**TEMPLATE FOR EDITING OF OCCUPATIONAL STANDARDS**

**Editor: …MERCY NG’ANG’A…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **OS Title: POULTRY MANAGEMENT TECHNICIAN & level 6** | | | |
| **S/No** | **SECTION** | **Areas of consideration** | **Status** | **Remarks** |
|  | **Cover Page** | **Title and level (occupation)** | **Correctly stated** |  |
|  | **Copyright statement** | **Symbol** | **Not in the right place** | **amended** |
| **Document type** | **correct** |  |
| **Email address** | **info@tvetcdacc.go.ke** | **Incorrect** | **amended** |
|  | **Footer** | **Consistency in Year and format**  **(Retrocet)** | **incorrect** | **amended** |
|  | **Formatting** | * **Times New Roman** * **Spacing 1.15** * **Font 12** |  | **amended** |
|  | **Preliminary pages** | **Roman numbers** | **inserted** |  |
|  | **Foreword** | **3rd paragraph-check curriculum title** |  | **Correctly stated** |
| **4th paragraph-check the sector** |  |
| **Sign off-PS -VTT** |  |
|  | **Preface** | **3rd paragraph-check SSAC name** |  | **Correctly stated** |
| **3rd paragraph-check curriculum title** |  |
| **Sign off-Chairperson TVET CDACC (Office)** |  |
|  | **Acknowledgement** | **Check the SSAC** |  | **Correctly stated** |
| **Sign off-Chairperson of SSAC** |  |
|  | **Abbreviations and Acronyms** | **Exhaustive and relevant** | **Exhaustive and relevant** | **Exhaustive and relevant** |
| **Sorted in alphabetical order** |  |  |
|  | **Key to unit code** | **OS-OS** | **Correct** |  |
| **…./BC/….** |  |
| **Version control A** |  |
|  | **Table of contents** | **Exhaustive** | **exaustive** |  |
| **Automatically generated** | **Autogenerated** |  |
|  | **Overview** | **Should related to the core units of competency** | **relevant** |  |
| **Delete ‘Certificate’ and s from qualifications** | **The word ‘certificate’ in the document** | **amended** |
|  | **Titles of the tables** | **Basic Units of Competency**  **Common ……**  **Core ……** |  | **amended** |
|  | **Column titles** | **Unit Code**  **Code …./OS/…/A** | **The codes are incorrect- they belong to hair dressing** | **amended** |
| **Unit Title**  **Title should have a verb, object and qualifier (VOQ)** | **Unit title correctly stated** |  |
|  | **Core units should be:** | * **Broad** * **Employable** * **Stand alone** * **General** | **Well stated** |  |
|  | **Basic units of competency** | **Ensure the correct and updated basic units of competency for the level** | **waiting** |  |
| **COMMON UNITS OF COMPETENCY**  **UNIT 1** | | | | |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table**  **Incorrect codding** | **Corrected the code** |
|  | **Unit description** | **Should capture all the elements of the competency.** | **Not well captured** | **amended** |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **They are between the range** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **Not well aligned** | **amended** |
| **Range is bulleted** | **Not well aligned** | **amended** |
| **Variable should not be defined in the range** | **Well provided** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** | **Requires experts for exaustion** |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**CORE UNITS OF COMPETENCY**

**UNIT 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table**  **Incorrect codding** | **Corrected the code** |
|  | **Unit description** | **Should capture all the elements of the competency.** | **Not well captured** | **amended** |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **They are between the range** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **provided** | **Amended the phrases** |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** | **Requires experts for exaustion** |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**UNIT 2:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table**  **Incorrect codding** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **Well captured** |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **done** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **done** |  |
| **Variable should not be defined in the range** | **Well provided** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** | **Requires experts for exaustion** |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**UNIT 3:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **well captured** |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **Have 9 elements** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**UNIT 4:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **well captured** |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **Have 8 elements** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **Well provided** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**UIT 5:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **Not well captured** | **amended** |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **Has 10 elements** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** | **Removed Some of the variables in the PCs since there not captured in the range** |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**UNIT 6:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **Not well captured** | **amended** |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **They are between the range** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** |  | **amended** |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**UNIT 7:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table**  **Incorrect codding** | **Corrected the code** |
|  | **Unit description** | **Should capture all the elements of the competency.** | **Not well captured** | **amended** |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **correct** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**Unit 8:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **captured** |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **Has 8 elements** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**UNIT 9:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **Not well captured** | **amended** |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **They are between the range** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**Unit 10:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **Not well captured** | **amended** |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **They are between the range** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**UNIT 11:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **well captured** |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **They are between the range** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**Unit 12:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **Not well captured** | **amended** |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **They are between the range** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**Unit 13:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **Well captured** |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **Has 8 elements** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**Unit 14:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **Well captured** |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **They are between the range** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** | **Element 3 has 2 performance standards thus needs more/ the element to be merged with another element** |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**UNIT 15:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **Well captured** |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **They are between the range** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**UNIT 16:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **Well captured** |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **They are between the range** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** | **The 3rd element has 2 PCs thus need to be checked** |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**Unit 17:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **well captured** |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **They are between the range** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**Unit 18:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Unit title and code** | **Match with contents of the summary table** | **Well provided as per the table** |  |
|  | **Unit description** | **Should capture all the elements of the competency.** | **well captured** |  |
|  | **Elements** | **Should be** key outcomes which make up workplace function | **correct** |  |
| **Should range 3---6---max 9** | **They are between the range** |  |
| **Check the numbering** | **Done** |  |
|  | **Performance criteria** | **Should be stated in passive voice**  **Starts with the noun…** | **Well stated**  **Well stated** |  |
| **Should contain a standard of performance… as per/in accordance with/ based on ….** | **Well provided** |  |
|  | **Range** | **Should be exhaustive**  **All identified variable should be in the range** | **Well provided** |  |
| **…** may i**ncludes and not limited to: should be with the variable**  **…limited to:** | **missing** | **inserted** |
| **Variables should be numbered: 1…2…3..** | **numbered** |  |
| **Range is bulleted** | **bulleted** |  |
| **Variable should not be defined in the range** | **done** |  |
|  | **Required skill-** | **should be skills not personal attributes**  **Skills are acquired and improved continually**  **While attributes are inherent personal characteristics** | **Well provided** |  |
|  | **Required knowledge** | **Should be general in tandem with the elements and the PCs** | **Well provided** |  |
|  | **Evidence guide** | **Critical aspects should be exhaustive and well thought out** | **provided** |  |
|  | Resource Implications for competence assessment | **General resource requirement for competence assessment for specific unit** |  | **amended** |
|  | **Methods of assessment** | **Observation**  **Oral questioning**  **Written test**  **Portfolio of Evidence**  **Interview**  **Third party report** | **Well provided** |  |
|  | Context of Assessment | **On-the-job**  **Off-the –job**  **During Industrial attachment** | **Well provided** |  |
|  | Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. | **Well provided** |  |

