|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | |
| W | LS  N | STRAND  S | SUB  STANDS | SPECIFIC LEARNING OUTCOMES | KEY INQURY QUESTIONS | LEARNING EXPERIENCES | LEARNING RESOURCES | ASSESSM  ENT | REF |
| 1 | 1 |  | Elisha and the Boys | By the end of the Sub strand, the learner should be able to:   * Explain the story of Elisha and the boys and relate it to their day-to-day lives * Sing a simple song on Elisha and the boys and relate it to their daily lives * Appreciate the story of Elisha and the boys and apply the values acquired in their lives | 1. Why was Elisha annoyed with the boys? 2. What did Elisha say to the boys? 3. Who was Elisha? | ● Learners to read 2 Kings 2: 23-24 ● Learners to mention the number of boys in the story ● Learners to draw, colour and display pictures of two bears  ● Learners to role play the story of Elisha and the boys ● Learners to sing a simple song on Elisha and the boys | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 57-60 | Oral questions Observation |  |
|  | 2 |  | Elisha and the Boys | By the end of the Sub strand, the learner should be able to:   * Explain the story of Elisha and the boys and relate it to their day-to-day lives * Sing a simple song on Elisha and the boys and relate it to their daily lives * Appreciate the story of Elisha and the boys and apply the values acquired in their lives | 1. Why was Elisha annoyed with the boys? 2. What did Elisha say to the boys? 3. Who was Elisha? | ● Learners to read 2 Kings 2: 23-24 ● Learners to mention the number of boys in the story ● Learners to draw, colour and display pictures of two bears  ● Learners to role play the story of Elisha and the boys ● Learners to sing a simple song on Elisha and the boys | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 57-60 | Oral questions Observation |  |
|  | 3 |  | Respecting the elderly | By the end of the Sub strand, the learner should be able to:   * Tell the number of boys in the story and relate it to his or her day-to-day life * Role-play the story of Elisha and the boys and relate it to his or her day-to-day life * Apply the story in his or her daily life by respecting the elderly at home, school and the community | * Why was Elisha annoyed with the boys? * What did Elisha say to the boys? * Who was Elisha? | ● Learners to read 2 Kings 2: 23-24 ● Learners to mention the number of boys in the story ● Learners to draw, colour and display pictures of two bears  ● Learners to role play the story of Elisha and the boys ● Learners to sing a simple song on Elisha and the boys | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 58-61 | Oral questions Observation |  |
| 2 | 1 |  | Respecting the elderly | By the end of the Sub strand, the learner should be able to:   * Tell the number of boys in the story and relate it to his or her day-to-day life * Role-play the story of Elisha and the boys and relate it to his or her day-to-day life * Apply the story in his or her daily life by respecting the elderly at home, school and the community | * Why was Elisha annoyed with the boys? * What did Elisha say to the boys? * Who was Elisha? | ● Learners to read 2 Kings 2: 23-24 ● Learners to mention the number of boys in the story ● Learners to draw, colour and display pictures of two bears  ● Learners to role play the story of Elisha and the boys ● Learners to sing a simple song on Elisha and the boys | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 58-61 | Oral questions Observation |  |
|  | 2 | THE EARLY LIFE OF JESUS CHRIST | The wise men Guided by the star | By the end of the Sub strand, the learner should be able to:   * Identify the star that guided the wise men and desire to be led by God in his or her daily life * Sing a song about the stars and desire to be led by God in his or her daily life * Desire to be led by God in his or her daily life for spiritual growth | * Who were the wisemen? * What guide the wisemen? * Who guides you in your day-to-day life? | • Learners to read Matt 2:1-2 • Learners to role play, “wise men guided by the star’’ • Learners to draw stars and colour them • Learners to watch a video clip on the wise men from the East • Learners to sing a song about the stars | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 63-64 | Oral questions Observation |  |
|  | 3 |  | The wise men Guided by the star | By the end of the Sub strand, the learner should be able to:   * Role play wise men guided by the star * Desire to be led by God in his or her daily life for spiritual growth | * Who were the wisemen? * What guide the wisemen? * Who guides you in your day-to-day life? | • Learners to read Matt 2:1-2 • Learners to role play, “wise men guided by the star’’ • Learners to draw stars and colour them • Learners to watch a video clip on the wise men from the East • Learners to sing a song about the stars | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 63-64 | Oral questions Observation |  |
