**GRADE 5 RATIONALISED SCHEMES OF WORK - TERM 2**

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| **Week** | **Lesson** | **Strand** | **Sub Strand** | **Specific Learning Outcomes** | **Learning Experiences** | **Key Inquiry Questions** | **Learning Resources** | **Assessment**  **Methods** | **Reflection** |
| 1 | 1 | THE LIFE OF JESUS CHRIST | Preparation for the coming of Jesus Christ | By the end of the lesson, the learner should be able to:   1. Read Luke 3:3 2. Narrate what you have read to the group. 3. Appreciate reading the bible with comprehension | Learners are guided in pairs, in groups or individually to:  Read Luke 3:3  Narrate what you have read to the group. | What did Zechariah say about the role of John the Baptist? | One Planet CRE Learner’s Book Grade 5 Pg. 67-71  Good News Bible  Flash cards  Pictures  Songs | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 2 | THE LIFE OF JESUS CHRIST | Preparation for the coming of Jesus Christ | By the end of the lesson, the learner should be able to:   1. Take turns to read Luke 3:9-14 and discuss instructions given by John the Baptist. 2. List the instructions that John the Baptist gave to the crowds. 3. Appreciate instructions that John the Baptist gave. | Learners are guided in pairs, in groups or individually to:  Take turns to read Luke 3:9-14 and discuss instructions given by John the Baptist.  List the instructions that John the Baptist gave to the crowds. | What work did John the Baptist do? | One Planet CRE Learner’s Book Grade 5 Pg. 67-71  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 3 | THE LIFE OF JESUS CHRIST | Preparation for the coming of Jesus Christ | By the end of the lesson, the learner should be able to:   1. Explain why the teachings of John the Baptist are important to you. 2. Write down lessons learnt from the teachings of John the Baptist in Luke 3:3 and Luke 3:9-14 3. Emulate lessons learnt from the teachings of John the Baptist | Learners are guided in pairs, in groups or individually to:  Explain why the teachings of John the Baptist are important to you.  Write down lessons learnt from the teachings of John the Baptist in Luke 3:3 and Luke 3:9-14 | What did John the Baptist teach the people? | One Planet CRE Learner’s Book Grade 5 Pg. 67-71  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
| 2 | 1 | THE LIFE OF JESUS CHRIST | Preparation for the coming of Jesus Christ | By the end of the lesson, the learner should be able to:   1. Discuss how Christians today are preparing themselves for the coming of Jesus Christ. 2. Share what you are doing to prepare for the coming of Jesus Christ. 3. Appreciate preparing for the coming of Jesus Christ | Learners are guided in pairs, in groups or individually to:  Discuss how Christians today are preparing themselves for the coming of Jesus Christ.  Share what you are doing to prepare for the coming of Jesus Christ. | How are you preparing for the coming of Jesus Christ? | One Planet CRE Learner’s Book Grade 5 Pg. 67-71  Good News Bible  Flash cards  Pictures  Songs Digital devices  Charts  Poems | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 2 | THE LIFE OF JESUS CHRIST | Preparation for the coming of Jesus Christ | By the end of the lesson the learner should be able to:   1. Identify the causes of social injustice in the society 2. Write down practices in your community that are against the teachings of John the Baptist 3. Appreciate the teachings of John the Baptist on social injustices | Learners are guided in pairs, in groups or individually to:  Identify the causes of social injustice in the society  Write down practices in your community that are against the teachings of John the Baptist | What did John the Baptist discourage people from doing? | One Planet CRE Learner’s Book Grade 5 Pg. 67-71  Good News Bible  Flash cards  Pictures  Song  Digital devices  Chart | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 3 | THE LIFE OF JESUS CHRIST | The baptism of Jesus Christ | By the end of the lesson the learner should be able to:   1. Read Luke 3:21-22 and discuss the baptism of Jesus from the bible verses 2. Write down events that took place at the baptism of Jesus Christ. 3. Appreciate baptism of Jesus Christ | Learners are guided in pairs, in groups or individually to:  Read Luke 3:21-22 and discuss the baptism of Jesus from the bible verses  Write down events that took place at the baptism of Jesus Christ. | What is baptism? | One Planet CRE Learner’s Book Grade 5 Pg. 72-75  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Chart | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
