SAMARITAN by john lara  |  |
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| 7 | LISTENING AND SPEAKING  | Giving directions  | By the end of the lesson, the learner should be able to: Appreciate the importance of clear and correct directionsGive clear and correct directions.  | Discussion  | ChalkboardSketch map  | Secondary English Book 3 students book Page 101Teachers guide page 101  |  |
| 8 | STUDY SKILLS  | Handling context questions  | By the end of the lesson, the learner should be able to: Place an extract in its contextAnswer context questions correctly  | reading  | ChalkboardExcerpts from novels | Secondary English Book 3 students book Page 101-103Teachers guide page 103-105  |  |
| 6 | 1 | READING  | Comprehension The grand deception  | By the end of the lesson, the learner should be able to: Read the passage silentlyAnswer questions on the passage correctly.Infer meaning of the new words used  | Reading comprehension | Pre-reading activities  | Secondary English Book 3 students book Page 104-106Teachers guide page 105-107  |  |
| 2 | READING  | Comprehension The grand deception  | By the end of the lesson, the learner should be able to: Read the passage silentlyAnswer questions on the passage correctly.Infer meaning of the new words used  | Reading comprehension | Pre-reading activities  | Secondary English Book 3 students book Page 104-106Teachers guide page 105-107  |  |
| 3 | GRAMMAR  | Formation of adverbs  | By the end of the lesson, the learner should be able to: Recognize adverbsForm and use adverbs in sentences  | DiscussingWriting sentences  | Dictionary  | Secondary English Book 3 students book Page 106-108Teachers guide page 108-109  |  |
| 4 | WRITING  | Letters of application  | By the end of the lesson, the learner should be able to: Identify features of a good application letterWrite a good a[application letter  | Writing discussion  | ChalkboardSample letters  | Secondary English Book 3 students book Page108-110Teachers guide page 109-110  |  |
| 5 | WRITING  | Letters of application  | By the end of the lesson, the learner should be able to: Identify features of a good application letterWrite a good a[application letter  | Writing discussion  | ChalkboardSample letters  | Secondary English Book 3 students book Page108-110Teachers guide page 109-110  |  |
| 6 | INTENSIVE READING  | THE SAMARITAN by john lara  | By the end of the lesson, the learner should be able to: Read the textDiscuss he background of the novel Discuss the character traits, themes and style in the novelWrite notes based on the novel  | Reading set textDiscussing the background of the novel  | Sample context and essay questions and answers | THE SAMARITAN by john lara  |  |
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| 8 | LISTENING AND SPEAKING  | Non-verbal cues in communication  | By the end of the lesson, the learner should be able to: Appreciate the need to dress properlyRecognize aspects of appropriate dressing and grooming and how these are related to communication  | WritingDiscussionReading  | ChalkboardNewspaper cuttings on grooming  | Secondary English Book 3 students book Page 111 Teachers guide page 111  |  |
| 7 | 1 | STUDY SKILLS  | Character and characterization in literary works  | By the end of the lesson, the learner should be able to: Identify the different ways in which authors reveal their charactersDescribe a character correctly  | WritingDiscussionReading  | chalkboard  | Secondary English Book 3 students book Page 111-113Teachers guide page 112-113  |  |
| 2 | READING  | Comprehension Why monkeys live on trees  | By the end of the lesson, the learner should be able to: Identify etiological narrativesDescribe characters in aetiological narrativesAnswer questions on the passage correctly.Learn and use new vocabulary  | Reading comprehension | Pre-reading activities  | Secondary English Book 3 students book Page 114-116Teachers guide page 114-116  |  |
| 3 | GRAMMAR  | Functions of adverbs  | By the end of the lesson, the learner should be able to: Recognize the functions of adverbsUse adverbs correctly  | DiscussingWriting sentences  | Dictionary  | Secondary English Book 3 students book Page 117-118Teachers guide page 116-119  |  |