| 3 | 1 |  | The wise men Guided by the star | By the end of the Sub strand, the learner should be able to:   * Watch a video clip on the wise men from the east * Sing a song about the stars and desire to be led by God in his or her daily life * Desire to be led by God in his or her daily life for spiritual growth | * Who were the wisemen? * What guide the wisemen? * Who guides you in your day-to-day life? | • Learners to read Matt 2:1-2 • Learners to role play, “wise men guided by the star’’ • Learners to draw stars and colour them • Learners to watch a video clip on the wise men from the East • Learners to sing a song about the stars | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3-page 63-64 | Oral questions Observation |  |
|  | 2 |  | Home town of Jesus Christ – Naming the home town of Jesus Christ | By the end of the Sub strand, the learner should be able to:   * Name the home town of Jesus Christ and his or her hometown to promote a sense of belonging * Recite a verse on the hometown of Jesus Christ to promote a sense of belonging * Compose a poem on the hometown of Jesus and desire to appreciate his or her own hometown * Appreciate the home town of Jesus and his or her home town to promote a sense of belonging | 1. Where do you come from? 2. Where did Jesus grow up? | ●Learners to mention where they come from ● Learners to say what they like about their home town ●Learners to name the town where Jesus grew up Luke 2: 39-40 ●Learners to compose a poem about the home town of Jesus | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 66 | Oral questions Observation |  |
|  | 3 |  | Home town of Jesus Christ – Naming the home town of Jesus Christ | By the end of the Sub strand, the learner should be able to:   * Name the home town of Jesus Christ and his or her hometown to promote a sense of belonging * Recite a verse on the hometown of Jesus Christ to promote a sense of belonging * Compose a poem on the hometown of Jesus and desire to appreciate his or her own hometown * Appreciate the home town of Jesus and his or her home town to promote a sense of belonging | 1. Where do you come from? 2. Where did Jesus grow up? | ●Learners to mention where they come from ● Learners to say what they like about their home town ●Learners to name the town where Jesus grew up Luke 2: 39-40 ●Learners to compose a poem about the home town of Jesus | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 66 | Oral questions Observation |  |
| 4 | 1 |  | The Good Samaritan | By the end of the Sub strand, the learner should be able to:   * Narrate the story of the Good Samaritan and relate it to her or his daily life * Desire to be kind to people in need in order to glorify God | 1. Who was the Good Samaritan? 2. What did he do? 3. In which ways can you be a good neighbour? | ●Learners to read Luke 10:30-37 ●Learners to watch a video on the story of the good Samaritan ●Learners to list qualities of the good Samaritan ●Learners to role play the story of the good Samaritan ●Learners to tell how they help people in need ●Learners to sing and dance about the good Samaritan | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 68-70 | Oral questions Observation |  |
|  | 2 |  | The Good Samaritan | By the end of the Sub strand, the learner should be able to:   * Name the qualities of the Good Samaritan and relate it to her or his life * Desire to be kind to people in need in order to glorify God | 1. Who was the Good Samaritan? 2. What did he do? 3. In which ways can you be a good neighbour? | ●Learners to read Luke 10:30-37 ●Learners to watch a video on the story of the good Samaritan ●Learners to list qualities of the good Samaritan ●Learners to role play the story of the good Samaritan ●Learners to tell how they help people in need ●Learners to sing and dance about the good Samaritan | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 68-70 | Oral questions Observation |  |
|  | 3 |  | The Good Samaritan | By the end of the Sub strand, the learner should be able to:   * Role play the story of the Good Samaritan and relate it to her or his life * Desire to be kind to people in need in order to glorify God | 1. Who was the Good Samaritan? 2. What did he do? 3. In which ways can you be a good neighbour? | ●Learners to read Luke 10:30-37 ●Learners to watch a video on the story of the good Samaritan ●Learners to list qualities of the good Samaritan ●Learners to role play the story of the good Samaritan ●Learners to tell how they help people in need ●Learners to sing and dance about the good Samaritan | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 68-70 | Oral questions Observation |  |
| 5 | 1 |  | Being Kind to people in need | By the end of the Sub strand, the learner should be able to:   * Mention ways of being kind to people in need and relate it to his or her daily life * Appreciate the acts of the Good Samaritan by being kind to the people in need | 1. Who was the Good Samaritan? 2. What did he do? 3. In which ways can you be a good neighbour? | ●Learners to read Luke 10:30-37 ●Learners to watch a video on the story of the good Samaritan ●Learners to list qualities of the good Samaritan ●Learners to role play the story of the good Samaritan ●Learners to tell how they help people in need ●Learners to sing and dance about the good Samaritan | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 68-70 | Oral questions Observation |  |