| 3 | 1 | THE LIFE OF JESUS CHRIST | The baptism of Jesus Christ | By the end of the lesson the learner should be able to:   1. Discuss the reasons why Jesus Christ was baptized. 2. Draw a picture showing the baptism of Jesus Christ 3. Have fun narrating the story of the baptism of Jesus Christ | Learners are guided in pairs, in groups or individually to:  Discuss the reasons why Jesus Christ was baptized.  Draw a picture showing the baptism of Jesus Christ | Why is baptism important to Christians? | One Planet CRE Learner’s Book Grade 5 Pg. 72-75  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Chart | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 2 | THE LIFE OF JESUS CHRIST | The baptism of Jesus Christ | By the end of the lesson the learner should be able to:   1. Discuss the importance of baptism in the life of a Christian 2. Role-play the baptism of Jesus Christ. 3. Appreciate the importance of baptism in the life of a Christian | Learners are guided in pairs, in groups or individually to:  Discuss the importance of baptism in the life of a Christian  Role-play the baptism of Jesus Christ. | How does baptism help us to emulate Jesus Christ? | One Planet CRE Learner’s Book Grade 5 Pg. 72-75  Good News Bible  Flash cards,  Pictures  Songs  Digital devices  Charts  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 3 | THE LIFE OF JESUS CHRIST | God’s power over nature-The miracle of Jesus calming the storm | By the end of the lesson the learner should be able to:   1. Take turns to read Mark 4:35-39 and narrate the miracle of Jesus calming a storm. 2. Discuss how Jesus Christ proved the power of God over nature in the miracle of Jesus calming the storm. 3. Appreciate the miracle of Jesus calming a storm. | Learners are guided in pairs, in groups or individually to:  Take turns to read Mark 4:35-39 and narrate the miracle of Jesus calming a storm.  Discuss how Jesus Christ proved the power of God over nature in the miracle of Jesus calming the storm. | Where were Jesus and his disciples when the storm began? | One Planet CRE Learner’s Book Grade 5 Pg. 76-80  Good News Bible  Flash cards  Pictures  Songs  Digital  devices  Charts  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
| 4 | 1 | THE LIFE OF JESUS CHRIST | God’s power over nature-The miracle of Jesus calming the storm | By the end of the lesson the learner should be able to:   1. Discuss the lessons learnt from the miracle of Jesus calming the storm. 2. Write down lessons learnt from the miracle of Jesus calming the storm. 3. Appreciate lessons learnt from the miracle of Jesus calming the storm | Learners are guided in pairs, in groups or individually to:  Discuss the lessons learnt from the miracle of Jesus calming the storm.  Write down lessons learnt from the miracle of Jesus calming the storm. | How did Jesus calm the storm? | One Planet CRE Learner’s Book Grade 5 Pg. 76-80  Good News Bible  Flash cards  Hymn  books Resource persons  Digital  devices | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 2 | THE LIFE OF JESUS CHRIST | God’s power over nature-The miracle of Jesus calming the storm | By the end of the lesson the learner should be able to:   1. Discuss ways in which Christians overcome challenges. 2. Compose and sing a song on Jesus calming the storm. 3. Always ask God for help and protection. | Learners are guided in pairs, in groups or individually to:  Discuss ways in which Christians overcome challenges.  Compose and sing a song on Jesus calming the storm. | Why did Jesus calm the storm? | One Planet CRE Learner’s Book Grade 5 Pg. 76-80  Good News Bible  Flash cards  Hymn  books  Digital  devices | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 3 | THE LIFE OF JESUS CHRIST | Compassion for the needy-The story of feeding the four thousand men | By the end of the lesson the learner should be able to:   1. Take turns to read Matthew 15:32-38 2. Narrate the story of feeding the four thousand men. 3. Appreciate the story of feeding the four thousand men. | Learners are guided in pairs, in groups or individually to:  Take turns to read Matthew 15:32-38  Narrate the story of feeding the four thousand men. | Who are the needy in our community? | One Planet CRE Learner’s Book Grade 5 Pg. 81-84  Good News Bible  Flash cards, Hymn  books Resource persons  Digital  devices | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