| 4 | WRITING  | Writing reports  | By the end of the lesson, the learner should be able to: Write a reportAppreciate the importance of writing reportsExplain the different parts of a report  | Writing Discussion  | ChalkboardSample report  | Secondary English Book 3 students book Page118-119Teachers guide page 119-120  |  |
| 5 | WRITING  | Writing reports  | By the end of the lesson, the learner should be able to: Write a reportAppreciate the importance of writing reportsExplain the different parts of a report  | Writing Discussion  | ChalkboardSample report  | Secondary English Book 3 students book Page118-119Teachers guide page 119-120  |  |
| 6 | INTENSIVE READING  | THE SAMARITAN by john lara  | By the end of the lesson, the learner should be able to: Read the textDiscuss he background of the novel Discuss the character traits, themes and style in the novelWrite notes based on the novel  | Reading set textDiscussing the background of the novel  | Sample context and essay questions and answers | THE SAMARITAN by john lara  |  |
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| 8 | LISTENING AND SPEAKING  | Hot-seating  | By the end of the lesson, the learner should be able to: -Define hot-seating and set up hot-seating sessions-individually impersonate a main character in a play, a novel or short storyPrepare to field questions about their character and role  | SpeakingDiscussion  | chalkboard  | Secondary English Book 3 students book Page 120-121 Teachers guide page 121-122  |  |
| 8 | **Mid Term Exams and Break** |
| 9 | 1 | STUDY SKILLS  | How to read the short story  | By the end of the lesson, the learner should be able to: analyze and appreciate :The plot of a short storyThe characters in a short storyThe style of a short storyThe point of view of a short storyThe themes and experience of a short story  | WritingDiscussionReading  | Chalkboard A chart  | Secondary English Book 3 students book Page 122-124 Teachers guide page 122-123  |  |
| 2 | STUDY SKILLS  | How to read the short story  | By the end of the lesson, the learner should be able to: analyze and appreciate :The plot of a short storyThe characters in a short storyThe style of a short storyThe point of view of a short storyThe themes and experience of a short story  | WritingDiscussionReading  | Chalkboard A chart  | Secondary English Book 3 students book Page 122-124 Teachers guide page 122-123  |  |
| 3 | READING  | Comprehension A precious Gift  | By the end of the lesson, the learner should be able to: Read the passage silentlyAppreciate the need not to discriminate against HIV infected peopleAppreciate the need to empathize with HIV infected peopleAnswer questions on the passage correctly.Infer meaning of the new words used  | Reading comprehensionClass discussionTeacher explanationQuestions and answers  | Pre-reading activities Posters with HIV/AIDS information  | Secondary English Book 3 students book Page 125 Teachers guide page 123-125  |  |
| 4 | GRAMMAR  | Differences among prepositions, conjunctions and adverb participles  | By the end of the lesson, the learner should be able to: Correctly distinguish among prepositions, conjunctions and adverb participlesUse prepositions, conjunctions and adverb participles correctly.  | DiscussingWriting sentences  | Dictionary  | Secondary English Book 3 students book Page 126-128Teachers guide page 125-128  |  |
| 5 | GRAMMAR  | Differences among prepositions, conjunctions and adverb participles  | By the end of the lesson, the learner should be able to: Correctly distinguish among prepositions, conjunctions and adverb participlesUse prepositions, conjunctions and adverb participles correctly.  | DiscussingWriting sentences  | Dictionary  | Secondary English Book 3 students book Page 126-128Teachers guide page 125-128  |  |
| 6 | WRITING  | Synopsis of a short story  | By the end of the lesson, the learner should be able to: Define synopsisWrite a synopsis of a short storyWrite neatly and legibly | Writing discussion  | Chalkboard  | Secondary English Book 3 students book Page 128-130Teachers guide page 128-129  |  |
| 7 | WRITING  | Synopsis of a short story  | By the end of the lesson, the learner should be able to: Define synopsisWrite a synopsis of a short storyWrite neatly and legibly | Writing discussion  | Chalkboard  | Secondary English Book 3 students book Page 128-130Teachers guide page 128-129  |  |