|  | 2 |  | Being Kind to people in need | By the end of the Sub strand, the learner should be able to:   * Watch a video on the story of the Good Samaritan and desire to be kind to the people in need * Appreciate the acts of the Good Samaritan by being kind to the people in need | 1. Who was the Good Samaritan? 2. What did he do? 3. In which ways can you be a good neighbour? | ●Learners to read Luke 10:30-37 ●Learners to watch a video on the story of the good Samaritan ●Learners to list qualities of the good Samaritan ●Learners to role play the story of the good Samaritan ●Learners to tell how they help people in need ●Learners to sing and dance about the good Samaritan | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 68-70 | Oral questions Observation |  |
|  | 3 |  | Being Kind to people in need | By the end of the Sub strand, the learner should be able to:   * Sing and dance about the Good Samaritan and desire to be kind to the people in need * Appreciate the acts of the Good Samaritan by being kind to the people in need | 1. Who was the Good Samaritan? 2. What did he do? 3. In which ways can you be a good neighbour? | ●Learners to read Luke 10:30-37 ●Learners to watch a video on the story of the good Samaritan ●Learners to list qualities of the good Samaritan ●Learners to role play the story of the good Samaritan ●Learners to tell how they help people in need ●Learners to sing and dance about the good Samaritan | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 68-70 | Oral questions Observation |  |
| 6 | 1 |  | The little boy with five loaves and two fish | By the end of the Sub strand, the learner should be able to:   * Narrate the miracle of the five loaves and two fish and desire to practise kindness to others in his or her daily life * Appreciate the power of Jesus in performing the miracle for spiritual growth | 1. Where did Jesus Christ get food to feed the people? 2. How many baskets remained after feeding the people?  3. what is a miracle | ●Learners to read John 6:1-14 ●Learners to watch a video of the little boy with five loaves and two fish ●Learners to narrate the story of the little boy with five loaves and two fish ●In groups learners to draw the two fish and five loaves of bread ●Learners to role play the miracle ●Learners to sing a song about the five loaves and two fish | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 71-72 | Oral questions Observation |  |
|  | 2 |  | The little boy with five loaves and two fish | By the end of the Sub strand, the learner should be able to:   * Watch a video of the little boy with five loaves and two fish and desire to practise kindness to others * Appreciate the power of Jesus in performing the miracle for spiritual growth | 1. Where did Jesus Christ get food to feed the people? 2. How many baskets remained after feeding the people?  3. what is a miracle | ●Learners to read John 6:1-14 ●Learners to watch a video of the little boy with five loaves and two fish ●Learners to narrate the story of the little boy with five loaves and two fish ●In groups learners to draw the two fish and five loaves of bread ●Learners to role play the miracle ●Learners to sing a song about the five loaves and two fish | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 71-72 | Oral questions Observation |  |
|  | 3 |  | The little boy with five loaves and two fish | By the end of the Sub strand, the learner should be able to:   * Role play the miracle of the five loaves and two fish and desire to practise kindness to others * Appreciate the power of Jesus in performing the miracle for spiritual growth | 1. Where did Jesus Christ get food to feed the people? 2. How many baskets remained after feeding the people?  3. what is a miracle | ●Learners to read John 6:1-14 ●Learners to watch a video of the little boy with five loaves and two fish ●Learners to narrate the story of the little boy with five loaves and two fish ●In groups learners to draw the two fish and five loaves of bread ●Learners to role play the miracle ●Learners to sing a song about the five loaves and two fish | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 71-72 | Oral questions Observation |  |
| 7 | MID TERM BREAK | | | | | | | | |
| 8 | 1 |  | Sharing with others and keeping the environment clean | By the end of the Sub strand, the learner should be able to:   * Tell the importance of sharing what he or she has with others in order to glorify God | 1. Where did Jesus Christ get food to feed the people? 2. How many baskets remained after feeding the people?  3. what is a miracle | ●Learners to narrate the story of the little boy with five loaves and two fish ●In groups learners to draw the two fish and five loaves of bread ●Learners to role play the miracle ●Learners to sing a song about the five loaves and two fish | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 71-72 | Oral questions Observation |  |