| 5 | 1 | THE LIFE OF JESUS CHRIST | Compassion for the needy-The story of feeding the four thousand men | By the end of the lesson, the learner should be able;   1. Discuss the lessons learnt from the story of feeding the four thousand men. 2. Act out the story of feeding the four thousand men 3. Have fun acting out the story of feeding the four thousand men | Learners are guided in pairs, in groups or individually to:  Discuss the lessons learnt from the story of feeding the four thousand men.  Act out the story of feeding the four thousand men | How do you show compassion for the needy? | One Planet CRE Learner’s Book Grade 5 Pg. 81-84  Good News Bible  Flash cards, Hymn books  Pictures  Songs  Digital  devices  Charts | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 2 | THE LIFE OF JESUS CHRIST | Compassion for the needy-The story of feeding the four thousand men | By the end of the lesson, the learner should be able;   1. Discuss how Christians show compassion for the needy 2. Write down ways in which christens show compassion for the needy 3. Show compassion for the needy in the community | Learners are guided in pairs, in groups or individually to:  Discuss how Christians show compassion for the needy  Write down ways in which christens show compassion for the needy | Why should you help those in need? | One Planet CRE Learner’s Book Grade 5 Pg. 81-84  Good News Bible  Flash cards  Hymn books  Pictures Songs Digital  devices  Charts | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 3 | THE LIFE OF JESUS CHRIST | Compassion for the needy-The story of feeding the four thousand men | By the end of the lesson, the learner should be able to;   1. Discuss how Christians and leaders work together to help those affected b disasters. 2. Write ways in which you show compassion for the needy in your neighbourhood. 3. Appreciate showing compassion for the needy. | Learners are guided in pairs, in groups or individually to:  Discuss how Christians and leaders work together to help those affected b disasters.  Write ways in which you show compassion for the needy in your neighbourhood. | Why should you help those in need? | One Planet CRE Learner’s Book Grade 5 Pg. .81-84  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
| 6 | 1 | THE LIFE OF JESUS CHRIST | The power of Jesus over life-The healing of the paralysed man | By the end of the lesson, the learner should be able to;   1. Take turns to read Mark 2:1-5 and retell the story of the healing of the paralysed man 2. Identify lessons learnt from the story of the healing of the paralysed man 3. Appreciate lessons learnt from the story of the healing of the paralysed man | Learners are guided in pairs, in groups or individually to:  Take turns to read Mark 2:1-5 and retell the story of the healing of the paralysed man  Identify lessons learnt from the story of the healing of the paralysed man | What do people do when they fall sick? | One Planet CRE Learner’s Book Grade 5 Pg. 85-89  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 2 | THE LIFE OF JESUS CHRIST | The power of Jesus over life-The healing of the paralysed man | By the end of the lesson, the learner should be able to;   1. Explain how you show faith in Jesus Christ 2. Discuss how you should treat people living with disabilities. 3. Have faith in Jesus Christ everyday | Learners are guided in pairs, in groups or individually to:  Explain how you show faith in Jesus Christ  Discuss how you should treat people living with disabilities. | How do you support the sick in the community? | One Planet CRE Learner’s Book Grade 5 Pg. 85-89  Good News Bible  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 3 | THE LIFE OF JESUS CHRIST | The power of Jesus over life-The healing of the paralysed man | By the end of the lesson, the learner should be able to;   1. Identify people with disability in your family and neighbourhood. 2. Visit the sick or those with disabilities in your community and support them. 3. Appreciate taking care of the needy. | Learners are guided in pairs, in groups or individually to:  Identify people with disability in your family and neighbourhood.  Visit the sick or those with disabilities in your community and support them. | Who took the paralysed man to Jesus? | One Planet CRE Learner’s Book Grade 5 Pg. 85-89  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
| 7 | 1 | THE LIFE OF JESUS CHRIST | Teachings of Jesus Christ-The parable of the lost sheep | By the end of the lesson, the learner should be able to;   1. Take turns to read Luke 15:1-7 and narrate the parable of the lost sheep. 2. Discuss the meaning of the parable of the lost sheep. 3. Appreciate the parable of the lost sheep | Learners are guided in pairs, in groups or individually to:  Take turns to read Luke 15:1-7 and narrate the parable of the lost sheep.  Discuss the meaning of the parable of the lost sheep. | What is a parable? | One Planet CRE Learner’s Book Grade 5 Pg. 90-92  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 2 | THE LIFE OF JESUS CHRIST | Teachings of Jesus Christ-The parable of the lost sheep | By the end of the lesson, the learner should be able to;   1. Identify lessons learnt from the parable of the lost sheep. 2. Role-play the parable of the lost sheep. 