**TEMPLATE FOR EDITING OF CURRICULUM**

**Editor: …Mercy Ng’ang’a…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Cur Title: POULTRY MANAGEMENT & Level 6** | | | |
| **S/No** | **SECTION** | **Areas of consideration** | **Status** | **Remarks** |
|  | **Cover Page** | **Title and level (Course of study)** |  |  |
|  | **Copyright statement** | **Symbol** |  |  |
|  | **Document type** |  |  |
| **Email address** | **info@tvetcdacc.go.ke** |  |  |
|  | **Website:** | **www.tvetcdacc.go.ke** |  |  |
|  | **Footer** | **Consistency in Year and format**  **(Retrocet)**  **©TVETCDACC year** |  |  |
|  | **Formatting** | **Times New Roman**  **Spacing 1.15**  **Font 12** |  |  |
|  | **Preliminary pages** | **Roman numbers** |  |  |
|  | **Foreword** | **4th paragraph-check the sector** |  |  |
|  |  |
|  | **Sign off-PS -VTT** |  |  |
|  | **Preface** | **3rd paragraph-check SSAC name** |  |  |
| **Add 4th paragraph** | This curriculum has been developed following the CBET framework policy; the CBETA standards and guidelines provided by the TVET Authority and the Kenya National Qualification Framework designed by the Kenya National Qualification Authority. |  |  |
|  | **5th paragraph- check SSAC name** |  |  |
|  | **Sign off-Chairperson TVET CDACC (Office)** |  |  |
|  | **Acknowledgement** | **It’s a curriculum…**  **Check the SSAC** |  |  |
| **Sign off-CEO/Council Secretary** |  |  |
|  | **Abbreviations and Acronyms** | **Exhaustive and relevant** |  |  |
| **Sorted in alphabetical order** |  |  |
|  | **Key to unit code** | **Curriculum-../CU/..** |  |  |
| **…./BC/….** |  |  |
| **Version control A** |  |  |
|  | **Table of contents** | **Exhaustive** |  |  |
| **Automatically generated** |  |  |
|  | **Course Overview** | **Should related to the core units of competency** |  |  |
| **Delete ‘Certificate’ and s from qualifications** |  |  |
| **Look out for “Units of Learning”** |  |  |
|  | **Titles of the tables** | **Basic Units of Learning**  **Common ……**  **Core ……** |  |  |
| **Column titles** | **Unit Code**  **Code …./CU/…/A** |  |  |
|  | **Unit Title** | **Title should not have a verb, object and qualifier (VOQ)** |  |  |
| **Should be a unit of learning in an institution** |  |  |
| **Check for consistency with the OS for every unit** |  |  |
| **Confirm duration and credit factor** |  |  |
| **Confirm the duration for basic units per level** |  |  |
| **Confirm total hours and credit factor** |  |  |
|  | **Industrial attachment –** | **needs further discussion** |  |  |
| **Entry behavior** | **check for each level-KNQA**  **Level 6-C Minus**  **or**  **Cert. level 5 or**  **Equivalent** |  |  |
| **Level 5-D plain or**  **Cert level 4 or**  **Equivalent** |  |  |
| **Level 4-KCSE certificate or**  **Cert level 3 or**  **Equivalent** |  |  |
| **Level 3-KCPE certificate or**  **Cert level 3 or**  **Equivalent** |  |  |
| **Trainer qualification** | **A trainer for this course should have a higher qualification than the level of this course** |  |  |
| **Assessment** | **Further discussion** |  |  |
| **Certification** | **Look out for Certificate of competency..**  **National certificate….**  **Course** |  |  |
| **Basic units of learning** | **Ensure the correct and updated basic units of learning for the level** |  |  |
| **Unit of learning Title** | **There should be consistency with the summary table** |  |  |
| **Unit code** | **Consistency** |  |  |
|  | **Related OS** | **Capture correct Unit of Competency** | **Well captured** |  |
| **Duration** | **Consistency with table** | **consistent** |  |
| **Unit description** | **Consistency with OS** | **Not consistent** |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | **Not consistent**  **The OS has 6 while the CU has 3 learning outcomes** | **Need for experts to give content on the 3 missing outcome** |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | **Not consistent** |  |
|  | **Content** | **Adequacy (needs experts trainers)** | **Not adequate** |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | **provided** |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | **provided** |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | **provided** |  |

