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| SCHOOL | GRADE | LEARNING AREA | TERM | YEAR |
|  | 1 | English Language Activities | 2 |  |

**English Language Activities**

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| **Week** | **Lesson** | Strand | Sub-strand | Specific learning outcome (KSA) | Key inquiry question | Learning experiences | Learning resources | Assessment | **Remarks** |
| 1 | 1 | Listening, Speaking, Reading and Writing **(Weather and our environment)** | Attentive listening, reading words, comprehension, fluency , and writing words | By the end of the lesson the Learner should be able to:* blend sounds to read words fluently
* read connected text fluently.
* enjoy listening to teacher read aloud story and answer questions for comprehension.
 | What do you know about a rainy day? | Learner to:* blend words
* identify letter and sound
* read words and story
* answer questions
* make sentences
* write sentences.
 | Revised Tusome EnglishP/Bk 1. Pg.54 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 2 | Listening, Speaking, Reading and Writing **(Weather and our environment)**  | Attentive listening, reading words, and writing words | By the end of the lesson the Learner should be able to: * segment words for fluency
* identify names and sounds of letter; ng, ing for fluency
* write words correctly for self-expression
* use present continuous tense correctly in sentences for effective communication.
 | Which words have you learnt? | Learner to:* segment words
* identify name and sound
* read words
* write words and sentences• review meaning of words.
 | Revised Tusome EnglishP/Bk 1. Pg.54 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 3 | Listening, Speaking, Reading and Writing **(Weather and our environment)** | Attentive listening, reading words, comprehension and writing words | By the end of the lesson the Learner should be able to:* identify the names and sounds of letters; w, ll, ng for fluency
* enjoy blending sounds to read words for fluency
* use present continuous tense correctly in sentences for effective communication.
 | What are you doing? | Learner to:* recognise sound /ng/
* identify letter names and sounds to read words
* discuss meaning of vocabulary words
* read connected text and answer questions
* use present continuous tense correctly in sentences.
 | Revised Tusome EnglishP/Bk 1. Pg.55 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 4 | Listening, Speaking, Reading and Writing **(Weather and our environment)** | Attentive listening, reading words, comprehension, fluency , and writing words | By the end of the lesson the Learner should be able to:* identify names and sounds of letters; ll and ss, ng for fluency
* read connected text fl uently.
* listen to teacher read aloud story and answer questions for enjoyment and comprehension.
 | What can you see in the picture? | Learner to:* blend sounds to say words
* identify letter names and sounds
* read connected text fl uently
* review meaning of vocabulary words • listen to a text and answer questions.
* write sentences
 | Revised Tusome EnglishP/Bk 1. Pg.56 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 5 | Listening, Speaking, Reading and Writing **(Weather and our environment)** | Attentive listening, reading words, comprehension and writing words | By the end of the lesson the Learner should be able to:* recognise sounds for fluency
* identify the names and sounds of letters; ng for fluency
* blend sounds to read words for enjoyment and fluency
* explain the meaning of new words in a variety of context
* use present continuous tense correctly in sentences.
 | What are you doing? | Learner to:* recognise sound /ng/
* identify letter names and sounds to read words
* discuss meaning of vocabulary words
* read connected text and answer questions
* use present continuous tense correctly in sentences.
 | Revised Tusome EnglishP/Bk 1. Pg.57 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
| 2 | 1 | Listening, Speaking, Reading and Writing **(Weather and our environment)** | Attentive listening, reading words, comprehension, fluency , and writing words | By the end of the lesson the Learner should be able to:* blend sounds to read words fluently
* read connected text fluently.