3. Apply the lessons learnt from the parable of the lost sheep in daily life | Learners are guided in pairs, in groups or individually to:  Identify lessons learnt from the parable of the lost sheep.  Role-play the parable of the lost sheep. | Who was the lost sheep in the parable? | One Planet CRE Learner’s Book Grade 5 Pg. 92-93  Good News Bible  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 3 | THE LIFE OF JESUS CHRIST | Teachings of Jesus Christ-The parable of the lost sheep | By the end of the lesson, the learner should be able to;   1. Identify bad behaviours that learners in your school practise. 2. Sing a song on God is love 3. Appreciate Gods love towards us | Learners are guided in pairs, in groups or individually to:  Identify bad behaviours that learners in your school practise.  Sing a song on God is love | How does the parable of the lost sheep apply in your life today? | One Planet CRE Learner’s Book Grade 5 Pg. 93-95  Good News Bible  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
| 8 |  |  |  | **MIDTERM BREAK** |  |  |  |  |  |
| 9 | 1 | THE LIFE OF JESUS CHRIST | Responsible living-Virtues Jesus taught in the sermon on the mount | By the end of the lesson, the learner should be able to;   1. Take turns to read Matthew 5:7-9 and identify virtues taught in the bible verses. 2. List the three virtues from the Sermon on the Mount and the meaning of each virtue. 3. Appreciate virtues taught from the sermon on the mount | Learners are guided in pairs, in groups or individually to:  Take turns to read Matthew 5:7-9 and identify virtues taught in the bible verses.  List the three virtues from the Sermon on the Mount and the meaning of each virtue. | What are virtues? | One Planet CRE Learner’s Book Grade 5 Pg. 96-97  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 2 | THE LIFE OF JESUS CHRIST | Responsible living-Virtues Jesus taught in the sermon on the mount | By the end of the lesson the learner should be able to;   1. Discuss how Christians demonstrate the virtues from the Sermon on the Mount. 2. Share instances when you showed the three virtues in your relationship with others. 3. Apply the virtues learnt in day-to-day life | Learners are guided in pairs, in groups or individually to:  Discuss how Christians demonstrate the virtues from the Sermon on the Mount.  Share instances when you showed the three virtues in your relationship with others. | What virtues did Jesus teach in the sermon on the mount? | One Planet CRE Learner’s Book Grade 5 Pg. 96-97  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 3 | THE LIFE OF JESUS CHRIST | Benefits of observing the moral teachings of Jesus Christ | By the end of the lesson the learner should be able to;   1. State the benefits of observing the moral teachings of Jesus Christ. 2. Write down values that can enhance good relations during school competitions. 3. Relate well with other people at home and in school | Learners are guided in pairs, in groups or individually to:  State the benefits of observing the moral teachings of Jesus Christ.  Write down values that can enhance good relations during school competitions. | How should Christians relate with others? | One Planet CRE Learner’s Book Grade 5 Pg. 98-100  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
| 10 | 1 | THE LIFE OF JESUS CHRIST | Empowering the needy-The story of the rich young man | By the end of the lesson the learner should be able to;   1. Take turns to read Matthew 19:16-22 and narrate the story to each other. 2. Discuss reasons why the rich young man found it hard to share what he had with the needy. 3. Appreciate the story of the rich young man. | Learners are guided in pairs, in groups or individually to:  Take turns to read Matthew 19:16-22 and narrate the story to each other.  Discuss reasons why the rich young man found it hard to share what he had with the needy. | How do you help the needy? | One Planet CRE Learner’s Book Grade 5 Pg. 101-104  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 2 | THE LIFE OF JESUS CHRIST | Empowering the needy-The story of the rich young man | By the end of the lesson the learner should be able to;   1. Identify the importance of the teachings of Jesus in the story of the rich young man. 2. Make a list of temptations that can keep him/her away from God 3. Appreciate the importance of eternal life to Christians | Learners are guided in pairs, in groups or individually to:  Identify the importance of the teachings of Jesus in the story of the rich young man.  Make a list of temptations that can keep him/her away from God | How do people in your community help the needy? | One Planet CRE Learner’s Book Grade 5 Pg. 101-104  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 3 | THE LIFE OF JESUS CHRIST | Empowering the needy-The story of the rich young man | By the end of the lesson the learner should be able to;   1. Identify some activities that leaders in your community carry out in order to empower the needy 2. Write ways in which Christians can empower the needy in the society. 3. Desire to help the needy in the society. | Learners are guided in pairs, in groups or individually to:  Identify some activities that leaders in your community carry out in order to empower the needy  Write ways in which Christians can empower the needy in the society. | What activities are carried out to help the needy in the community? | One Planet CRE Learner’s Book Grade 5 Pg. 105-107  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
