|  |
| --- |
|  |
| W | LSN  | STRANDS  | SUB STANDS  | SPECIFIC LEARNING OUTCOMES  | KEY INQURY QUESTIONS | LEARNING EXPERIENCES  | LEARNING RESOURCES | ASSESSMENT  | REF |
| 1 | 1 |  | Elisha and the Boys | By the end of the Sub strand, the learner should be able to:* Explain the story of Elisha and the boys and relate it to their day-to-day lives
* Sing a simple song on Elisha and the boys and relate it to their daily lives
* Appreciate the story of Elisha and the boys and apply the values acquired in their lives
 | 1. Why was Elishaannoyed with theboys?
2. What did Elisha say tothe boys?
3. Who was Elisha?
 | ● Learners to read 2 Kings 2: 23-24● Learners to mention the number of boys in the story● Learners to draw, colour and display pictures oftwo bears● Learners to role play the story of Elisha and the boys● Learners to sing a simple song on Elisha and the boys | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 57-60 | Oral questions Observation |  |
|  | 2 |  | Elisha and the Boys | By the end of the Sub strand, the learner should be able to:* Explain the story of Elisha and the boys and relate it to their day-to-day lives
* Sing a simple song on Elisha and the boys and relate it to their daily lives
* Appreciate the story of Elisha and the boys and apply the values acquired in their lives
 | 1. Why was Elishaannoyed with theboys?
2. What did Elisha say tothe boys?
3. Who was Elisha?
 | ● Learners to read 2 Kings 2: 23-24● Learners to mention the number of boys in the story● Learners to draw, colour and display pictures oftwo bears● Learners to role play the story of Elisha and the boys● Learners to sing a simple song on Elisha and the boys | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 57-60 | Oral questions Observation |  |
|  | 3 |  | Respecting the elderly | By the end of the Sub strand, the learner should be able to:* Tell the number of boys in the story and relate it to his or her day-to-day life
* Role-play the story of Elisha and the boys and relate it to his or her day-to-day life
* Apply the story in his or her daily life by respecting the elderly at home, school and the community
 | * Why was Elishaannoyed with theboys?
* What did Elisha say tothe boys?
* Who was Elisha?
 | ● Learners to read 2 Kings 2: 23-24● Learners to mention the number of boys in the story● Learners to draw, colour and display pictures oftwo bears● Learners to role play the story of Elisha and the boys● Learners to sing a simple song on Elisha and the boys | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 58-61 | Oral questions Observation |  |
| 2 | 1 |  | Respecting the elderly | By the end of the Sub strand, the learner should be able to:* Tell the number of boys in the story and relate it to his or her day-to-day life
* Role-play the story of Elisha and the boys and relate it to his or her day-to-day life
* Apply the story in his or her daily life by respecting the elderly at home, school and the community
 | * Why was Elishaannoyed with theboys?
* What did Elisha say tothe boys?
* Who was Elisha?
 | ● Learners to read 2 Kings 2: 23-24● Learners to mention the number of boys in the story● Learners to draw, colour and display pictures oftwo bears● Learners to role play the story of Elisha and the boys● Learners to sing a simple song on Elisha and the boys | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 58-61 | Oral questions Observation |  |
|  | 2 | THE EARLY LIFE OF JESUS CHRIST | The wise men Guided by the star | By the end of the Sub strand, the learner should be able to:* Identify the star that guided the wise men and desire to be led by God in his or her daily life
* Sing a song about the stars and desire to be led by God in his or her daily life
* Desire to be led by God in his or her daily life for spiritual growth
 | * Who were the wisemen?
* What guide the wisemen?
* Who guides you in your day-to-day life?
 | • Learners to read Matt 2:1-2• Learners to role play, “wise men guided by the star’’• Learners to draw stars and colour them• Learners to watch a video clip on the wise men fromthe East• Learners to sing a song about the stars | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 63-64 | Oral questions Observation |  |
|  | 3 |  | The wise men Guided by the star | By the end of the Sub strand, the learner should be able to:* Role play wise men guided by the star
* Desire to be led by God in his or her daily life for spiritual growth
 | * Who were the wisemen?
* What guide the wisemen?
* Who guides you in your day-to-day life?
 | • Learners to read Matt 2:1-2• Learners to role play, “wise men guided by the star’’• Learners to draw stars and colour them• Learners to watch a video clip on the wise men fromthe East• Learners to sing a song about the stars | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 63-64 | Oral questions Observation |  |
| 3 | 1 |  | The wise men Guided by the star | By the end of the Sub strand, the learner should be able to:* Watch a video clip on the wise men from the east
* Sing a song about the stars and desire to be led by God in his or her daily life
* Desire to be led by God in his or her daily life for spiritual growth
 | * Who were the wisemen?