* enjoy listening to teacher read aloud story and answer questions for comprehension.
 | What do you know about a rainy day? | Learner to:* blend words
* identify letter and sound
* read words and story
* answer questions
* make sentences
* write sentences.
 | Revised Tusome EnglishP/Bk 1. Pg.58 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 2 | Listening, Speaking, Reading and Writing **(Weather and our environment)**  | Attentive listening, reading words, and writing words | By the end of the lesson the Learner should be able to: * segment words for fluency
* identify names and sounds of letter; ng, ing for fluency
* write words correctly for self-expression
* use present continuous tense correctly in sentences for effective communication.
 | Which words have you learnt? | Learner to:* segment words
* identify name and sound
* read words
* write words and sentences• review meaning of words.
 | Revised Tusome EnglishP/Bk 1. Pg.59 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 3 | Listening, Speaking, Reading and Writing **(Weather and our environment)** | Attentive listening, reading words, comprehension and writing words | By the end of the lesson the Learner should be able to:* identify the names and sounds of letters; w, ll, ng for fluency
* enjoy blending sounds to read words for fluency
* use present continuous tense correctly in sentences for effective communication.
 | What are you doing? | Learner to:* recognise sound /ng/
* identify letter names and sounds to read words
* discuss meaning of vocabulary words
* read connected text and answer questions
* use present continuous tense correctly in sentences.
 | Revised Tusome EnglishP/Bk 1. Pg.60 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 4 | Listening, Speaking, Reading and Writing**(Hygiene)** | Attentive listening, reading words, Grammar, comprehension  | By the end of the lesson the Learner should be able to:* identify the names and sounds of letters; w, ll for fluency
* blend sounds to read words for fluency and enjoyment
* explain the meaning of new words and use them in meaningful sentences in a variety of context
* use simple past tense correctly for effective communication.
 | What did you do before coming to school? | Learner to:* recognise sound /l/, in words
* identify letter names and sounds to read words
* discuss meaning and make sentences using vocabulary words
* read connected text and answer questions
* fi ll in the blank spaces.
 | Revised Tusome EnglishP/Bk 1. Pg.61 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 5 | Listening, Speaking, Reading and Writing**(Hygiene)** | Attentive listening, reading words, fluency , comprehension and writing words | By the end of the lesson the Learner should be able to:* identify names and sounds of letters; ll and w, j for fluency
* read connected text for fluency
* enjoy listening to teacher read aloud story and answer questions for comprehension.
 | What do you know about the clean handkerchief? | Learner to:* blend words
* identify letter names and sounds
* read words and story• answer questions
* write sentences.
 | Revised Tusome EnglishP/Bk 1. Pg.62 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
| 3 | 1 | Listening, Speaking, Reading and Writing**(Hygiene)** | Attentive listening, reading words, fluency , grammar, comprehension  | By the end of the lesson the Learner should be able to:* identify the names and sounds of letters; w, ll for fluency
* blend sounds to read words for enjoyment and fluency
* explain the meaning of new words in a variety of context
* use simple past tense correctly in sentences for effective communication.
 | What do you know about dirty classroom? | Learners to:* identify letter names and sounds to read words
* discuss meaning of vocabulary words
* read common words
* read connected text and answer questions
* use simple past tense correctly in sentences.
 | Revised Tusome EnglishP/Bk 1. Pg.63 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 2 | Listening, Speaking, Reading and Writing**(Hygiene)**  | Attentive listening, reading words, fluency , comprehension and writing words | By the end of the lesson the Learner should be able to:* identify names and sounds of letters; L and ss for fluency
* read connected text for fluency .
* listen to teacher read aloud story and answer questions for enjoyment and comprehension.
 | What do you know about a dentist? | Learner to:* blend sounds to say words
* identify letter names and sounds
* read connected text
* review meaning of vocabulary • listen to a text and answer questions.
* write sentences.
 | Revised Tusome EnglishP/Bk 1. Pg.64 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 3 | Listening, Speaking, Reading and Writing**(Hygiene)** | Attentive listening, reading words, and writing words | By the end of the lesson the Learner should be able to: * identify names and sounds of letter; ss, ll for fluency
* write words correctly for effective communication
* demonstrate meaning of vocabulary words in a variety of context
* use simple past tense in sentences correctly for effective communication.
 | Which words have you learnt? | Learner to:* segment the words
* say letter names and sounds
* write words from dictation
* review vocabulary
* make sentences using simple past tense. .
 | Revised Tusome EnglishP/Bk 1. Pg.65 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 4 | Listening, Speaking, Reading and Writing **(Weather and our environment)** | Attentive listening, reading words, comprehension and writing words | By the end of the lesson the Learner should be able to:* identify the names and sounds of letters; w, ll, ng for fluency
* enjoy blending sounds to read words for fluency
* use present continuous tense correctly in sentences for effective communication.
