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| SCHOOL | GRADE | LEARNING AREA | TERM | YEAR |
|  | 1 | English Language Activities | 2 |  |

**English Language Activities**

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| **Week** | **Lesson** | Strand | | Sub-strand | Specific learning outcome (KSA) | Key inquiry question | Learning experiences | | Learning resources | Assessment | **Remarks** |
| 1 | 1 | Listening,  Speaking,  Reading and  Writing **(Weather and our environment)** | | Attentive  listening, reading words, comprehension, fluency , and writing words | By the end of the lesson the Learner should be able to:   * blend sounds to read words fluently * read connected text fluently. * enjoy listening to teacher read aloud story and answer questions for comprehension. | What do you know about a rainy day? | Learner to:   * blend words * identify letter and sound * read words and story * answer questions * make sentences * write sentences. | | Revised Tusome  English  P/Bk 1. Pg.54 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing **(Weather and our environment)** | | Attentive listening, reading words, and writing words | By the end of the lesson the Learner should be able to:   * segment words for fluency * identify names and sounds of letter; ng, ing for fluency * write words correctly for self-expression * use present continuous tense correctly in sentences for effective communication. | Which words have you learnt? | Learner to:   * segment words * identify name and sound * read words * write words and sentences• review meaning of words. | | Revised Tusome  English  P/Bk 1. Pg.54 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 3 | Listening,  Speaking,  Reading and  Writing **(Weather and our environment)** | | Attentive  listening, reading words, comprehension and writing words | By the end of the lesson the Learner should be able to:   * identify the names and sounds of letters; w, ll, ng for fluency * enjoy blending sounds to read words for fluency * use present continuous tense correctly in sentences for effective communication. | What are you doing? | Learner to:   * recognise sound /ng/ * identify letter names and sounds to read words * discuss meaning of vocabulary words * read connected text and answer questions * use present continuous tense correctly in sentences. | | Revised Tusome  English  P/Bk 1. Pg.55 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 4 | Listening,  Speaking,  Reading and  Writing **(Weather and our environment)** | | Attentive  listening, reading words, comprehension, fluency , and writing words | By the end of the lesson the Learner should be able to:   * identify names and sounds of letters; ll and ss, ng for fluency * read connected text fl uently. * listen to teacher read aloud story and answer questions for enjoyment and comprehension. | What can you see in the picture? | Learner to:   * blend sounds to say words * identify letter names and sounds * read connected text fl uently * review meaning of vocabulary words • listen to a text and answer questions. * write sentences | | Revised Tusome  English  P/Bk 1. Pg.56 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 5 | Listening,  Speaking,  Reading and  Writing **(Weather and our environment)** | | Attentive  listening, reading words, comprehension and writing words | By the end of the lesson the Learner should be able to:   * recognise sounds for fluency * identify the names and sounds of letters; ng for fluency * blend sounds to read words for enjoyment and fluency * explain the meaning of new words in a variety of context * use present continuous tense correctly in sentences. | What are you doing? | Learner to:   * recognise sound /ng/ * identify letter names and sounds to read words * discuss meaning of vocabulary words * read connected text and answer questions * use present continuous tense correctly in sentences. | | Revised Tusome  English  P/Bk 1. Pg.57 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
| 2 | 1 | Listening,  Speaking,  Reading and  Writing **(Weather and our environment)** | | Attentive  listening, reading words, comprehension, fluency , and writing words | By the end of the lesson the Learner should be able to:   * blend sounds to read words fluently * read connected text fluently. * enjoy listening to teacher read aloud story and answer questions for comprehension. | What do you know about a rainy day? | Learner to:   * blend words * identify letter and sound * read words and story * answer questions * make sentences * write sentences. | | Revised Tusome  English  P/Bk 1. Pg.58 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing **(Weather and our environment)** | | Attentive listening, reading words, and writing words | By the end of the lesson the Learner should be able to:   * segment words for fluency * identify names and sounds of letter; ng, ing for fluency * write words correctly for self-expression * use present continuous tense correctly in sentences for effective