* What guide the wisemen?
* Who guides you in your day-to-day life?
 | • Learners to read Matt 2:1-2• Learners to role play, “wise men guided by the star’’• Learners to draw stars and colour them• Learners to watch a video clip on the wise men fromthe East• Learners to sing a song about the stars | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3-page 63-64 | Oral questions Observation |  |
|  | 2 |  | Home town of Jesus Christ – Naming the home town of Jesus Christ | By the end of the Sub strand, the learner should be able to:* Name the home town of Jesus Christ and his or her hometown to promote a sense of belonging
* Recite a verse on the hometown of Jesus Christ to promote a sense of belonging
* Compose a poem on the hometown of Jesus and desire to appreciate his or her own hometown
* Appreciate the home town of Jesus and his or her home town to promote a sense of belonging
 | 1. Where doyou comefrom?2. Where didJesus growup? | ●Learners to mention where they come from● Learners to say what they like about their home town●Learners to name the town where Jesus grew up Luke2: 39-40●Learners to compose a poem about the home town of Jesus | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 66 | Oral questions Observation |  |
|  | 3 |  | Home town of Jesus Christ – Naming the home town of Jesus Christ | By the end of the Sub strand, the learner should be able to:* Name the home town of Jesus Christ and his or her hometown to promote a sense of belonging
* Recite a verse on the hometown of Jesus Christ to promote a sense of belonging
* Compose a poem on the hometown of Jesus and desire to appreciate his or her own hometown
* Appreciate the home town of Jesus and his or her home town to promote a sense of belonging
 | 1. Where doyou comefrom?2. Where didJesus growup? | ●Learners to mention where they come from● Learners to say what they like about their home town●Learners to name the town where Jesus grew up Luke2: 39-40●Learners to compose a poem about the home town ofJesus | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 66 | Oral questions Observation |  |
| 4 | 1 |  | The Good Samaritan | By the end of the Sub strand, the learner should be able to:* Narrate the story of the Good Samaritan and relate it to her or his daily life
* Desire to be kind to people in need in order to glorify God
 | 1. Who was the GoodSamaritan?2. What did he do?3. In which ways canyou be a goodneighbour? | ●Learners to read Luke 10:30-37●Learners to watch a video on the story of the goodSamaritan●Learners to list qualities of the good Samaritan●Learners to role play the story of the good Samaritan●Learners to tell how they help people in need●Learners to sing and dance about the good Samaritan | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 68-70 | Oral questions Observation |  |
|  | 2 |  | The Good Samaritan | By the end of the Sub strand, the learner should be able to:* Name the qualities of the Good Samaritan and relate it to her or his life
* Desire to be kind to people in need in order to glorify God
 | 1. Who was the GoodSamaritan?2. What did he do?3. In which ways canyou be a goodneighbour? | ●Learners to read Luke 10:30-37●Learners to watch a video on the story of the goodSamaritan●Learners to list qualities of the good Samaritan●Learners to role play the story of the good Samaritan●Learners to tell how they help people in need●Learners to sing and dance about the good Samaritan | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 68-70 | Oral questions Observation |  |
|  | 3 |  | The Good Samaritan | By the end of the Sub strand, the learner should be able to:* Role play the story of the Good Samaritan and relate it to her or his life
* Desire to be kind to people in need in order to glorify God
 | 1. Who was the GoodSamaritan?2. What did he do?3. In which ways canyou be a goodneighbour? | ●Learners to read Luke 10:30-37●Learners to watch a video on the story of the goodSamaritan●Learners to list qualities of the good Samaritan●Learners to role play the story of the good Samaritan●Learners to tell how they help people in need●Learners to sing and dance about the good Samaritan | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 68-70 | Oral questions Observation |  |
| 5 | 1 |  | Being Kind to people in need | By the end of the Sub strand, the learner should be able to:* Mention ways of being kind to people in need and relate it to his or her daily life
* Appreciate the acts of the Good Samaritan by being kind to the people in need
 | 1. Who was the GoodSamaritan?2. What did he do?3. In which ways canyou be a goodneighbour? | ●Learners to read Luke 10:30-37●Learners to watch a video on the story of the goodSamaritan●Learners to list qualities of the good Samaritan●Learners to role play the story of the good Samaritan●Learners to tell how they help people in need●Learners to sing and dance about the good Samaritan | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 68-70 | Oral questions Observation |  |