 | What are you doing? | Learner to:* recognise sound /ng/
* identify letter names and sounds to read words
* discuss meaning of vocabulary words
* read connected text and answer questions
* use present continuous tense correctly in sentences.
 | Revised Tusome EnglishP/Bk 1. Pg.66 Letter cards, pocket chart. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 5 | Listening, Speaking, Reading and Writing**(Hygiene)** | Attentive listening, reading words, Grammar, comprehension  | By the end of the lesson the Learner should be able to:* identify the names and sounds of letters; w, ll for fluency
* blend sounds to read words for fluency and enjoyment
* explain the meaning of new words and use them in meaningful sentences in a variety of context
* use simple past tense correctly for effective communication.
 | What did you do before coming to school? | Learner to:* recognise sound /l/, in words
* identify letter names and sounds to read words
* discuss meaning and make sentences using vocabulary words
* read connected text and answer questions
* fi ll in the blank spaces.
 | Revised Tusome EnglishP/Bk 1. Pg.67 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
| 4 | 1 | Listening, Speaking, Reading and Writing**(Hygiene)** | Attentive listening, reading words, fluency , comprehension and writing words | By the end of the lesson the Learner should be able to:* identify names and sounds of letters; ll and w, j for fluency
* read connected text for fluency
* Enjoy listening to teacher read aloud story and answer questions for comprehension.
 | What do you know about the clean handkerchief? | Learner to:* blend words
* identify letter names and sounds
* read words and story• answer questions

write sentences. | Revised Tusome EnglishP/Bk 1. Pg.68 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 2 | Listening, Speaking, Reading and Writing**(Hygiene)** | Attentive listening, reading words, fluency , grammar, comprehension  | By the end of the lesson the Learner should be able to:* identify the names and sounds of letters; w, ll for fluency
* blend sounds to read words for enjoyment and fluency
* explain the meaning of new words in a variety of context
* use simple past tense correctly in sentences for effective communication.
 | What do you know about dirty classroom? | Learners to:* identify letter names and sounds to read words
* discuss meaning of vocabulary words
* read common words
* read connected text and answer questions
* use simple past tense correctly in sentences.
 | Revised Tusome EnglishP/Bk 1. Pg.69 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 3 | Listening, Speaking, Reading and Writing**(Hygiene)** | Attentive listening, reading words, and writing words | By the end of the lesson the Learner should be able to: * identify names and sounds of letter; ss, ll for fluency
* write words correctly for effective communication
* demonstrate meaning of vocabulary words in a variety of context
* use simple past tense in sentences correctly for effective communication.
 | Which words have you learnt? | Learner to:* segment the words
* say letter names and sounds
* write words from dictation
* review vocabulary
* make sentences using simple past tense. .
 | Revised Tusome EnglishP/Bk 1. Pg. 70 Letter cards and pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 4 | Listening, Speaking, Reading and Writing**(Parts of the Body)** | Attentive listening, comprehension, vocabulary, grammar | By the end of the lesson the Learner should be able to: * explain meaning of new words for self-expression
* construct sentences in pairs for self-expression
* enjoy listening to teacher read aloud text for comprehension
* use this/that correctly in sentences for effective communication.
 | * Which words do you use to point at something?
* What do we use to smell/ hear?
 | Learner to:* sing a song
* discuss vocabulary and make sentences in pairs
* listen to teacher’s story and answer questions
* practice using this/that correctly.
 | Revised Tusome EnglishP/Bk 1. Pg. 71 flash cards.  | Checklists oral exercises Observation schedulePortfolio Homework  |  |
|  | 5 | Listening, Speaking, Reading and Writing**(Parts of the Body)** | Attentive listening, comprehension, vocabulary  | By the end of the lesson the Learner should be able to: * demonstrate meaning of new words for self-expression
* make sentences in pairs with the vocabulary for self-expression
* enjoy listening to teacher read aloud text and answer questions for comprehension.
 | * What do the pictures tell you about this story?