**CORE UNITS**

**UNIT 1:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | **Well captured** |  |
| **Duration** | **Consistency with table** | **Well captured** |  |
| **Unit description** | **Consistency with OS** | **consistent** |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | **Not consistent** | **Need for experts to give content on the 3 missing learning outcome outcome** |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | **Not consistent** |  |
|  | **Content** | **Adequacy (needs experts trainers)** | Not adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

Unit 2:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | **Well captured** |  |
| **Duration** | **Consistency with table** | **consistent** |  |
| **Unit description** | **Consistency with OS** | **consistent** |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | **consistent** |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | **Not consistent** |  |
|  | **Content** | **Adequacy (needs experts trainers)** | **Not adequate** |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | **provided** |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | **provided** |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | **provided** |  |

UNIT 3:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | **Well captured** |  |
| **Duration** | **Consistency with table** | **consistent** |  |
| **Unit description** | **Consistency with OS** | **consistent** |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | **Consistent** |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | **consistent** |  |
|  | **Content** | **Adequacy (needs experts trainers)** | **adequate** |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | **provided** |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | **provided** |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | **provided** |  |

UNIT 4:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
| **Duration** | **Consistency with table** | consistent |  |
| **Unit description** | **Consistency with OS** | consistent |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

UNIT 5:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
| **Duration** | **Consistency with table** | consistent |  |
| **Unit description** | **Consistency with OS** | consistent |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

UNIT 6:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
| **Duration** | **Consistency with table** | consistent |  |
| **Unit description** | **Consistency with OS** | Not consistent | **amended** |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

Unit 7:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
| **Duration** | **Consistency with table** | consistent |  |
| **Unit description** | **Consistency with OS** | Not consistent | amended |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

UNIT 8:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
| **Duration** | **Consistency with table** | consistent |  |
| **Unit description** | **Consistency with OS** | consistent |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

UNIT 9:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
| **Duration** | **Consistency with table** | consistent |  |
| **Unit description** | **Consistency with OS** | consistent |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

UNIT 10:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
| **Duration** | **Consistency with table** | consistent |  |
| **Unit description** | **Consistency with OS** | Not consistent | **amended** |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

UNIT 11:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
| **Duration** | **Consistency with table** | consistent |  |
| **Unit description** | **Consistency with OS** | Not consistent |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent | **amended** |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

UNIT 12:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
| **Duration** | **Consistency with table** | consistent |  |
| **Unit description** | **Consistency with OS** | consistent |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

UNIT 13:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
| **Duration** | **Consistency with table** | consistent |  |
| **Unit description** | **Consistency with OS** | consistent |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

UNIT 14

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
| **Duration** | **Consistency with table** | consistent |  |
| **Unit description** | **Consistency with OS** | consistent |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

UNIT 15:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
| **Duration** | **Consistency with table** | consistent |  |
| **Unit description** | **Consistency with OS** | consistent |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

UNIT 16:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
|  | **Duration** | **Consistency with table** | consistent |  |
|  | **Unit description** | **Consistency with OS** | consistent |  |
|  | **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent |  |
|  | **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  |  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  |  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  |  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  |  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

UNIT 17:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
| **Duration** | **Consistency with table** | consistent |  |
| **Unit description** | **Consistency with OS** | consistent |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |

UNIT17:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Related OS** | **Capture correct Unit of Competency** | Well captured |  |
| **Duration** | **Consistency with table** | consistent |  |
| **Unit description** | **Consistency with OS** | consistent |  |
| **Summary of Learning outcomes** | **Consistency with Elements in the OS** | Consistent |  |
| **Learning outcomes** | **Consistency with Summary of learning outcomes** | consistent |  |
|  | **Content** | **Adequacy (needs experts trainers)** | adequate |  |
|  | **Suggested assessment methods** | **Consistency with the learning outcomes**  **Should be methods of assessment** | provided |  |
|  | **Suggested ~~Delivery Methods~~** | **Suggested Methods of instruction** | provided |  |
|  | **Recommended Resources** | **Should be consistent with the unit of learning** | provided |  |