|  | 2 |  | Being Kind to people in need | By the end of the Sub strand, the learner should be able to:* Watch a video on the story of the Good Samaritan and desire to be kind to the people in need
* Appreciate the acts of the Good Samaritan by being kind to the people in need
 | 1. Who was the GoodSamaritan?2. What did he do?3. In which ways canyou be a goodneighbour? | ●Learners to read Luke 10:30-37●Learners to watch a video on the story of the goodSamaritan●Learners to list qualities of the good Samaritan●Learners to role play the story of the good Samaritan●Learners to tell how they help people in need●Learners to sing and dance about the good Samaritan | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 68-70 | Oral questions Observation |  |
|  | 3 |  | Being Kind to people in need | By the end of the Sub strand, the learner should be able to:* Sing and dance about the Good Samaritan and desire to be kind to the people in need
* Appreciate the acts of the Good Samaritan by being kind to the people in need
 | 1. Who was the GoodSamaritan?2. What did he do?3. In which ways canyou be a goodneighbour? | ●Learners to read Luke 10:30-37●Learners to watch a video on the story of the goodSamaritan●Learners to list qualities of the good Samaritan●Learners to role play the story of the good Samaritan●Learners to tell how they help people in need●Learners to sing and dance about the good Samaritan | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 68-70 | Oral questions Observation |  |
| 6 | 1 |  | The little boy with five loaves and two fish | By the end of the Sub strand, the learner should be able to:* Narrate the miracle of the five loaves and two fish and desire to practise kindness to others in his or her daily life
* Appreciate the power of Jesus in performing the miracle for spiritual growth
 | 1. Where did JesusChrist get foodto feed thepeople?2. How manybaskets remainedafter feeding thepeople?3. what is a miracle | ●Learners to read John 6:1-14●Learners to watch a video of the little boy withfive loaves and two fish●Learners to narrate the story of the little boy withfive loaves and two fish●In groups learners to draw the two fish and fiveloaves of bread●Learners to role play the miracle●Learners to sing a song about the five loaves andtwo fish | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 71-72 | Oral questions Observation |  |
|  | 2 |  | The little boy with five loaves and two fish | By the end of the Sub strand, the learner should be able to:* Watch a video of the little boy with five loaves and two fish and desire to practise kindness to others
* Appreciate the power of Jesus in performing the miracle for spiritual growth
 | 1. Where did JesusChrist get foodto feed thepeople?2. How manybaskets remainedafter feeding thepeople?3. what is a miracle | ●Learners to read John 6:1-14●Learners to watch a video of the little boy withfive loaves and two fish●Learners to narrate the story of the little boy withfive loaves and two fish●In groups learners to draw the two fish and fiveloaves of bread●Learners to role play the miracle●Learners to sing a song about the five loaves andtwo fish | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 71-72 | Oral questions Observation |  |
|  | 3 |  | The little boy with five loaves and two fish | By the end of the Sub strand, the learner should be able to:* Role play the miracle of the five loaves and two fish and desire to practise kindness to others
* Appreciate the power of Jesus in performing the miracle for spiritual growth
 | 1. Where did JesusChrist get foodto feed thepeople?2. How manybaskets remainedafter feeding thepeople?3. what is a miracle | ●Learners to read John 6:1-14●Learners to watch a video of the little boy withfive loaves and two fish●Learners to narrate the story of the little boy withfive loaves and two fish●In groups learners to draw the two fish and fiveloaves of bread●Learners to role play the miracle●Learners to sing a song about the five loaves andtwo fish | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 71-72 | Oral questions Observation |  |
| 7 | MID TERM BREAK |
| 8 | 1 |  | Sharing with others and keeping the environment clean | By the end of the Sub strand, the learner should be able to:* Tell the importance of sharing what he or she has with others in order to glorify God
 | 1. Where did JesusChrist get foodto feed thepeople?2. How manybaskets remainedafter feeding thepeople?3. what is a miracle | ●Learners to narrate the story of the little boy withfive loaves and two fish●In groups learners to draw the two fish and fiveloaves of bread●Learners to role play the miracle●Learners to sing a song about the five loaves andtwo fish | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 71-72 | Oral questions Observation |  |