communication. | Which words have you learnt? | Learner to:   * segment words * identify name and sound * read words * write words and sentences• review meaning of words. | | Revised Tusome  English  P/Bk 1. Pg.59 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 3 | Listening,  Speaking,  Reading and  Writing **(Weather and our environment)** | | Attentive  listening, reading words, comprehension and writing words | By the end of the lesson the Learner should be able to:   * identify the names and sounds of letters; w, ll, ng for fluency * enjoy blending sounds to read words for fluency * use present continuous tense correctly in sentences for effective communication. | What are you doing? | Learner to:   * recognise sound /ng/ * identify letter names and sounds to read words * discuss meaning of vocabulary words * read connected text and answer questions * use present continuous tense correctly in sentences. | | Revised Tusome  English  P/Bk 1. Pg.60 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 4 | Listening,  Speaking,  Reading and  Writing  **(Hygiene)** | | Attentive listening, reading words, Grammar, comprehension | By the end of the lesson the Learner should be able to:   * identify the names and sounds of letters; w, ll for fluency * blend sounds to read words for fluency and enjoyment * explain the meaning of new words and use them in meaningful sentences in a variety of context * use simple past tense correctly for effective communication. | What did you do before coming to school? | Learner to:   * recognise sound /l/, in words * identify letter names and sounds to read words * discuss meaning and make sentences using vocabulary words * read connected text and answer questions * fi ll in the blank spaces. | | Revised Tusome  English  P/Bk 1. Pg.61 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 5 | Listening,  Speaking,  Reading and  Writing  **(Hygiene)** | | Attentive listening, reading words, fluency ,  comprehension and writing words | By the end of the lesson the Learner should be able to:   * identify names and sounds of letters; ll and w, j for fluency * read connected text for fluency * enjoy listening to teacher read aloud story and answer questions for comprehension. | What do you know about the clean handkerchief? | Learner to:   * blend words * identify letter names and sounds * read words and story• answer questions * write sentences. | | Revised Tusome  English  P/Bk 1. Pg.62 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
| 3 | 1 | Listening,  Speaking,  Reading and  Writing  **(Hygiene)** | | Attentive listening, reading  words, fluency , grammar, comprehension | By the end of the lesson the Learner should be able to:   * identify the names and sounds of letters; w, ll for fluency * blend sounds to read words for enjoyment and fluency * explain the meaning of new words in a variety of context * use simple past tense correctly in sentences for effective communication. | What do you know about dirty classroom? | Learners to:   * identify letter names and sounds to read words * discuss meaning of vocabulary words * read common words * read connected text and answer questions * use simple past tense correctly in sentences. | | Revised Tusome  English  P/Bk 1. Pg.63 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing  **(Hygiene)** | | Attentive listening, reading words, fluency ,  comprehension and writing words | By the end of the lesson the Learner should be able to:   * identify names and sounds of letters; L and ss for fluency * read connected text for fluency . * listen to teacher read aloud story and answer questions for enjoyment and comprehension. | What do you know about a dentist? | Learner to:   * blend sounds to say words * identify letter names and sounds * read connected text * review meaning of vocabulary • listen to a text and answer questions. * write sentences. | | Revised Tusome  English  P/Bk 1. Pg.64 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 3 | Listening,  Speaking,  Reading and Writing  **(Hygiene)** | | Attentive listening, reading words, and writing words | By the end of the lesson the Learner should be able to:   * identify names and sounds of letter; ss, ll for fluency * write words correctly for effective communication * demonstrate meaning of vocabulary words in a variety of context * use simple past tense in sentences correctly for effective communication. | Which words have you learnt? | Learner to:   * segment the words * say letter names and sounds * write words from dictation * review vocabulary * make sentences using simple past tense. . | | Revised Tusome  English  P/Bk 1. Pg.65 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 4 | Listening,  Speaking,  Reading and  Writing **(Weather and our environment)** | | Attentive  listening, reading words, comprehension and writing words | By the end of the lesson the Learner should be able to:   * identify the names and sounds of letters; w, ll, ng for fluency * enjoy blending sounds to read words