|  | 2 |  | Sharing with others and keeping the environment clean | By the end of the Sub strand, the learner should be able to:   * Mention ways of keeping the environment clean and relate it to the miracle of the five loaves and two fish | 1. Where did Jesus Christ get food to feed the people? 2. How many baskets remained after feeding the people?  3. what is a miracle | ●Learners to narrate the story of the little boy with five loaves and two fish ●In groups learners to draw the two fish and five loaves of bread ●Learners to role play the miracle ●Learners to sing a song about the five loaves and two fish | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 71-72 | Oral questions Observation |  |
|  | 3 |  | Sharing with others and keeping the environment clean | By the end of the Sub strand, the learner should be able to:   * Sing a song about the five loaves and two fish by sharing what he or she has with others | 1. Where did Jesus Christ get food to feed the people? 2. How many baskets remained after feeding the people?  3. what is a miracle | ●Learners to narrate the story of the little boy with five loaves and two fish ●In groups learners to draw the two fish and five loaves of bread ●Learners to role play the miracle ●Learners to sing a song about the five loaves and two fish | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 71-72 | Oral questions Observation |  |
| 9 | 1 |  | Jesus Christ walks on water | By the end of the Sub strand, the learner should be able to:   * Describe the miracle of Jesus walking in water and have faith in God * Appreciate Jesus’ power in their lives to overcome daily challenges | 1. Who walked on water? 2. Why were the disciples frightened at the sea? | ●Learners to read Mathew 14:22-33 ●Learners to mention who walked on water ●Learners to discuss in pairs why the disciples were frightened, Mathew 14:26 ●learners to watch a video of Jesus walking on water ●learners to sing a song on Jesus walking on water | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 74-75 | Oral questions Observation |  |
|  | 2 |  | Jesus Christ walks on water | By the end of the Sub strand, the learner should be able to:   * Sing a song of Jesus walking on water to glorify God * Appreciate Jesus’ power in their lives to overcome daily challenges | 1. Who walked on water? 2. Why were the disciples frightened at the sea? | ●Learners to read Mathew 14:22-33 ●Learners to mention who walked on water ●Learners to discuss in pairs why the disciples were frightened, Mathew 14:26 ●learners to watch a video of Jesus walking on water ●learners to sing a song on Jesus walking on water | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 74-75 | Oral questions Observation |  |
|  | 3 |  | Jesus Christ walks on water | By the end of the Sub strand, the learner should be able to:   * Mention who walked on water and have faith in God * Appreciate Jesus’ power in their lives to overcome daily challenges | 1. Who walked on water? 2. Why were the disciples frightened at the sea? | ●Learners to read Mathew 14:22-33 ●Learners to mention who walked on water ●Learners to discuss in pairs why the disciples were frightened, Mathew 14:26 ●learners to watch a video of Jesus walking on water ●learners to sing a song on Jesus walking on water | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 74-75 | Oral questions Observation |  |
| 10 | 1 |  | The story of raising Jairus’ daughter | By the end of the Sub strand, the learner should be able to:   * Analyze the miracle of Jesus’ daughter and have faith in God * Appreciate the power of Jesus Christ over death for spiritual growth | 1. What happened at Jairus house? 2. Whose daughter did Jesus Christ raise from death? | ●Learners to read Mark 5:35-43 ●Learners to narrate the story of raising Jairus’ daughter ●Learners to watch a video on raising Jairus’ daughter ●learners to recite Mark 5:41 ●Learners to sing a song on raising Jairus’ daughter | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 78-80 | Oral questions Observation |  |
|  | 2 |  | The story of raising Jairus’ daughter | By the end of the Sub strand, the learner should be able to:   * Recite a verse in order to promote spiritual growth * Appreciate the power of Jesus Christ over death for spiritual growth | 1. What happened at Jairus house? 2. Whose daughter did Jesus Christ raise from death? | ●Learners to read Mark 5:35-43 ●Learners to narrate the story of raising Jairus’ daughter ●Learners to watch a video on raising Jairus’ daughter ●learners to recite Mark 5:41 ●Learners to sing a song on raising Jairus’ daughter | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 78-80 | Oral questions Observation |  |
|  | 3 |  | The story of raising Jairus’ daughter | By the end of the Sub strand, the learner should be able to:   * Sing a song on raising Jairus’ daughter to glorify God * Appreciate the power of Jesus Christ over death for spiritual growth | 1. What happened at Jairus house? 2. Whose daughter did Jesus Christ raise from death? | ●Learners to read Mark 5:35-43 ●Learners to narrate the story of raising Jairus’ daughter ●Learners to watch a video on raising Jairus’ daughter ●learners to recite Mark 5:41 ●Learners to sing a song on raising Jairus’ daughter | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 78-80 | Oral questions Observation |  |
