**HISTORY SCHEMES OF WORK FORM 4**

**TERM 2**

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARKS** |
| 1 | **Opening of School**  |
| 2 | 1 | International relations  | Effects of the cold war  | By the end of the lesson, the learner should be able to: Explain the effects of the cold war  | DefinitionExplaining Demonstration Discussions  | Newspaper Letters BooksInternet  | The Evolving WorldA history and GovernmentForm 4Pg 83-84  |  |
| 2 | Cooperation in Africa  | Pan-Africanism  | By the end of the lesson, the learner should be able to: Discuss the origin of the Pan-Africanism  | DefinitionExplaining Demonstration Discussions  | Newspaper Letters BooksInternet  | The Evolving WorldA history and GovernmentForm 4Pg 86  |  |
| 3 | Cooperation in Africa  | Development of Pan-Africanism  | By the end of the lesson, the learner should be able to: Discuss the development of the Pan-Africanism  | DefinitionExplaining Demonstration Discussions  | Newspaper Letters BooksInternet  | The Evolving WorldA history and GovernmentForm 4Pg 88-94  |  |
| 4 | Cooperation in Africa  | Achievements of Pan-Africanism  | By the end of the lesson, the learner should be able to: Discuss the achievements of the Pan-Africanism State the challenges encountered by the Pan-Africanism  | DefinitionExplaining Demonstration Discussions  | Newspaper Letters BooksInternet  | The Evolving WorldA history and GovernmentForm 4Pg 95-98  |  |
| 3 | 1 | Cooperation in Africa  | Organization of African Unity  | By the end of the lesson, the learner should be able to: Discuss the origin and structure of OAUDiscuss challenges faced by OAU  | DefinitionExplaining Demonstration Discussions  | Newspaper Letters BooksInternet  | The Evolving WorldA history and GovernmentForm 4Pg 98-104  |  |
| 2 | Cooperation in Africa  | The African Union  | By the end of the lesson, the learner should be able to: Discuss the formation and structure of the AUExplain the objectives of AU  | DefinitionExplaining Demonstration Discussions  | Newspaper Letters BooksInternet  | The Evolving WorldA history and GovernmentForm 4Pg 104-109  |  |
| 3 | Cooperation in Africa  | East African Community  | By the end of the lesson, the learner should be able to: Explain the formation of East African CommunityState the challenges faced by EACDiscuss the achievements of the EAC  | DefinitionExplaining Demonstration Discussions  | Newspaper Letters BooksInternet  | The Evolving WorldA history and GovernmentForm 4Pg 109-117  |  |
| 4 | Cooperation in Africa  | ECOWAS  | By the end of the lesson, the learner should be able to: Discuss the formation of the ECOWASExplain the performance and challenges of ECOWAS  | DefinitionExplaining Demonstration Discussions  | Newspaper Letters BooksInternet  | The Evolving WorldA history and GovernmentForm 4Pg 118-120  |  |
| 4 | 1 | Co-operation in Africa  | Structure and functions of COMESA: The Authority The Council of Ministers The Court of Justice The Committee of Governors of Central Bank  | By the end of the lesson, the learner should be able to: ,State the structure of COMESAExplain the structure of COMESADiscuss the functions of each of the structure stated  | Explaining the structure of COMESADiscussing the functions of COMESA under each structure  | MapsCharts Photographs Students  | KLB History and government Form 4 page 78-79 |  |
| 2 | Co-operation in Africa  | Structure and functions of COMESA: The Intergovernmental Committee The Technical Committees The Secretariat The Consultative Committee  | By the end of the lesson, the learner should be able to: ,State the structure of COMESAExplain the structure of COMESADiscuss the functions of each of the structure stated | Explaining the structure of COMESADiscussing the functions of COMESA under each structure  | MapsCharts Photographs Students  | KLB History and government Form 4 page 77-78  |  |
| 3 | Co-operation in Africa  | Performance of COMESA  | By the end of the lesson, the learner should be able to: Explain the achievements of COMESADiscuss the achievements of COMESA  | Explaining the achievements of COMESADiscussing the achievementsAsking and answering questions  | PhotographsStudents  | KLB History and government Form 4page 78-81 |  |