for fluency * use present continuous tense correctly in sentences for effective communication. | What are you doing? | Learner to:   * recognise sound /ng/ * identify letter names and sounds to read words * discuss meaning of vocabulary words * read connected text and answer questions * use present continuous tense correctly in sentences. | | Revised Tusome  English  P/Bk 1. Pg.66 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 5 | Listening,  Speaking,  Reading and  Writing  **(Hygiene)** | | Attentive listening, reading words, Grammar, comprehension | By the end of the lesson the Learner should be able to:   * identify the names and sounds of letters; w, ll for fluency * blend sounds to read words for fluency and enjoyment * explain the meaning of new words and use them in meaningful sentences in a variety of context * use simple past tense correctly for effective communication. | What did you do before coming to school? | Learner to:   * recognise sound /l/, in words * identify letter names and sounds to read words * discuss meaning and make sentences using vocabulary words * read connected text and answer questions * fi ll in the blank spaces. | | Revised Tusome  English  P/Bk 1. Pg.67 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
| 4 | 1 | Listening,  Speaking,  Reading and  Writing  **(Hygiene)** | | Attentive listening, reading words, fluency ,  comprehension and writing words | By the end of the lesson the Learner should be able to:   * identify names and sounds of letters; ll and w, j for fluency * read connected text for fluency * Enjoy listening to teacher read aloud story and answer questions for comprehension. | What do you know about the clean handkerchief? | Learner to:   * blend words * identify letter names and sounds * read words and story• answer questions   write sentences. | | Revised Tusome  English  P/Bk 1. Pg.68 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing  **(Hygiene)** | | Attentive listening, reading  words, fluency , grammar, comprehension | By the end of the lesson the Learner should be able to:   * identify the names and sounds of letters; w, ll for fluency * blend sounds to read words for enjoyment and fluency * explain the meaning of new words in a variety of context * use simple past tense correctly in sentences for effective communication. | What do you know about dirty classroom? | Learners to:   * identify letter names and sounds to read words * discuss meaning of vocabulary words * read common words * read connected text and answer questions * use simple past tense correctly in sentences. | | Revised Tusome  English  P/Bk 1. Pg.69 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 3 | Listening,  Speaking,  Reading and Writing  **(Hygiene)** | | Attentive listening, reading words, and writing words | By the end of the lesson the Learner should be able to:   * identify names and sounds of letter; ss, ll for fluency * write words correctly for effective communication * demonstrate meaning of vocabulary words in a variety of context * use simple past tense in sentences correctly for effective communication. | Which words have you learnt? | Learner to:   * segment the words * say letter names and sounds * write words from dictation * review vocabulary * make sentences using simple past tense. . | | Revised Tusome  English  P/Bk 1. Pg. 70 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 4 | Listening,  Speaking,  Reading and  Writing  **(Parts of the Body)** | | Attentive  listening,  comprehension,  vocabulary, grammar | By the end of the lesson the Learner should be able to:   * explain meaning of new words for self-expression * construct sentences in pairs for self-expression * enjoy listening to teacher read aloud text for comprehension * use this/that correctly in sentences for effective communication. | * Which words do you use to point at something? * What do we use to smell/ hear? | Learner to:   * sing a song * discuss vocabulary and make sentences in pairs * listen to teacher’s story and answer questions * practice using this/that correctly. | | Revised Tusome  English  P/Bk 1. Pg. 71 flash cards. | Checklists oral exercises Observation schedule  Portfolio  Homework |  |
|  | 5 | Listening,  Speaking,  Reading and  Writing  **(Parts of the Body)** | | Attentive  listening,  comprehension, vocabulary | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * make sentences in pairs with the vocabulary for self-expression * enjoy listening to teacher read aloud text and answer questions for comprehension. | * What do the pictures tell you about this story? * What parts of the body do you know? | Learner to:   * sing a song * listen to teacher’s story and answer questions * review vocabulary and make sentences in pairs * use this/that to describe classroom objects. | | Revised Tusome  English  P/Bk 1. Pg. 72  flash cards. | Checklists oral exercises Observation schedule  Portfolio  Homework |  |