| 8 | INTENSIVE READING  | THE SAMARITAN by john lara  | By the end of the lesson, the learner should be able to: Read the textDiscuss he background of the novel Discuss the character traits, themes and style in the novelWrite notes based on the novel  | Reading set textDiscussing the background of the novel | Sample context and essay questions and answers | THE SAMARITAN by john lara  |  |
| 10 | 1 | LISTENING AND SPEAKING  | How to speak in public  | By the end of the lesson, the learner should be able to: Develop strategies in managing stage frightStand before an audienceFace an audienceUse gestures appropriatelyDeliver an effective public speech  | WritingDiscussionReading  | chalkboard  | Secondary English Book 3 students book Page 131-132Teachers guide page 130-132  |  |
| 2 | LISTENING AND SPEAKING  | How to speak in public  | By the end of the lesson, the learner should be able to: Develop strategies in managing stage frightStand before an audienceFace an audienceUse gestures appropriatelyDeliver an effective public speech  | WritingDiscussionReading  | chalkboard  | Secondary English Book 3 students book Page 131-132Teachers guide page 130-132  |  |
| 3 | STUDY SKILLS  | How to participate in group discussions  | By the end of the lesson, the learner should be able to: Organize themselves for a group discussionPrepare for group discussionsParticipate in group discussions  | WritingDiscussionReading  | chalkboard  | Secondary English Book 3 students book Page 132-134Teachers guide page 132-133  |  |
| 4 | STUDY SKILLS  | How to participate in group discussions  | By the end of the lesson, the learner should be able to: Organize themselves for a group discussionPrepare for group discussionsParticipate in group discussions  | WritingDiscussionReading  | chalkboard  | Secondary English Book 3 students book Page 132-134Teachers guide page 132-133  |  |
| 5 | READING  | Comprehension Ozone  | By the end of the lesson, the learner should be able to: Appreciate the danger posed by the depletion of the ozone layerRead the passage silentlyAnswer questions on the passage correctly.Infer meaning of the new words used  | ReadingPre-reading activities |  | Secondary English Book 3 students book Page 134-136Teachers guide page 134-135  |  |
| 6 | GRAMMAR  | Correlative conjunctions  | By the end of the lesson, the learner should be able to: Recognize correlative conjunctionsUse correlative conjunctions correctly  | DiscussingWriting sentences  | Dictionary  | Secondary English Book 3 students book Page 136-138Teachers guide page 135-137  |  |
| 7 | WRITING  | Speech  | By the end of the lesson, the learner should be able to: Develop an outline for a speechChoose an appropriate way of introducing a speechDo an appropriate build-up of a speechChoose an appropriate way of concluding a speechWrite neatly and legibly | Writing discussion  | Chalkboardsample  | Secondary English Book 3 students book Page 138-139Teachers guide page 137-138  |  |
| 8 | WRITING  | Speech  | By the end of the lesson, the learner should be able to: Develop an outline for a speechChoose an appropriate way of introducing a speechDo an appropriate build-up of a speechChoose an appropriate way of concluding a speechWrite neatly and legibly | Writing discussion  | Chalkboardsample  | Secondary English Book 3 students book Page 138-139Teachers guide page 137-138  |  |
| 11 | 1 | INTENSIVE READING  | THE SAMARITAN by john lara  | By the end of the lesson, the learner should be able to: Read the textDiscuss he background of the novel Discuss the character traits, themes and style in the novelWrite notes based on the novel | Reading set textDiscussing the background of the novel.  | Sample context and essay questions and answers | THE SAMARITAN by john lara  |  |
| 2 | INTENSIVE READING  | THE SAMARITAN by john lara  | By the end of the lesson, the learner should be able to: Read the textDiscuss he background of the novel Discuss the character traits, themes and style in the novelWrite notes based on the novel | Reading set textDiscussing the background of the novel.  | Sample context and essay questions and answers | THE SAMARITAN by john lara  |  |