| 4 | Co-operation in Africa  | Challenges facing COMESA  | By the end of the lesson, the learner should be able to: State the challenges facing COMESAExplain the challenges facing COMESA  | Explaining challenges facing COMESADiscussing the challengesAsking and answering questions  | PhotographsStudents  | KLB History and government Form 4page 78-81 |  |
| 5 | 1 | National Philosophies (Kenya)  | African socialism Origin and development of African Socialism  | By the end of the lesson, the learner should be able to: Explain the origin of socialismState the principles of African SocialismDescribe the adoption of African SocialismDiscuss the objectives of 1965 Sessional paper No. 10  | Defining the term  | PhotographsStudents  | KLB History and government Form 4page 82-84  |  |
| 2 | National Philosophies (Kenya)  | Main features of African Socialism  | By the end of the lesson, the learner should be able to: State the main features of African SocialismExplain the features of African SocialismDiscuss the features of African Socialism  | Explaining the features of African SocialismDiscussing the features of African SocialismDebating  | PhotographsStudents  | KLB History and government Form 4 page 85-87 |  |
| 3 | National Philosophies (Kenya)  | Significance of African Socialism  | By the end of the lesson, the learner should be able to: Explain the significance of African Socialism to the nation of KenyaDiscussing the significance of African Socialism to the nation of Kenya | Explaining the significance of African SocialismDiscussing the significance of African socialismAsking and answering questionsDebating  | PhotographsStudents  | KLB History and government Form 4page 88-89 |  |
| 4 | National Philosophies (Kenya)  | Harambee Philosophy The origin and development of Harambee  | By the end of the lesson, the learner should be able to: Explain the origin and development of Harambee philosophyState the aims of Harambee philosophyExplain the categories of Harambee projectsDiscuss the principles of Harambee philosophy  | Defining the term  | Students  | KLB History and government Form 4page 88-89 |  |
| 6 | 1 | National Philosophies (Kenya)  | The Role of Harambee in Development  | By the end of the lesson, the learner should be able to: Explain the role of Harambee in National DevelopmentDiscuss how public collections through Harambee spirit have been undermined  | Explaining Discussing DebatingAsking and Answering questionsNote making and taking  | Students  | KLB History and government Form 4page 88-89 |  |
| 2 | National Philosophies (Kenya)  | Nyayo Philosophy Origin of Nyayo Philosophy Development of the Nyayo Philosophy African socialism Harambee and Nyayo philosophies  | By the end of the lesson, the learner should be able to: Explain the origin and the development of the Nyayo PhilosophyExplain the impact of National Philosophies  | Explaining the origin and development of the Nyayo PhilosophyDiscussing the impact of National philosophiesAsking and answering of questions  | Students  | KLB History and government Form 4page 88-89 |  |
| 3 | Social Economic and political Development and challenges in Kenya since independence  | Political development from 1963-1991  | By the end of the lesson, the learner should be able to: Explain the political development from 1963-1991 in Kenya  | Explaining the political developments in Kenya from 1963-1991Asking and answering questionsNote taking  | PicturesStudents  | KLB History and government Form 4page 91-95 |  |
| 4 | Social Economic and political Development and challenges in Kenya since independence  | Political assassination between 1965-1990 Multiparty democracy in Kenya Challenge of multiparty democracy  | By the end of the lesson, the learner should be able to: Discuss political assassination between 1965-1990Explain the status of multiparty politics after independenceExplain challenges of multiparty democracy  | Discussing political assassination between 1965-1990ExplanationsIllustrationsAsking and answering questions  | Students  | KLB History and government Form 4page 94-95 |  |
| 7 | 1 | Social Economic and political Development and challenges in Kenya since independence  | Multiparty democracy in Kenya Challenges of Multiparty democracy in Kenya  | By the end of the lesson, the learner should be able to: Explain the origin and growth of multiparty politics in Kenya after 1990Explain the challenges facing multiparty elections and democracy in Kenya  | ExplanationsDiscussionsIllustrationsAsking and answering questionsNote taking  | Newspaper cuttingsHandoutsDocumentsPhotographsStudents  | KLB History and government Form 4page 96-97  |  |