| 5 | 1 | Listening,  Speaking,  Reading and Writing  **(Parts of the Body)** | | Attentive listening, vocabulary, comprehension, grammar | By the end of the lesson the Learner should be able to:   * explain meaning of new words for self-expression * enjoy listening to teacher read aloud text and answer questions for comprehension * use this/that correctly in sentences for effective communication. | * Which familiar words are in this story? * What things can you see inside the classroom? | Learner to:   * sing a song * listen to first story reading * discuss vocabulary and make sentences in pairs * listen to second story reading and answer questions * practice using this/that correctly. | | Revised Tusome  English  P/Bk 1. Pg. 73 flash cards. | Checklists oral exercises Observation schedule  Portfolio  Homework |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing  **(Parts of the Body)** | | Attentive  listening,  comprehension, vocabulary | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * use This… and That… in sentences correctly for effective communication * enjoy listening to teacher read aloud text and answer questions for comprehension. | * What do you use to hold a pencil? * Which part of the body do you know? | Learner to:   * sing a song * review vocabulary * listen to teacher’s story and answer questions * use this/that to describe body parts. | | Revised Tusome  English  P/Bk 1. Pg. 74  flash cards. | Checklists oral exercises Observation schedule  Portfolio  Homework |  |
|  | 3 | Listening,  Speaking,  Reading and  Writing  **(Parts of the Body)** | | Attentive listening, vocabulary, grammar | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * use this/that in sentences correctly for effective communication * enjoy telling stories about body parts for enjoyment. | * How can you tell the meaning of new words? * Which parts of the body have we learnt? | Learner to:   * sing a song * review vocabulary words * use this/that to talk about classroom objects. * tell stories about body parts. * draw and label pictures of a boy and a goal. | | Revised Tusome  English  P/Bk 1. Pg. 75  flash cards. | Checklists oral exercises Observation schedule  Portfolio  Homework |  |
|  | 4 | Listening,  Speaking,  Reading and  Writing  **(Parts of the Body)** | | Attentive  listening,  comprehension,  vocabulary, grammar | By the end of the lesson the Learner should be able to:   * explain meaning of new words for self-expression * construct sentences in pairs for self-expression * enjoy listening to teacher read aloud text for comprehension * use this/that correctly in sentences for effective communication. | * Which words do you use to point at something? * What do we use to smell/ hear? | Learner to:   * sing a song * discuss vocabulary and make sentences in pairs * listen to teacher’s story and answer questions * practice using this/that correctly. | | Revised Tusome  English  P/Bk 1. Pg. 76 flash cards. | Checklists oral exercises Observation schedule  Portfolio  Homework |  |
|  | 5 | Listening,  Speaking,  Reading and  Writing  **(Parts of the Body)** | | Attentive  listening,  comprehension, vocabulary | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * make sentences in pairs with the vocabulary for self-expression * enjoy listening to teacher read aloud text and answer questions for comprehension. | * What do the pictures tell you about this story? * What parts of the body do you know? | Learner to:   * sing a song * listen to teacher’s story and answer questions * review vocabulary and make sentences in pairs * use this/that to describe classroom objects. | | Revised Tusome  English  P/Bk 1. Pg. 77  flash cards. | Checklists oral exercises Observation schedule  Portfolio  Homework |  |
| 6 | 1 | Listening,  Speaking,  Reading and Writing  **(Parts of the Body)** | | Attentive listening, vocabulary, comprehension, grammar | By the end of the lesson the Learner should be able to:   * explain meaning of new words for self-expression * enjoy listening to teacher read aloud text and answer questions for comprehension * use this/that correctly in sentences for effective communication. | * Which familiar words are in this story? * What things can you see inside the classroom? | Learner to:   * sing a song * listen to first story reading * discuss vocabulary and make sentences in pairs * listen to second story reading and answer questions * practice using this/that correctly. | | Revised Tusome  English  P/Bk 1. Pg. 78 flash cards. | Checklists oral exercises Observation schedule  Portfolio  Homework |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing  **(Parts of the Body)** | | Attentive  listening,  comprehension, vocabulary | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * use This… and That… in sentences correctly for effective communication * enjoy listening to teacher read aloud text and answer questions for comprehension. | * What do you use to hold a pencil? * Which part of the body do you know? | Learner to:   * sing a song * review vocabulary * listen to teacher’s story and answer questions * use this/that to describe body parts. | | Revised Tusome  English  P/Bk 1. Pg. 79  flash cards. | Checklists oral exercises Observation schedule  Portfolio  Homework |  |