* What parts of the body do you know?
 | Learner to:* sing a song
* listen to teacher’s story and answer questions
* review vocabulary and make sentences in pairs
* use this/that to describe classroom objects.
 | Revised Tusome EnglishP/Bk 1. Pg. 72 flash cards.  | Checklists oral exercises Observation schedulePortfolio Homework  |  |
| 5 | 1 | Listening, Speaking, Reading and Writing**(Parts of the Body)** | Attentive listening, vocabulary, comprehension, grammar | By the end of the lesson the Learner should be able to: * explain meaning of new words for self-expression
* enjoy listening to teacher read aloud text and answer questions for comprehension
* use this/that correctly in sentences for effective communication.
 | * Which familiar words are in this story?
* What things can you see inside the classroom?
 | Learner to:* sing a song
* listen to first story reading
* discuss vocabulary and make sentences in pairs
* listen to second story reading and answer questions
* practice using this/that correctly.
 | Revised Tusome EnglishP/Bk 1. Pg. 73 flash cards.  | Checklists oral exercises Observation schedulePortfolio Homework  |  |
|  | 2 | Listening, Speaking, Reading and Writing**(Parts of the Body)** | Attentive listening, comprehension, vocabulary  | By the end of the lesson the Learner should be able to: * demonstrate meaning of new words for self-expression
* use This… and That… in sentences correctly for effective communication
* enjoy listening to teacher read aloud text and answer questions for comprehension.
 | * What do you use to hold a pencil?
* Which part of the body do you know?
 | Learner to:* sing a song
* review vocabulary
* listen to teacher’s story and answer questions
* use this/that to describe body parts.
 | Revised Tusome EnglishP/Bk 1. Pg. 74 flash cards.  | Checklists oral exercises Observation schedulePortfolio Homework  |  |
|  | 3 | Listening, Speaking, Reading and Writing**(Parts of the Body)** | Attentive listening, vocabulary, grammar | By the end of the lesson the Learner should be able to: * demonstrate meaning of new words for self-expression
* use this/that in sentences correctly for effective communication
* enjoy telling stories about body parts for enjoyment.
 | * How can you tell the meaning of new words?
* Which parts of the body have we learnt?
 | Learner to:* sing a song
* review vocabulary words
* use this/that to talk about classroom objects.
* tell stories about body parts.
* draw and label pictures of a boy and a goal.
 | Revised Tusome EnglishP/Bk 1. Pg. 75 flash cards.  | Checklists oral exercises Observation schedulePortfolio Homework  |  |
|  | 4 | Listening, Speaking, Reading and Writing**(Parts of the Body)** | Attentive listening, comprehension, vocabulary, grammar | By the end of the lesson the Learner should be able to: * explain meaning of new words for self-expression
* construct sentences in pairs for self-expression
* enjoy listening to teacher read aloud text for comprehension
* use this/that correctly in sentences for effective communication.
 | * Which words do you use to point at something?
* What do we use to smell/ hear?
 | Learner to:* sing a song
* discuss vocabulary and make sentences in pairs
* listen to teacher’s story and answer questions
* practice using this/that correctly.
 | Revised Tusome EnglishP/Bk 1. Pg. 76 flash cards.  | Checklists oral exercises Observation schedulePortfolio Homework  |  |
|  | 5 | Listening, Speaking, Reading and Writing**(Parts of the Body)** | Attentive listening, comprehension, vocabulary  | By the end of the lesson the Learner should be able to: * demonstrate meaning of new words for self-expression
* make sentences in pairs with the vocabulary for self-expression
* enjoy listening to teacher read aloud text and answer questions for comprehension.
 | * What do the pictures tell you about this story?
* What parts of the body do you know?
 | Learner to:* sing a song
* listen to teacher’s story and answer questions
* review vocabulary and make sentences in pairs
* use this/that to describe classroom objects.
 | Revised Tusome EnglishP/Bk 1. Pg. 77 flash cards.  | Checklists oral exercises Observation schedulePortfolio Homework  |  |
| 6 | 1 | Listening, Speaking, Reading and Writing**(Parts of the Body)** | Attentive listening, vocabulary, comprehension, grammar | By the end of the lesson the Learner should be able to: * explain meaning of new words for self-expression
* enjoy listening to teacher read aloud text and answer questions for comprehension
* use this/that correctly in sentences for effective communication.
 | * Which familiar words are in this story?