|  | 2 |  | Sharing with others and keeping the environment clean | By the end of the Sub strand, the learner should be able to:* Mention ways of keeping the environment clean and relate it to the miracle of the five loaves and two fish
 | 1. Where did JesusChrist get foodto feed thepeople?2. How manybaskets remainedafter feeding thepeople?3. what is a miracle |  ●Learners to narrate the story of the little boy withfive loaves and two fish●In groups learners to draw the two fish and fiveloaves of bread●Learners to role play the miracle●Learners to sing a song about the five loaves andtwo fish | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 71-72 | Oral questions Observation |  |
|  | 3 |  | Sharing with others and keeping the environment clean | By the end of the Sub strand, the learner should be able to:* Sing a song about the five loaves and two fish by sharing what he or she has with others
 | 1. Where did JesusChrist get foodto feed thepeople?2. How manybaskets remainedafter feeding thepeople?3. what is a miracle | ●Learners to narrate the story of the little boy withfive loaves and two fish●In groups learners to draw the two fish and fiveloaves of bread●Learners to role play the miracle●Learners to sing a song about the five loaves andtwo fish | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 71-72 | Oral questions Observation |  |
| 9 | 1 |  | Jesus Christ walks on water | By the end of the Sub strand, the learner should be able to:* Describe the miracle of Jesus walking in water and have faith in God
* Appreciate Jesus’ power in their lives to overcome daily challenges
 | 1. Who walked onwater?2. Why were thedisciples frightenedat the sea? | ●Learners to read Mathew 14:22-33●Learners to mention who walked on water●Learners to discuss in pairs why the discipleswere frightened, Mathew 14:26●learners to watch a video of Jesus walking onwater●learners to sing a song on Jesus walking onwater | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 74-75 | Oral questions Observation |  |
|  | 2 |  | Jesus Christ walks on water | By the end of the Sub strand, the learner should be able to:* Sing a song of Jesus walking on water to glorify God
* Appreciate Jesus’ power in their lives to overcome daily challenges
 | 1. Who walked onwater?2. Why were thedisciples frightenedat the sea? | ●Learners to read Mathew 14:22-33●Learners to mention who walked on water●Learners to discuss in pairs why the discipleswere frightened, Mathew 14:26●learners to watch a video of Jesus walking onwater●learners to sing a song on Jesus walking onwater | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 74-75 | Oral questions Observation |  |
|  | 3 |  | Jesus Christ walks on water | By the end of the Sub strand, the learner should be able to:* Mention who walked on water and have faith in God
* Appreciate Jesus’ power in their lives to overcome daily challenges
 | 1. Who walked onwater?2. Why were thedisciples frightenedat the sea? | ●Learners to read Mathew 14:22-33●Learners to mention who walked on water●Learners to discuss in pairs why the discipleswere frightened, Mathew 14:26●learners to watch a video of Jesus walking onwater●learners to sing a song on Jesus walking onwater | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 74-75 | Oral questions Observation |  |
| 10 | 1 |  | The story of raising Jairus’ daughter | By the end of the Sub strand, the learner should be able to:* Analyze the miracle of Jesus’ daughter and have faith in God
* Appreciate the power of Jesus Christ over death for spiritual growth
 | 1. What happenedat Jairushouse?2. Whosedaughter didJesus Christraise fromdeath? | ●Learners to read Mark 5:35-43●Learners to narrate the story of raising Jairus’daughter●Learners to watch a video on raising Jairus’daughter●learners to recite Mark 5:41●Learners to sing a song on raising Jairus’ daughter | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 78-80 | Oral questions Observation |  |
|  | 2 |  | The story of raising Jairus’ daughter | By the end of the Sub strand, the learner should be able to:* Recite a verse in order to promote spiritual growth
* Appreciate the power of Jesus Christ over death for spiritual growth
 | 1. What happenedat Jairushouse?2. Whosedaughter didJesus Christraise fromdeath? | ●Learners to read Mark 5:35-43●Learners to narrate the story of raising Jairus’daughter●Learners to watch a video on raising Jairus’daughter●learners to recite Mark 5:41●Learners to sing a song on raising Jairus’ daughter | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 78-80 | Oral questions Observation |  |
|  | 3 |  | The story of raising Jairus’ daughter | By the end of the Sub strand, the learner should be able to:* Sing a song on raising Jairus’ daughter to glorify God
* Appreciate the power of Jesus Christ over death for spiritual growth