| 2 | Social Economic and political Development and challenges in Kenya since independence  | The role of Political organization or parties in government and nations building  | By the end of the lesson, the learner should be able to: Explain the role of political parties I the government and nation building  | ExplanationDiscussionsAsking and answering questionsNote taking  | ChartsVideosDocumentsResource personsHandoutsNewspaper cuttings  | KLB History and government Form 4page 100-101  |  |
| 3 | Social Economic and political Development and challenges in Kenya since independence  | Economic development and challenges Land policies  | By the end of the lesson, the learner should be able to: Explain the land policies and land use re nations that developed after independenceExplain the policies and land use reforms that developed after independence  | DiscussingExplainingIllustrationsAsking and answering questionsNote taking  | Students  | KLB History and government Form 4page 100-101 |  |
| 4 | Social Economic and political Development and challenges in Kenya since independence  | Economic developments and challenges of land politics on land  | By the end of the lesson, the learner should be able to: Explain the challenges of land policies on landExplain the challenges facing land policiesState benefits of land reforms to Kenya  | ExplanationsDiscussionsAsking and answering questionsNote takingIllustrations  | Students  | KLB History and government Form 4page 103-104 |  |
| 8 | **Mid Term Exam and Break** |
| 9 | 1 | Social Economic and political Development and challenges in Kenya since independence  | Developments in industry  | By the end of the lesson, the learner should be able to: Explain the role of industries in national developments  | Discussing the role of industry in national development  | PicturesChartsResource personHandoutsdocuments  | KLB History and government Form 4page 104-106 |  |
| 2 | Social Economic and political Development and challenges in Kenya since independence  | Developments in Industry  | By the end of the lesson, the learner should be able to: Explain the industrial development ventures after independence  | ExplanationsDiscussionsAsking and answering questionsNote taking  | Students  | KLB History and government Form 4page 104-106 |  |
| 3 | Social Economic and political Development and challenges in Kenya since independence  | Economic Developments Challenges on Industry Social developments and challenges industrialization  | By the end of the lesson, the learner should be able to: explain the economic challenges Kenya faces on industryexplain the development in education since independence | explanationsEducationDiscussionsAsking and answering questionsNote taking  | PhotographsResource personsPicturesChartsDocumentsTeachers guideStudents  | KLB History and government Form 4page 106-107 |  |
| 4 | Social Economic and political Development and challenges in Kenya since independence  | Challenges in provision of education  | By the end of the lesson, the learner should be able to: Explain the challenges that Kenya has faced in the provision of education  | DiscussionsExplanationsAsking and answering questionsNote taking  | Students  | KLB History and government Form 4page 106-107 |  |
| 10 | 1 | Social Economic and political Development and challenges in Kenya since independence  | Social development and challenges Health services  | By the end of the lesson, the learner should be able to: Explain the measures undertaken by the Government to improve health care services  | DiscussionsExplanationsIllustrationsAsking and answering questionsNote taking  | HandoutsStudents  | KLB History and government Form 4page 104-106 |  |
| 2 | Social Economic and political Development and challenges in Kenya since independence  | The challenges that faces the provision of health care services in Kenya  | By the end of the lesson, the learner should be able to: Explain the challenges Kenya faces in the provision of Health care services  | DiscussionsExplanationsAsking and answering questionsDemonstrationIllustrationsNote taking  | Students  | KLB History and government Form 4page 110-113 |  |