* What things can you see inside the classroom?
 | Learner to:* sing a song
* listen to first story reading
* discuss vocabulary and make sentences in pairs
* listen to second story reading and answer questions
* practice using this/that correctly.
 | Revised Tusome EnglishP/Bk 1. Pg. 78 flash cards.  | Checklists oral exercises Observation schedulePortfolio Homework  |  |
|  | 2 | Listening, Speaking, Reading and Writing**(Parts of the Body)** | Attentive listening, comprehension, vocabulary  | By the end of the lesson the Learner should be able to: * demonstrate meaning of new words for self-expression
* use This… and That… in sentences correctly for effective communication
* enjoy listening to teacher read aloud text and answer questions for comprehension.
 | * What do you use to hold a pencil?
* Which part of the body do you know?
 | Learner to:* sing a song
* review vocabulary
* listen to teacher’s story and answer questions
* use this/that to describe body parts.
 | Revised Tusome EnglishP/Bk 1. Pg. 79 flash cards.  | Checklists oral exercises Observation schedulePortfolio Homework  |  |
|  | 3 | Listening, Speaking, Reading and Writing**(Parts of the Body)** | Attentive listening, vocabulary, grammar | By the end of the lesson the Learner should be able to: * demonstrate meaning of new words for self-expression
* use this/that in sentences correctly for effective communication
* enjoy telling stories about body parts for enjoyment.
 | * How can you tell the meaning of new words?
* Which parts of the body have we learnt?
 | Learner to:* sing a song
* review vocabulary words
* use this/that to talk about classroom objects.
* tell stories about body parts.
* draw and label pictures of a boy and a goal.
 | Revised Tusome EnglishP/Bk 1. Pg. 80flash cards.  | Checklists oral exercises Observation schedulePortfolio Homework  |  |
|  | 4 | Listening, Speaking, Reading and Writing (**My friends)** | Reading words, vocabulary, comprehensionfluency , grammar, and writing words | By the end of the lesson the Learner should be able to:* identify letter sound to read words and story for fluency
* construct sentences using possessives for effective communication
* enjoy blending sounds to read words for fluency .
 | What does your friend have? | Learner to:* identify letter and sound
* read words and story
* answer questions
* make sentences
* write sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 81Letter cards, pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 5 | Listening, Speaking, Reading and Writing (**My friends)** | Reading words, comprehension, fluency , and writing words | By the end of the lesson the Learner should be able to:* demonstrate the meaning of words for self-expression
* read common words for fluency
* enjoy blending sounds to read words for fluency .
 | What do you do when your friend is sad? | Learner to:* identify letter name and sound
* read words and story
* review vocabulary words
* make sentences
* write sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 82Letter cards, pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
| 7 | 1 | Listening, Speaking, Reading and Writing (**My friends)** | Reading words, comprehension, grammar, fluency and writing words | By the end of the lesson the Learner should be able to:* identify letter name and sound to read words for fluency
* construct sentences using possessives for effective communication
* enjoy blending sounds to read words for fluency .
 | What do you do when your friend is sick? | Learner to:* identify letter name and sound
* read words and story
* answer questions
* make sentences
* write sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 83Letter cards, pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 2 | Listening, Speaking, Reading and Writing (**My friends)** | Reading words, comprehension, fluency and writing words | By the end of the lesson the Learner should be able to:* demonstrate the meaning of words for self-expression
* read pupils text for fluency
* enjoy blending sounds to read words for fluency .
 | What games do you play with your friends? | Learner to:* identify letter name and sound
* read words and story
* answer questions
* make sentences
* write sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 84Letter cards, pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 3 | Listening, Speaking, Reading and Writing (**My friends)** | Reading words, grammar, vocabulary, and writing words | By the end of the lesson the Learner should be able to:* identify letter name and sound to read words for fluency
* write words from dictation for self-expression
* enjoy talking about things they have for effective communication.
 | Which words have you learnt? | Learner to:* identify letter name and sound
* read words and story
* write words and sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 85Letter cards, pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
| 8 | 1 | Listening, Speaking, Reading and Writing **(Living together**) | Reading words, vocabulary, comprehensionfluency , grammar, and writing words | By the end of the lesson the Learner should be able to:* identify letter sound to read words and story for fluency
* construct sentences using possessives for effective communication
* enjoy blending sounds to read words for fluency .
