**IRE SCHEMES OF WORK FORM 4**

**TERM 2**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARKS** |
| **1** | Opening and Revision | | | | | | | |
| **2** | 1 | Devotional acts | Classification of crimes and punishments Qisas | By the end of the lesson, the learner should be able to: Explain the classification of crimes and punishments Discuss the Qisas | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | KLB Islamic Religious Education Book Pg 37-39 |  |
| 2 | Devotional acts | Taazir | By the end of the lesson, the learner should be able to:  Discuss the Taazir | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | KLB Islamic Religious Education Book Pg 40 |  |
| 3 | Devotional acts | Relevance of Islamic criminal law Islamic sharia and secular laws | By the end of the lesson, the learner should be able to: Explain the significance of Islamic criminal law Discuss the Islamic and secular laws | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | KLB Islamic Religious Education Book Pg 41 |  |
| **3** | 1 | Devotional acts | The concept of sin and crime in Islam | By the end of the lesson, the learner should be able to:  Define crime Discuss the major and minor sin Explain the effect of sins and crime | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 43-44 |  |
| 2 | Devotional acts | Administration of justice The Kadhi | By the end of the lesson, the learner should be able to: Discuss the administration of justice Explain the qualities of the Kadhi | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 45-46 |  |
| 3 | Devotional acts | Functions of the Kadhi in Kenya | By the end of the lesson, the learner should be able to:  Discuss the functions of the Kadhi in Kenya | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 48-49 |  |
| **4** | 1 | Devotional acts | Tawba | By the end of the lesson, the learner should be able to:  Discuss the meaning of Tawba Explain the functions and significance of Tawba | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 49-51 |  |
| 2 | Akhlaq | Sexually transmitted diseases Effects of sexually transmitted diseases | By the end of the lesson, the learner should be able to: Explain the causes of sexually transmitted diseases Discuss the effects of sexually transmitted diseases | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 53-54 |  |
| 3 | Akhlaq | Islamic view on HIV/AIDS | By the end of the lesson, the learner should be able to:  Explain the Islamic view on HIV/AIDS | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 55-56 |  |
| **5** | 1 | Akhlaq | Islamic view on drug abuse Effects of drug abuse | By the end of the lesson, the learner should be able to: Discuss the Islamic view on drugs Explain the effects of drug abuse | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 56-58 |  |
| 2 | Akhlaq | Social effects of drug abuse | By the end of the lesson, the learner should be able to:  Discuss the social effects of drug abuse | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 59-60 |  |
| 3 | Akhlaq | Economic effects Islamic views on drug abuse | By the end of the lesson, the learner should be able to: Explain the economic effects of drug abuse Discuss the Islamic views on drug abuse | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 60 |  |
| **6** | 1 | Akhlaq | Environmental conservations | By the end of the lesson, the learner should be able to:  Explain the environmental conservations | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 61-62 |  |
| 2 | Akhlaq | Islamic views on the conservation of the moral environment Retention of Islamic cultural values | By the end of the lesson, the learner should be able to: Discuss the Islamic views on the conservation the moral environment Discuss retention of Islamic cultural values in the changing society | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 62-63 |  |
| 3 | Muamalat | Relationship between Muslims and non-Muslims | By the end of the lesson, the learner should be able to:  Discuss the relationship Muslims and non-Muslims | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 66 |  |
| **7** | 1 | Muamalat | Islamic teachings on the relationship with non-Muslims Status of women in Islam | By the end of the lesson, the learner should be able to: Explain the Islamic tachings on the relationship with non-Muslims Explain the status of women in Islam | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 66-67 |  |
| 2 | Muamalat | Status of women in Islam | By the end of the lesson, the learner should be able to:  Discuss how women are treated in Islam | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 69-71 |  |
| 3 | Muamalat | Child abuse Sexual child abuse | By the end of the lesson, the learner should be able to: Explain the forms of child abuse Explain what Islam teach about child abuse | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 71 |  |
| **8** | Mid Term Exams and Break | | | | | | | |
| **9** | 1 | Muamalat | Child labour | By the end of the lesson, the learner should be able to:  Define child labour Explain the teaching of Islam on child labour and neglect | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 72-73 |  |
| 2 | Muamalat | Effects of child abuse Domestic violence | By the end of the lesson, the learner should be able to: Discuss the effects of child abuse Discuss Islamic teaching on domestic violence | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 74 |  |
| 3 | Muamalat | Effects of domestic violence | By the end of the lesson, the learner should be able to:  Explain the effects of domestic violence | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 74-75 |  |
| **10** | 1 | Muamalat | Islamic relations with other nations | By the end of the lesson, the learner should be able to:  Discuss the Islamic relations with other countries | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 75-76 |  |
| 2 | Muamalat | Basic principles on Islamic international relations Misconceptions about Islam | By the end of the lesson, the learner should be able to: Explain the basic principles on Islamic international relations State the misconceptions about Islam | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 76- |  |
| 3 | Muamalat | Jihad | By the end of the lesson, the learner should be able to:  Discuss Jihad | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 78-79 |  |
| **11** | 1 | Muamalat | Jihad Terrorism | By the end of the lesson, the learner should be able to: Explain the understanding on Jihad Discuss the teaching of Islam on terrorism | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 79-80 |  |
| 2 | Muamalat | Effects of terrorism | By the end of the lesson, the learner should be able to:  Explain the effects of terrorism | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 81-82 |  |
| 3 | Muamalat | Slavery Islamic teachings on treatment of slaves | By the end of the lesson, the learner should be able to: Explain the measures that sharia put to curb slavery Explain the Islamic teachings on treatment of slaves | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | Crescent I.R.E Book 4 Pg 82-83 |  |
| **12** | 1 | History of Islam | The Abbasid dynasty | By the end of the lesson, the learner should be able to:  Discuss the rise of Abbasid | Definition Explaining Demonstration Discussions | Newspaper Letters Books internet | Crescent I.R.E Book 4 Pg 85-86 |  |
| 2 | History of Islam | Decline of Abbasids Achievements of Abbasid | By the end of the lesson, the learner should be able to: Describe the decline of the Abbasids Discuss the achievements of the Abbasids | Definition Explaining Demonstration Discussions | Newspaper Letters Books internet | Crescent I.R.E Book 4 Pg 86 |  |
| 3 | History of Islam | Abbasid rulers | By the end of the lesson, the learner should be able to:  Explain the life history of Abul Abbas Al-Saffah | Definition Explaining Demonstration Discussions | Newspaper Letters Books internet | Crescent I.R.E Book 4 Pg 90 |  |
| **13-14** | End Term Exams and closing | | | | | | | |