| 11 | 1 | THE LIFE OF JESUS CHRIST | Persistence in prayer-The story of a friend at midnight | By the end of the lesson the learner should be able to;   1. Explain reasons why prayer is important. 2. Take turns to read Luke 11:5-13 and narrate the story of a friend at midnight. 3. Appreciate the importance of prayer to a Christian. | Learners are guided in pairs, in groups or individually to:  Explain reasons why prayer is important.  Take turns to read Luke 11:5-13 and narrate the story of a friend at midnight. | Why did the friend visit at midnight? | One Planet CRE Learner’s Book Grade 5 Pg. 105-107  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 2 | THE LIFE OF JESUS CHRIST | Persistence in prayer-The story of a friend at midnight | By the end of the lesson the learner should be able to;   1. Explain the importance of being persistent in prayer. 2. Role-play the story of a friend at midnight. 3. Appreciate the story of a friend at midnight. | Learners are guided in pairs, in groups or individually to:  Explain the importance of being persistent in prayer.  Role-play the story of a friend at midnight. | When do you pray? | One Planet CRE Learner’s Book Grade 5 Pg. 105-107  Good News Bible  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 3 | THE LIFE OF JESUS CHRIST | Persistence in prayer-The story of a friend at midnight | By the end of the lesson the learner should be able to;   1. Identify and list the qualities that are most important in a friend. 2. Write reasons why it is important to choose friends wisely. 3. Appreciate choosing friends wisely in day-to-day life. | Learners are guided in pairs, in groups or individually to:  Identify and list the qualities that are most important in a friend.  Write reasons why it is important to choose friends wisely. | What are the qualities of a good friend? | One Planet CRE Learner’s Book Grade 5 Pg. 105-107  Good News Bible  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
| 12 | 1 | THE CHURCH | The early church- Unity of believers | By the end of the lesson the learner should be able to;   1. Discuss the terms used to describe unity of believers and their explanations. 2. Read Acts 2:42-47 and discuss the verses. 3. Appreciate unity of believers in the early church. | Learners are guided in pairs, in groups or individually to:  Discuss the terms used to describe unity of believers and their explanations.  Read Acts 2:42-47 and discuss the verses. | What is unity of believers? | One Planet CRE Learner’s Book Grade 5 Pg. 105-107  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 2 | THE CHURCH | The early church- Unity of believers | By the end of the lesson the learner should be able to;   1. Discuss what you can do to promote unity in our class. 2. Read Acts 2:42-47 and list activities that the believers in the early church engaged in to promote unity. 3. Appreciate promoting unity in class. | Learners are guided in pairs, in groups or individually to:  Discuss what you can do to promote unity in our class.  Read Acts 2:42-47 and list activities that the believers in the early church engaged in to promote unity. | How can you promote unity in class? | One Planet CRE Learner’s Book Grade 5 Pg. 105-107  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
|  | 3 | THE CHURCH | The early church- Unity of believers | By the end of the lesson the learner should be able to;   1. Identify ways in which you promote unity in school. 2. Organize and take part in a community activity that benefits the needy. 3. Enjoy promoting unity in the church and in the community. | Learners are guided in pairs, in groups or individually to:  Identify ways in which you promote unity in school.  Organize and take part in a community activity that benefits the needy. | How do Christians help the poor in the world today? | One Planet CRE Learner’s Book Grade 5 Pg. 105-107  Good News Bible  Flash cards  Pictures  Songs  Digital devices  Charts  Poems  Realia | Written questions  Observation  Checklists,  Oral questions  Question and answer  Self-assessment |  |
| 13-14 |  |  | **REVISION & END OF TERM TWO EXAMINATION** | | |  |  |  |  |