| 11 | 1 |  | The story of raising Jairus’ daughter | By the end of the Sub strand, the learner should be able to:   * Watch a video on the raising of Jairus’ daughter and singing on the raising of Jairus’ duaghter * Appreciate the power of Jesus Christ over death for spiritual growth | 1. What happened at Jairus house? 2. Whose daughter did Jesus Christ raise from death? | ●Learners to read Mark 5:35-43 ●Learners to narrate the story of raising Jairus’ daughter ●Learners to watch a video on raising Jairus’ daughter ●learners to recite Mark 5:41 ●Learners to sing a song on raising Jairus’ daughter | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 78-80 | Oral questions Observation |  |
|  | 2 |  | Easter | By the end of the Sub strand, the learner should be able to:   * Mention the importance of easter in the life of a Christian * Appreciate the resurrection of Jesus Christ by taking part in Easter celebrations | 1. Why do we celebrate Easter? 2. Which activities take place during Easter? 3. Why is Easter important to us? | ● Learners to read Mathew 28:1-6 ● Learners to list the activities that take place during Easter celebrations ● Learners to list in groups the importance of celebrating Easter ● Learners to role play the resurrection of Jesus in Mathew 28:1-6 ● Learners to recite Mathew 28:6 ● Learners to sing songs about Jesus resurrection | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 81-84 | Oral questions Observation |  |
|  | 3 |  | Easter | By the end of the Sub strand, the learner should be able to:   * Identify the events that take place during Easter celebrations * Appreciate the resurrection of Jesus Christ by taking part in Easter celebrations | 1. Why do we celebrate Easter? 2. Which activities take place during Easter? 3. Why is Easter important to us? | ● Learners to read Mathew 28:1-6 ● Learners to list the activities that take place during Easter celebrations ● Learners to list in groups the importance of celebrating Easter ● Learners to role play the resurrection of Jesus in Mathew 28:1-6 ● Learners to recite Mathew 28:6 ● Learners to sing songs about Jesus resurrection | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 81-84 | Oral questions Observation |  |
| 12 | 1 |  | Easter | By the end of the Sub strand, the learner should be able to:   * Sing songs about Jesus’ resurrection to glorify God * Appreciate the resurrection of Jesus Christ by taking part in Easter celebrations | 1. Why do we celebrate Easter? 2. Which activities take place during Easter? 3. Why is Easter important to us? | ● Learners to read Mathew 28:1-6 ● Learners to list the activities that take place during Easter celebrations ● Learners to list in groups the importance of celebrating Easter ● Learners to role play the resurrection of Jesus in Mathew 28:1-6 ● Learners to recite Mathew 28:6 ● Learners to sing songs about Jesus resurrection | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 81-84 | Oral questions Observation |  |
|  | 2 |  | Easter | By the end of the Sub strand, the learner should be able to:   * Sing songs about Jesus’ resurrection to glorify God * Watch a video clip on easter * Appreciate the resurrection of Jesus Christ by taking part in Easter celebrations | 1. Why do we celebrate Easter? 2. Which activities take place during Easter? 3. Why is Easter important to us? | ● Learners to read Mathew 28:1-6 ● Learners to list the activities that take place during Easter celebrations ● Learners to list in groups the importance of celebrating Easter ● Learners to role play the resurrection of Jesus in Mathew 28:1-6 ● Learners to recite Mathew 28:6 ● Learners to sing songs about Jesus resurrection | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 81-84 | Oral questions Observation |  |
|  | 3 | CHRISTIAN VALUES | Honesty | By the end of the Sub strand, the learner should be able to:   * Narrate the story of Ananias and Sapphira and desire to be honest in his/her life. * Role play the story of Ananias and Sapphira and desire to be honest in his or her life * Appreciate the importance of honesty in promoting harmonious living | 1. What did Ananias and Sapphira do against God? 2. Why should you be honest with church offering? 3. What do you do when you find lost items? | ●Learners to read the story of Ananias and Sapphira in Acts 5:1-11 ●Learners to discuss in groups the lessons learnt from the story of Ananias and Sapphira. ●Learners to role play the story of Ananias and Sapphira ●Learners to discuss the importance of being honest with church offerings. ●Learners to role play ways of respecting other people’s items. | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 86 | Oral questions Observation |  |
| 13 | ASSESMENT/CLOSING | | | | | | | | |