|  | 3 | Listening,  Speaking,  Reading and  Writing  **(Parts of the Body)** | | Attentive listening, vocabulary, grammar | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * use this/that in sentences correctly for effective communication * enjoy telling stories about body parts for enjoyment. | * How can you tell the meaning of new words? * Which parts of the body have we learnt? | Learner to:   * sing a song * review vocabulary words * use this/that to talk about classroom objects. * tell stories about body parts. * draw and label pictures of a boy and a goal. | | Revised Tusome  English  P/Bk 1. Pg. 80  flash cards. | Checklists oral exercises Observation schedule  Portfolio  Homework |  |
|  | 4 | Listening,  Speaking,  Reading and  Writing  (**My friends)** | | Reading words, vocabulary, comprehension  fluency , grammar,  and writing words | By the end of the lesson the Learner should be able to:   * identify letter sound to read words and story for fluency * construct sentences using possessives for effective communication * enjoy blending sounds to read words for fluency . | What does your friend have? | Learner to:   * identify letter and sound * read words and story * answer questions * make sentences * write sentences. | | Revised Tusome  English  P/Bk 1. Pg. 81  Letter cards, pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 5 | Listening,  Speaking,  Reading and  Writing  (**My friends)** | | Reading words, comprehension, fluency , and writing words | By the end of the lesson the Learner should be able to:   * demonstrate the meaning of words for self-expression * read common words for fluency * enjoy blending sounds to read words for fluency . | What do you do when your friend is sad? | Learner to:   * identify letter name and sound * read words and story * review vocabulary words * make sentences * write sentences. | | Revised Tusome  English  P/Bk 1. Pg. 82  Letter cards, pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
| 7 | 1 | Listening,  Speaking,  Reading and  Writing  (**My friends)** | | Reading words, comprehension, grammar, fluency and writing words | By the end of the lesson the Learner should be able to:   * identify letter name and sound to read words for fluency * construct sentences using possessives for effective communication * enjoy blending sounds to read words for fluency . | What do you do when your friend is sick? | Learner to:   * identify letter name and sound * read words and story * answer questions * make sentences * write sentences. | | Revised Tusome  English  P/Bk 1. Pg. 83  Letter cards, pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing  (**My friends)** | | Reading words, comprehension, fluency and writing words | By the end of the lesson the Learner should be able to:   * demonstrate the meaning of words for self-expression * read pupils text for fluency * enjoy blending sounds to read words for fluency . | What games do you play with your friends? | Learner to:   * identify letter name and sound * read words and story * answer questions * make sentences * write sentences. | | Revised Tusome  English  P/Bk 1. Pg. 84  Letter cards, pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 3 | Listening,  Speaking,  Reading and  Writing  (**My friends)** | | Reading words, grammar, vocabulary, and writing words | By the end of the lesson the Learner should be able to:   * identify letter name and sound to read words for fluency * write words from dictation for self-expression * enjoy talking about things they have for effective communication. | Which words have you learnt? | Learner to:   * identify letter name and sound * read words and story * write words and sentences. | | Revised Tusome  English  P/Bk 1. Pg. 85  Letter cards, pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
| 8 | 1 | Listening,  Speaking,  Reading and  Writing **(Living together**) | | Reading words, vocabulary, comprehension  fluency , grammar,  and writing words | By the end of the lesson the Learner should be able to:   * identify letter sound to read words and story for fluency * construct sentences using possessives for effective communication * enjoy blending sounds to read words for fluency . | What does your friend have? | Learner to:   * identify letter and sound * read words and story * answer questions * make sentences * write sentences. | | Revised Tusome  English  P/Bk 1. Pg. 86  Letter cards, pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing **(Living together)** | | Reading words, comprehension, fluency , and writing words | By the end of the lesson the Learner should be able to:   * demonstrate the meaning of words for self-expression * read common words for fluency * enjoy blending sounds to read words for fluency . | What do you do when your friend is sad? | Learner to:   * identify letter name and sound * read