 | 1. What happenedat Jairushouse?2. Whosedaughter didJesus Christraise fromdeath? | ●Learners to read Mark 5:35-43●Learners to narrate the story of raising Jairus’daughter●Learners to watch a video on raising Jairus’daughter●learners to recite Mark 5:41●Learners to sing a song on raising Jairus’ daughter | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 78-80 | Oral questions Observation |  |
| 11 | 1 |  | The story of raising Jairus’ daughter | By the end of the Sub strand, the learner should be able to:* Watch a video on the raising of Jairus’ daughter and singing on the raising of Jairus’ duaghter
* Appreciate the power of Jesus Christ over death for spiritual growth
 | 1. What happenedat Jairushouse?2. Whosedaughter didJesus Christraise fromdeath? | ●Learners to read Mark 5:35-43●Learners to narrate the story of raising Jairus’daughter●Learners to watch a video on raising Jairus’daughter●learners to recite Mark 5:41●Learners to sing a song on raising Jairus’ daughter | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 78-80 | Oral questions Observation |  |
|  | 2 |  | Easter | By the end of the Sub strand, the learner should be able to:* Mention the importance of easter in the life of a Christian
* Appreciate the resurrection of Jesus Christ by taking part in Easter celebrations
 | 1. Why do we celebrateEaster?2. Which activities takeplace during Easter?3. Why is Easterimportant to us? | ● Learners to read Mathew 28:1-6● Learners to list the activities that take place duringEaster celebrations● Learners to list in groups the importance of celebratingEaster● Learners to role play the resurrection of Jesus inMathew 28:1-6● Learners to recite Mathew 28:6● Learners to sing songs about Jesus resurrection | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 81-84 | Oral questions Observation |  |
|  | 3 |  | Easter | By the end of the Sub strand, the learner should be able to:* Identify the events that take place during Easter celebrations
* Appreciate the resurrection of Jesus Christ by taking part in Easter celebrations
 | 1. Why do we celebrateEaster?2. Which activities takeplace during Easter?3. Why is Easterimportant to us? | ● Learners to read Mathew 28:1-6● Learners to list the activities that take place duringEaster celebrations● Learners to list in groups the importance of celebratingEaster● Learners to role play the resurrection of Jesus inMathew 28:1-6● Learners to recite Mathew 28:6● Learners to sing songs about Jesus resurrection | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 81-84 | Oral questions Observation |  |
| 12 | 1 |  | Easter | By the end of the Sub strand, the learner should be able to:* Sing songs about Jesus’ resurrection to glorify God
* Appreciate the resurrection of Jesus Christ by taking part in Easter celebrations
 | 1. Why do we celebrateEaster?2. Which activities takeplace during Easter?3. Why is Easterimportant to us? | ● Learners to read Mathew 28:1-6● Learners to list the activities that take place duringEaster celebrations● Learners to list in groups the importance of celebratingEaster● Learners to role play the resurrection of Jesus inMathew 28:1-6● Learners to recite Mathew 28:6● Learners to sing songs about Jesus resurrection | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 81-84 | Oral questions Observation |  |
|  | 2 |  | Easter | By the end of the Sub strand, the learner should be able to:* Sing songs about Jesus’ resurrection to glorify God
* Watch a video clip on easter
* Appreciate the resurrection of Jesus Christ by taking part in Easter celebrations
 | 1. Why do we celebrateEaster?2. Which activities takeplace during Easter?3. Why is Easterimportant to us? | ● Learners to read Mathew 28:1-6● Learners to list the activities that take place duringEaster celebrations● Learners to list in groups the importance of celebratingEaster● Learners to role play the resurrection of Jesus inMathew 28:1-6● Learners to recite Mathew 28:6● Learners to sing songs about Jesus resurrection | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 81-84 | Oral questions Observation |  |
|  | 3 | CHRISTIAN VALUES | Honesty | By the end of the Sub strand, the learner should be able to:* Narrate the story of Ananias and Sapphira and desire to be honest in his/her life.
* Role play the story of Ananias and Sapphira and desire to be honest in his or her life
* Appreciate the importance of honesty in promoting harmonious living
 | 1. What did Ananiasand Sapphira doagainst God?2. Why should you behonest with churchoffering?3. What do you dowhen you find lostitems? | ●Learners to read the story of Ananias and Sapphira inActs 5:1-11●Learners to discuss in groups the lessons learnt fromthe story of Ananias and Sapphira.●Learners to role play the story of Ananias andSapphira●Learners to discuss the importance of being honestwith church offerings.●Learners to role play ways of respecting other people’sitems. | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 86 | Oral questions Observation |  |
| 13 | ASSESMENT/CLOSING |