 | What does your friend have? | Learner to:* identify letter and sound
* read words and story
* answer questions
* make sentences
* write sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 86Letter cards, pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 2 | Listening, Speaking, Reading and Writing **(Living together)** | Reading words, comprehension, fluency , and writing words | By the end of the lesson the Learner should be able to:* demonstrate the meaning of words for self-expression
* read common words for fluency
* enjoy blending sounds to read words for fluency .
 | What do you do when your friend is sad? | Learner to:* identify letter name and sound
* read words and story
* review vocabulary words
* make sentences
* write sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 87Letter cards, pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 3 | Listening, Speaking, Reading and Writing **(Living together)** | Reading words, comprehension, grammar, fluency and writing words | By the end of the lesson the Learner should be able to:* identify letter name and sound to read words for fluency
* construct sentences using possessives for effective communication
* enjoy blending sounds to read words for fluency .
 | What do you do when your friend is sick? | Learner to:* identify letter name and sound
* read words and story
* answer questions
* make sentences
* write sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 88Letter cards, pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 4-5 | **HALF TERM** |
| 9 | 1 | Listening, Speaking, Reading and Writing **(Living together)** | Reading words, comprehension, fluency and writing words | By the end of the lesson the Learner should be able to:* demonstrate the meaning of words for self-expression
* read pupils text for fluency
* enjoy blending sounds to read words for fluency .
 | What games do you play with your friends? | Learner to:* identify letter name and sound
* read words and story
* answer questions
* make sentences
* write sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 88Letter cards, pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 2 | Listening, Speaking, Reading and Writing **(Living together)** | Reading words, grammar, vocabulary, and writing words | By the end of the lesson the Learner should be able to:* identify letter name and sound to read words for fluency
* write words from dictation for self-expression
* enjoy talking about things they have for effective communication.
 | Which words have you learnt? | Learner to:* identify letter name and sound
* read words and story
* write words and sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 89Letter cards, pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 3 |  | Reading words, grammar, vocabulary, and writing words | By the end of the lesson the Learner should be able to:* identify letter name and sound to read words for fluency
* write words from dictation for self-expression
* enjoy talking about things they have for effective communication.
 | Which words have you learnt? | Learner to:* identify letter name and sound
* read words and story
* write words and sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 90Letter cards, pocket chart | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 4 | Listening, Speaking, Reading and Writing**(Safety)** | Attentive listening, reading words, comprehension  | By the end of the lesson the Learner should be able to:* recognise sounds in spoken words
* blend sounds to read words for enjoyment and fluency
* explain the meaning of new words in in a variety of context
* use; in correctly in sentences for effective communication.
 | Where is the teacher? Where do you keep the books? | Learner to:* recognise sound /s/ in words
* blend sounds to words
* discuss meaning of vocabulary words
* read common words
* read connected text and answer questions
* use; ‘in’ correctly in making sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 91pocket chart, letter cards.  | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 5 | Listening, Speaking, Reading and Writing **(Safety)** | Attentive listening, reading words, fluency , comprehension  | By the end of the lesson the Learner should be able to:* blend sounds to read words for fluency
* make sentences with vocabulary words in a variety of context
* listen to teacher read aloud text and answer questions for enjoyment and comprehension.
 | What do you know about the sweet fruits? | Learner to:* blend sounds to say words
* identify letter names and sounds
* read connected text
* Discuss meaning of vocabulary
* listen to a text and answer questions.
 | Revised Tusome EnglishP/Bk 1. Pg. 92pocket chart, letter cards. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
| 10 | 1 | Listening, Speaking, Reading and Writing**(Safety)** | Attentive listening, reading words, fluency , comprehension and writing words | By the end of the lesson the Learner should be able to:* recognise sounds in spoken words for fluency
* blend sounds to read words for enjoyment and fluency
* use vocabulary in meaningful sentences in a variety of context
* use; on and under correctly in sentences for effective communication.