words and story * review vocabulary words * make sentences * write sentences. | | Revised Tusome  English  P/Bk 1. Pg. 87  Letter cards, pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 3 | Listening,  Speaking,  Reading and  Writing **(Living together)** | | Reading words, comprehension, grammar, fluency and writing words | By the end of the lesson the Learner should be able to:   * identify letter name and sound to read words for fluency * construct sentences using possessives for effective communication * enjoy blending sounds to read words for fluency . | What do you do when your friend is sick? | Learner to:   * identify letter name and sound * read words and story * answer questions * make sentences * write sentences. | | Revised Tusome  English  P/Bk 1. Pg. 88  Letter cards, pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 4-5 | **HALF TERM** | | | | | | | | | |
| 9 | 1 | Listening,  Speaking,  Reading and  Writing **(Living together)** | Reading words, comprehension, fluency and writing words | | By the end of the lesson the Learner should be able to:   * demonstrate the meaning of words for self-expression * read pupils text for fluency * enjoy blending sounds to read words for fluency . | What games do you play with your friends? | | Learner to:   * identify letter name and sound * read words and story * answer questions * make sentences * write sentences. | Revised Tusome  English  P/Bk 1. Pg. 88  Letter cards, pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing **(Living together)** | Reading words, grammar, vocabulary, and writing words | | By the end of the lesson the Learner should be able to:   * identify letter name and sound to read words for fluency * write words from dictation for self-expression * enjoy talking about things they have for effective communication. | Which words have you learnt? | | Learner to:   * identify letter name and sound * read words and story * write words and sentences. | Revised Tusome  English  P/Bk 1. Pg. 89  Letter cards, pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 3 |  | Reading words, grammar, vocabulary, and writing words | | By the end of the lesson the Learner should be able to:   * identify letter name and sound to read words for fluency * write words from dictation for self-expression * enjoy talking about things they have for effective communication. | Which words have you learnt? | | Learner to:   * identify letter name and sound * read words and story * write words and sentences. | Revised Tusome  English  P/Bk 1. Pg. 90  Letter cards, pocket chart | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 4 | Listening,  Speaking,  Reading and  Writing  **(Safety)** | Attentive  listening, reading words, comprehension | | By the end of the lesson the Learner should be able to:   * recognise sounds in spoken words * blend sounds to read words for enjoyment and fluency * explain the meaning of new words in in a variety of context * use; in correctly in sentences for effective communication. | Where is the teacher? Where do you keep the books? | | Learner to:   * recognise sound /s/ in words * blend sounds to words * discuss meaning of vocabulary words * read common words * read connected text and answer questions * use; ‘in’ correctly in making sentences. | Revised Tusome  English  P/Bk 1. Pg. 91  pocket chart, letter cards. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 5 | Listening,  Speaking, Reading and Writing **(Safety)** | Attentive listening, reading words, fluency ,  comprehension | | By the end of the lesson the Learner should be able to:   * blend sounds to read words for fluency * make sentences with vocabulary words in a variety of context * listen to teacher read aloud text and answer questions for enjoyment and comprehension. | What do you know about the sweet fruits? | | Learner to:   * blend sounds to say words * identify letter names and sounds * read connected text * Discuss meaning of vocabulary * listen to a text and answer questions. | Revised Tusome  English  P/Bk 1. Pg. 92  pocket chart, letter cards. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
| 10 | 1 | Listening,  Speaking,  Reading and Writing  **(Safety)** | Attentive listening, reading words, fluency ,  comprehension and writing words | | By the end of the lesson the Learner should be able to:   * recognise sounds in spoken words for fluency * blend sounds to read words for enjoyment and fluency * use vocabulary in meaningful sentences in a variety of context * use; on and under correctly in sentences for effective communication. | Where are the pupils in the picture? | | Learner to:   * recognise sound /l/ in words * identify letter names and sounds * blend sounds to words * discuss meaning of words * read connected text * use; ‘on and under’ correctly in making sentences. | Revised Tusome  English  P/Bk 1. Pg. 93  pocket chart, letter cards. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing  **(Safety)** | Attentive listening, reading words, fluency ,  comprehension | | By the end of the lesson the Learner should be able to:   * blend sounds to read words * identify names and sounds of letters; L, T, E, S for fluency * make sentences with vocabulary words in a variety * Enjoy listening to teacher read aloud story and answer questions for comprehension. | What do you think will happen in the story? | | Learner to:   * blend sounds to say words * identify letter names and sounds * read connected text * discuss meaning of vocabulary * listen to a text and answer questions. | Revised Tusome  English  P/Bk 1. Pg. 94  Pocket chart, letter cards. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 3 | Listening,  Speaking,  Reading and  Writing  **(Safety)** | Attentive listening, reading words, grammar and writing words | | By the end of the lesson the Learner should be able to:   * identify names and sounds of letter; Ss, Aa, Mm, Ee, T, t for fluency * write words correctly for self-expression * Discuss where objects are using simple prepositions for enjoyment. | What new words did you learn? | | Learner to:   * segment the words * say letter names and sounds * write words from dictations * review vocabulary and make meaningful sentences in pairs * enjoy making correct sentences using simple prepositions in pairs. | Revised Tusome  English  P/Bk 1. Pg. 95  pocket chart, letter cards. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 4 | Listening,  Speaking,  Reading and  Writing  **(Safety)** | Attentive  listening, reading words, comprehension | | By the end of the lesson the Learner should be able to:   * recognise sounds in spoken words * blend sounds to read words for enjoyment and fluency * explain the meaning of new words in in a variety of context * use; in correctly in sentences for effective communication. | Where is the teacher? Where do you keep the books? | | Learner to:   * recognise sound /s/ in words * blend sounds to words * discuss meaning of vocabulary words * read common words * read connected text and answer questions * use; ‘in’ correctly in making sentences. | Revised Tusome  English  P/Bk 1. Pg. 96  pocket chart, letter cards. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 5 | Listening,  Speaking, Reading and Writing **(Safety)** | Attentive listening, reading words, fluency ,  comprehension | | By the end of the lesson the Learner should be able to:   * blend sounds to read words for fluency * make sentences with vocabulary words in a variety of context * listen to teacher read aloud text and answer questions for enjoyment and comprehension. | What do you know about the sweet fruits? | | Learner to:   * blend sounds to say words * identify letter names and sounds * read connected text * Discuss meaning of vocabulary * listen to a text and answer questions. | Revised Tusome  English  P/Bk 1. Pg. 97  pocket chart, letter cards. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
| 11 | 1 | Listening,  Speaking,  Reading and Writing  **(Safety)** | Attentive listening, reading words, fluency ,  comprehension and writing words | | By the end of the lesson the Learner should be able to:   * recognise sounds in spoken words for fluency * blend sounds to read words for enjoyment and fluency * use vocabulary in meaningful sentences in a variety of context * use; on and under correctly in sentences for effective communication. | Where are the pupils in the picture? | | Learner to:   * recognise sound /l/ in words * identify letter names and sounds * blend sounds to words * discuss meaning of words * read connected text * use; ‘on and under’ correctly in making sentences. | Revised Tusome  English  P/Bk 1. Pg. 98  pocket chart, letter cards. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing  **(Safety)** | Attentive listening, reading words, fluency ,  comprehension | | By the end of the lesson the Learner should be able to:   * blend sounds to read words * identify names and sounds of letters; L, T, E, S for fluency * make sentences with vocabulary words in a variety * Enjoy listening to teacher read aloud story and answer questions for comprehension. | What do you think will happen in the story? | | Learner to:   * blend sounds to say words * identify letter names and sounds * read connected text * discuss meaning of vocabulary * listen to a text and answer questions. | Revised Tusome  English  P/Bk 1. Pg. 99  Pocket chart, letter cards. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 3 | Listening,  Speaking,  Reading and  Writing  **(Safety)** | Attentive listening, reading words, grammar and writing words | | By the end of the lesson the Learner should be able to:   * identify names and sounds of letter; Ss, Aa, Mm, Ee, T, t for fluency * write words correctly for self-expression * Discuss where objects are using simple prepositions for enjoyment. | What new words did you learn? | | Learner to:   * segment the words * say letter names and sounds * write words from dictations * review vocabulary and make meaningful sentences in pairs * enjoy making correct sentences using simple prepositions in pairs. | Revised Tusome  English  P/Bk 1. Pg. 100  pocket chart, letter cards. | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 4 | Listening,  Speaking,  Reading and  Writing  **(Community leaders)** | Attentive  listening, reading words, comprehension and writing words | | By the end of the lesson the Learner should be able to:   * identify letter sound to read words and story for fluency * construct sentences using articles for effective communication * enjoy blending sounds to read words for fluency . | What do you know about a chief? | | Learner to:   * identify letter and sound * read words and story * answer questions * make sentences * correct sentences. | Revised Tusome  English  P/Bk 1. Pg. 101  Letter cards, pocket chart, realia | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 5 | Listening,  Speaking,  Reading and  Writing  **(Community leaders)** | Attentive  listening, reading words, comprehension, fluency , and writing | | By the end of the lesson the Learner should be able to:   * identify letter sound to read words and story for fluency * enjoy listening to teacher read aloud story for comprehension * read pupil text for fluency . | What do you know about a trip? | | Learner to:   * identify letter names and sounds * read connected text fl uently * review vocabulary words * listen to a text and answer questions. * Correct sentences. | Revised Tusome  English  P/Bk 1. Pg. 102  Letter cards, pocket chart, picture, realia | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
| 12 | 1 | Listening,  Speaking,  Reading and  Writing  **(Community leaders)** | Attentive  listening, reading words, comprehension and writing words | | By the end of the lesson the Learner should be able to:   * recognise sounds for oral communication * enjoy blending sounds to read words for fluency * explain the meaning of new words for self-expression * use articles(an, a) correctly for effective communication. | What do you carry when you go for a trip? | | Learner to:   * recognise sound /d/ /r/, /f/ /r/ * discuss meaning of vocabulary words * read common words * read connected text and answer questions * use simple prepositions correctly in sentences. | Revised Tusome  English  P/Bk 1. Pg. 103  Letter cards, pocket chart, realia | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing  **(Community leaders)** | Attentive  listening, reading words, comprehension, fluency , and writing | | By the end of the lesson the Learner should be able to:   * identify letter sound to read words and story for fluency * enjoy listening to teacher read aloud story for comprehension * read pupil text for fluency . | What do you know about a pastor? | | Learner to   * identify letter names and sounds * read connected text fl uently * review vocabulary words * listen to a text and answer questions. * correct sentences. | Revised Tusome  English  P/Bk 1. Pg. 104  Letter cards, pocket chart, picture | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 3 | Listening,  Speaking,  Reading and  Writing  **(Community leaders)** | Attentive listening, reading words, grammar and writing words | | By the end of the lesson the Learner should be able to:   * segment words for fluency * write words for self-expression. | Which words have you learnt? | | Learner to:   * segment words * identify letter name and sound * read words * review vocabulary words * write words and sentences. | Revised Tusome  English  P/Bk 1. Pg. 105  Letter cards, pocket chart, realia | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 4 | Listening,  Speaking,  Reading and  Writing  **(Community leaders)** | Attentive  listening, reading words, comprehension and writing words | | By the end of the lesson the Learner should be able to:   * identify letter sound to read words and story for fluency * construct sentences using articles for effective communication * enjoy blending sounds to read words for fluency . | What do you know about a chief? | | Learner to:   * identify letter and sound * read words and story * answer questions * make sentences * correct sentences. | Revised Tusome  English  P/Bk 1. Pg. 106  Letter cards, pocket chart, realia | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
|  | 5 | Listening,  Speaking,  Reading and  Writing  **(Community leaders)** | Attentive  listening, reading words, comprehension, fluency , and writing | | By the end of the lesson the Learner should be able to:   * identify letter sound to read words and story for fluency * enjoy listening to teacher read aloud story for comprehension * read pupil text for fluency . | What do you know about a trip? | | Learner to:   * identify letter names and sounds * read connected text fl uently * review vocabulary words * listen to a text and answer questions. * Correct sentences. | Revised Tusome  English  P/Bk 1. Pg. 107  Letter cards, pocket chart, picture, realia | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  |
| 13 | ASSESSMENT/CLOSING | | | | | | | | | | |