| 3 | Social Economic and political Development and challenges in Kenya since independence  | Culture and sports  | By the end of the lesson, the learner should be able to: Explain the developments in culture and sports in since independence  | DemonstrationIllustrationsDrawingAsking and answering questionsNote takingDiscussing  | Students  | KLB History and government Form 4page 113-114 |  |
| 4 | Social Economic and political Development and challenges in Kenya since independence  | Challenges in culture and sports  | By the end of the lesson, the learner should be able to: Explain the challenges Kenya faces in culture and sports  | DemonstratingIllustrationDrawing Asking and answering questionsNote takingdiscussion  | Students  | KLB History and government Form 4page 118 |  |
| 11 | 1 | Social Economic and political Development and challenges in Kenya since independence  | Social, economic and political developments in DRC Political developments The political situation in DRC at Independence  | By the end of the lesson, the learner should be able to: Explain the political situation in DRC at independence and the major political developments in DRC between 1960-1065  | DiscussionsExplanationsIllustrationsDemonstratingDrawingAsking and answering questionsNote taking  | Students  | KLB History and government Form 4page 118-121 |  |
| 2 | Social economic and potential Development and the changes in Africa since Independence  | The contributions of Mobutu to the history of the DRC  | By the end of the lesson, the learner should be able to: Explain the contributions of Mobutu to the History of DRC i.e. political and economics  | DiscussionsExplanationsAsking and answering questionsMaking and taking notesIllustratingDemonstratingDrawing  | PicturesChartsStudents  | KLB History and government Form 4121 |  |
| 3 | Social, Economic and political Development and the changes in Africa since independence  | The economic development in DRC between 1960-1994  | By the end of the lesson, the learner should be able to: Explain the economic development in DRC between 1960-1994  | ExplanationsDiscussionsIllustratingMaking and taking notes  | PicturesChartsChartsMapsTeachers guideTeachers bookReal objectsNewspaper cuttings  |  |  |
| 4 | Social, Economic and Political Development and changes in Africa since independence  | Social development in DRC since independence  | By the end of the lesson, the learner should be able to: Explain the social development in DRC since independence  | DiscussingExplanationsIllustrationsAsking and answering questionsMaking and taking notesDrawing maps  | PicturesChartsMapsTeachers guideReal objectsNewspaper cuttingsDocuments  | KLB History and government Form 4page 123 |  |
| 12 | 1 | Social Economic and political Development and challenges in Africa since independence  | Tanzania The major political development in Tanzania between 1961-1985  | By the end of the lesson, the learner should be able to: Explain the political development in Tanzania between 1961-1987  | DiscussionsExplanationsIllustrationsAsking and answering questions  | ChartsStudents  | KLB History and government Form 4page 124-125 |  |
| 2 | Social Economic and Political Developments and challenges in Africa since independence  | The contributions of Mwalimu Julius Nyerere to the History of Tanzania  | By the end of the lesson, the learner should be able to: Define Ujamaa and analyze the contribution of Mwalimu Julius Nyerere to the History of Tanzania  | Defining meaning of UjamaaDiscussionExplanationsAsking and answering questionsNote taking  | ChartsStudents  | KLB History and government Form 4page 124-125 |  |
| 3 | Social, Economic and political Development and challenges in Africa since independence  | The economic development in Tanzania since independence  | By the end of the lesson, the learner should be able to: Explain the economic developments in Tanzania since independence  | DiscussionsExplanationsAsking and answering questionsNote taking  | Students  | KLB History and government Form 4page 126-127 |  |
| 4 | Social, Economic and political Development and challenges in Africa since independence  | Social development in Tanzania since independence  | By the end of the lesson, the learner should be able to: lesson, be able Explain the social developments in Tanzania since independence  | ExplainingIllustrationsAsking and answering questionsMaking notes  | Students  | KLB History and government Form 4page 128 |  |
| 13-14 | **End Term Exam and Closing**  |