 | Where are the pupils in the picture?  | Learner to:* recognise sound /l/ in words
* identify letter names and sounds
* blend sounds to words
* discuss meaning of words
* read connected text
* use; ‘on and under’ correctly in making sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 93pocket chart, letter cards. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 2 | Listening, Speaking, Reading and Writing**(Safety)** | Attentive listening, reading words, fluency , comprehension  | By the end of the lesson the Learner should be able to:* blend sounds to read words
* identify names and sounds of letters; L, T, E, S for fluency
* make sentences with vocabulary words in a variety
* Enjoy listening to teacher read aloud story and answer questions for comprehension.
 | What do you think will happen in the story? | Learner to:* blend sounds to say words
* identify letter names and sounds
* read connected text
* discuss meaning of vocabulary
* listen to a text and answer questions.
 | Revised Tusome EnglishP/Bk 1. Pg. 94Pocket chart, letter cards.  | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 3 | Listening, Speaking, Reading and Writing**(Safety)** | Attentive listening, reading words, grammar and writing words | By the end of the lesson the Learner should be able to: * identify names and sounds of letter; Ss, Aa, Mm, Ee, T, t for fluency
* write words correctly for self-expression
* Discuss where objects are using simple prepositions for enjoyment.
 | What new words did you learn? | Learner to:* segment the words
* say letter names and sounds
* write words from dictations
* review vocabulary and make meaningful sentences in pairs
* enjoy making correct sentences using simple prepositions in pairs.
 | Revised Tusome EnglishP/Bk 1. Pg. 95pocket chart, letter cards. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 4 | Listening, Speaking, Reading and Writing**(Safety)** | Attentive listening, reading words, comprehension  | By the end of the lesson the Learner should be able to:* recognise sounds in spoken words
* blend sounds to read words for enjoyment and fluency
* explain the meaning of new words in in a variety of context
* use; in correctly in sentences for effective communication.
 | Where is the teacher? Where do you keep the books? | Learner to:* recognise sound /s/ in words
* blend sounds to words
* discuss meaning of vocabulary words
* read common words
* read connected text and answer questions
* use; ‘in’ correctly in making sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 96pocket chart, letter cards.  | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 5 | Listening, Speaking, Reading and Writing **(Safety)** | Attentive listening, reading words, fluency , comprehension  | By the end of the lesson the Learner should be able to:* blend sounds to read words for fluency
* make sentences with vocabulary words in a variety of context
* listen to teacher read aloud text and answer questions for enjoyment and comprehension.
 | What do you know about the sweet fruits? | Learner to:* blend sounds to say words
* identify letter names and sounds
* read connected text
* Discuss meaning of vocabulary
* listen to a text and answer questions.
 | Revised Tusome EnglishP/Bk 1. Pg. 97pocket chart, letter cards. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
| 11 | 1 | Listening, Speaking, Reading and Writing**(Safety)** | Attentive listening, reading words, fluency , comprehension and writing words | By the end of the lesson the Learner should be able to:* recognise sounds in spoken words for fluency
* blend sounds to read words for enjoyment and fluency
* use vocabulary in meaningful sentences in a variety of context
* use; on and under correctly in sentences for effective communication.
 | Where are the pupils in the picture?  | Learner to:* recognise sound /l/ in words
* identify letter names and sounds
* blend sounds to words
* discuss meaning of words
* read connected text
* use; ‘on and under’ correctly in making sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 98pocket chart, letter cards. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 2 | Listening, Speaking, Reading and Writing**(Safety)** | Attentive listening, reading words, fluency , comprehension  | By the end of the lesson the Learner should be able to:* blend sounds to read words
* identify names and sounds of letters; L, T, E, S for fluency
* make sentences with vocabulary words in a variety
* Enjoy listening to teacher read aloud story and answer questions for comprehension.
 | What do you think will happen in the story? | Learner to:* blend sounds to say words
* identify letter names and sounds
* read connected text
* discuss meaning of vocabulary
* listen to a text and answer questions.
 | Revised Tusome EnglishP/Bk 1. Pg. 99Pocket chart, letter cards.  | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 3 | Listening, Speaking, Reading and Writing**(Safety)** | Attentive listening, reading words, grammar and writing words | By the end of the lesson the Learner should be able to: * identify names and sounds of letter; Ss, Aa, Mm, Ee, T, t for fluency
* write words correctly for self-expression
* Discuss where objects are using simple prepositions for enjoyment.