| 3 | INTENSIVE READING  | THE SAMARITAN by john lara  | By the end of the lesson, the learner should be able to: Read the textDiscuss he background of the playDiscuss the character traits, themes and style in the playWrite notes based on the play  | Reading set textDiscussing the background of the play  | Sample context and essay questions and answers | THE SAMARITAN by john lara  |  |
| 4 | INTENSIVE READING  | THE SAMARITAN by john lara  | By the end of the lesson, the learner should be able to: Read the textDiscuss he background of the playDiscuss the character traits, themes and style in the playWrite notes based on the play  | Reading set textDiscussing the background of the play  | Sample context and essay questions and answers | THE SAMARITAN by john lara  |  |
| 5 | LISTENING AND SPEAKING  | Discussion based on a dilemma story  | By the end of the lesson, the learner should be able to: develop awareness of discussion etiquetteParticipate in a discussion effective  | discussion  | chalkboard  | Secondary English Book 3 students book Page 140Teachers guide page 139  |  |
| 6 | WRITING  | Argumentative essays  | By the end of the lesson, the learner should be able to: Appreciate the importance of supporting one  | Writing Discussion  | Chalkboardsample  | Secondary English Book 3 students book Page 147Teachers guide page  |  |
| 7 | WRITING  | Argumentative essays  | By the end of the lesson, the learner should be able to: Appreciate the importance of supporting one  | Writing Discussion  | Chalkboardsample  | Secondary English Book 3 students book Page 147Teachers guide page  |  |
| 8 | INTENSIVE READING  | THE SAMARITAN by john lara  | By the end of the lesson, the learner should be able to: Read the textDiscuss he background of the playDiscuss the character traits, themes and style in the play  | Reading set textDiscussing the background of the play  | Sample context and essay questions and answers | THE SAMARITAN by john lara  |  |
| 12 | 1 | LISTENING AND SPEAKING  | Role playing  | By the end of the lesson, the learner should be able to: Role play an interviewPlay an interviewer  | discussion  | chalkboard  | Secondary English Book 3 students book Page 148-149Teachers guide page 148-149  |  |
| 2 | LISTENING AND SPEAKING  | Role playing  | By the end of the lesson, the learner should be able to: Role play an interviewPlay an interviewer  | discussion  | chalkboard  | Secondary English Book 3 students book Page 148-149Teachers guide page 148-149  |  |
| 3 | READING  | Comprehension Diet in HIV/AIDS Management  | By the end of the lesson, the learner should be able to: Appreciate the importance of diet in HIV/AIDs managementAnswer questions on the passage correctly.Infer meaning of the new words used  | Reading comprehensionTeacher explanationDiscussions  | Pre-reading activities  | Secondary English Book 3 students book Page 150-152Teachers guide page 151-152  |  |
| 4 | WRITING  | Notification of Meetings  | By the end of the lesson, the learner should be able to: Appreciate the importance of sending our notices of meetingsWrite a notice for a meetingWrite neatly and legibly  | Writing Discussion  | ChalkboardSample  | Secondary English Book 3 students book Page 154-155Teachers guide page 155  |  |
| 5 | INTENSIVE READING  | THE SAMARITAN by john lara  | By the end of the lesson, the learner should be able to: Read the textDiscuss he background of the play  | Reading set textDiscussing the background of the play  | Sample context and essay questions and answers  | THE SAMARITAN by john lara  |  |
| 6 | INTENSIVE READING  | THE SAMARITAN by john lara  | By the end of the lesson, the learner should be able to: Read the textDiscuss he background of the play  | Reading set textDiscussing the background of the play  | Sample context and essay questions and answers  | THE SAMARITAN by john lara  |  |
| 7 | GRAMMAR  | Conditional clauses  | By the end of the lesson, the learner should be able to: Recognize conditional clauses.Use conditional clauses correctly  | DiscussingWriting sentences  | Dictionary  | Secondary English Book 3 students book Page 161-163 Teachers guide page 161-163  |  |
| 7-8 | GRAMMAR  | Conditional clauses  | By the end of the lesson, the learner should be able to: Recognize conditional clauses.Use conditional clauses correctly  | DiscussingWriting sentences  | Dictionary  | Secondary English Book 3 students book Page 161-163 Teachers guide page 161-163  |  |
| 13-14 | **End Term Exams and closing** |