 | What new words did you learn? | Learner to:* segment the words
* say letter names and sounds
* write words from dictations
* review vocabulary and make meaningful sentences in pairs
* enjoy making correct sentences using simple prepositions in pairs.
 | Revised Tusome EnglishP/Bk 1. Pg. 100pocket chart, letter cards. | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 4 | Listening, Speaking, Reading and Writing**(Community leaders)** | Attentive listening, reading words, comprehension and writing words | By the end of the lesson the Learner should be able to:* identify letter sound to read words and story for fluency
* construct sentences using articles for effective communication
* enjoy blending sounds to read words for fluency .
 | What do you know about a chief? | Learner to:* identify letter and sound
* read words and story
* answer questions
* make sentences
* correct sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 101Letter cards, pocket chart, realia | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 5 | Listening, Speaking, Reading and Writing**(Community leaders)** | Attentive listening, reading words, comprehension, fluency , and writing  | By the end of the lesson the Learner should be able to:* identify letter sound to read words and story for fluency
* enjoy listening to teacher read aloud story for comprehension
* read pupil text for fluency .
 | What do you know about a trip? | Learner to:* identify letter names and sounds
* read connected text fl uently
* review vocabulary words
* listen to a text and answer questions.
* Correct sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 102Letter cards, pocket chart, picture, realia | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
| 12 | 1 | Listening, Speaking, Reading and Writing**(Community leaders)**  | Attentive listening, reading words, comprehension and writing words | By the end of the lesson the Learner should be able to:* recognise sounds for oral communication
* enjoy blending sounds to read words for fluency
* explain the meaning of new words for self-expression
* use articles(an, a) correctly for effective communication.
 | What do you carry when you go for a trip? | Learner to:* recognise sound /d/ /r/, /f/ /r/
* discuss meaning of vocabulary words
* read common words
* read connected text and answer questions
* use simple prepositions correctly in sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 103Letter cards, pocket chart, realia | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 2 | Listening, Speaking, Reading and Writing**(Community leaders)**  | Attentive listening, reading words, comprehension, fluency , and writing  | By the end of the lesson the Learner should be able to:* identify letter sound to read words and story for fluency
* enjoy listening to teacher read aloud story for comprehension
* read pupil text for fluency .
 | What do you know about a pastor? | Learner to* identify letter names and sounds
* read connected text fl uently
* review vocabulary words
* listen to a text and answer questions.
* correct sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 104Letter cards, pocket chart, picture | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 3 | Listening, Speaking, Reading and Writing**(Community leaders)**  | Attentive listening, reading words, grammar and writing words | By the end of the lesson the Learner should be able to:* segment words for fluency
* write words for self-expression.
 | Which words have you learnt? | Learner to:* segment words
* identify letter name and sound
* read words
* review vocabulary words
* write words and sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 105Letter cards, pocket chart, realia | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 4 | Listening, Speaking, Reading and Writing**(Community leaders)** | Attentive listening, reading words, comprehension and writing words | By the end of the lesson the Learner should be able to:* identify letter sound to read words and story for fluency
* construct sentences using articles for effective communication
* enjoy blending sounds to read words for fluency .
 | What do you know about a chief? | Learner to:* identify letter and sound
* read words and story
* answer questions
* make sentences
* correct sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 106Letter cards, pocket chart, realia | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
|  | 5 | Listening, Speaking, Reading and Writing**(Community leaders)** | Attentive listening, reading words, comprehension, fluency , and writing  | By the end of the lesson the Learner should be able to:* identify letter sound to read words and story for fluency
* enjoy listening to teacher read aloud story for comprehension
* read pupil text for fluency .
 | What do you know about a trip? | Learner to:* identify letter names and sounds
* read connected text fl uently
* review vocabulary words
* listen to a text and answer questions.
* Correct sentences.
 | Revised Tusome EnglishP/Bk 1. Pg. 107Letter cards, pocket chart, picture, realia | Checklists Written and oral exercises Observation schedulePortfolioHomework |  |
| 13 | ASSESSMENT/CLOSING |